

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA
NOVEMBER 22, 2011, 11:00AM
STRONG HALL – ROOM 210

- I. Approval of CUSA Minutes from November 8, 2011
- II. Chair's Report
- III. Dean's Office Report
- IV. CLA&S Student Academic Services Report
DPR Review
- V. Subcommittee Chair Reports
 - A. Advising & Awards
 1. Proposal to Limit Course Withdrawals
 2. Proposal to Require Instructor Signature on all Withdrawals
 - B. Curricular Changes/Degree Requirements
 1. Curricular Changes for Approval:
NEW COURSES: ENGL 565, HIST 368, LAA 300, REES 499
CHANGES: HIST 576, REES 496
DELETIONS: HIST 577
Curricular Changes Motion to File: NONE
 2. Degree Requirements for Approval:
 - a. Change to Existing BA in Latin American Studies
 - b. Proposed Deletion of BGS in Latin American Studies
 - c. Creation of Departmental Honors in Latin American Studies
 - d. Change to Existing Peace and Conflict Studies Minor
 - e. Creation of Departmental Honors in Russian, East European, and Eurasian Studies
 - f. Non-Western Culture Status for HIST 368 – proposed new course
 - g. Non-Western Culture Status for HIST 576-existing course with proposed description changes
- Old Business**
 - a. Change to Existing BS Geography – Geographical Information Analysis Option
 - b. Change to Existing BS Geography – Physical Geography Option
- C. Academic Standards Report

VI. New Business

College Degree Specific Requirements (this will be a standing agenda item)

COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for November 8, 2011

MINUTES OF 11/08/2011 MEETING WILL BE PROVIDED AT 11/22/2011 MEETING FOR REVIEW AND APPROVAL

- A. 1. **Proposal to Limit the Number of Course Withdrawals and**
 2. **Proposal to Require Instructor Signature on all Withdrawals**

We would like the full CUSA Committee to consider the following proposal:

That during Period 2 (16th-60th instructional days of a full fall or spring semester), students be required to get an instructor's signature to withdraw from each course, and be limited to a total of five individual course withdrawals during their undergraduate education at the University. A withdrawal from the University, all the courses a student is enrolled in, will not count against the limit of five individual course withdrawals.

For context, during Period 1 (first 15 instructional days), a student may withdraw from a course by canceling enrollment in that course. The course will not appear on the student's academic record.

During Period 3 (61st-last day of classes for the semester), a student cannot withdraw from a course. The course grade will be determined the student's overall academic performance.

We didn't define a petition process for additional withdrawals at this time, however, we realize such a process would eventually be needed.

In developing this proposal, we looked at similar policies at Iowa State University and University of Oklahoma. We discussed several kinds of course withdrawal limits, including different totals, a reduced limit for transfer students, linking the number of withdrawals to the number of credit hours completed, and other permutations. We noted the importance of allowing people with serious illnesses and other important obligations to withdraw from all of their courses, without feeling unduly constrained. We considered some of the context as we understand it, that this will require a significant change in existing University Policy and Culture, and that it would be wise to coordinate such a change with other schools. And, we acknowledge that there may be unintended consequences, like students withdrawing from all of their courses, when they might be able to salvage some, and an increase in petitions for additional and retroactive withdrawals.

In addition, we discussed several ideas for encouraging students to consult with their instructors before withdrawing from courses. We remember the line of students waiting to turn-in withdrawal forms and their scramble to find faculty, the desperate forging of faculty signatures, and realize not all conversations were substantial, however, we believe requiring a signature would prompt some important advising discussions between faculty and students. We considered some variants, including permission rather than signature, signatures for the last two withdrawals, signature for first-year students, online prompts and conversations, etc., however, we came back around to requiring a signature for every withdrawal. We hope limiting the number of course withdrawals will reduce the number of students needing permission, and believe the potential value of a few substantial discussions outweigh the hassles, that a little more hassle to withdraw might be just we want, and that more could be done by faculty to inform students of important deadlines and to make themselves available to students at those times.

B. Curricular Changes/Degree Requirements

- 1. Curricular Changes for Approval/Motion to File**

ENGLISH

CHANGE: NEW COURSE

ENGL 565 THE GOTHIC TRADITION 3 H
This course explores and defines the Gothic tradition in British and American literature from its beginnings in the late eighteenth century to more recent twentieth-century texts in literature and film. Prerequisite: prior completion of at least one 300- or 400-level English course.

HISTORY

CHANGE: NEW COURSE

HIST 368 A HISTORY OF AFRO-LATIN AMERICA 3 H
This course examines the history of Africans and their descendants in Latin America. In this region, Africans could be found serving as militia commanders, laboring as skilled tradesmen, running their own businesses, working as household servants, and toiling on plantations. Students will study the varied experiences of these men and women across colonial and national boundaries. Topics include: acculturation/ Creolization, manumission, family formation, social networks, economic roles, political mobilization, and interaction with indigenous peoples.

CHANGE: COURSE DESCRIPTION TITLE

HIST 576 HISTORY OF CENTRAL AMERICA 3 H
(OLD) Study of internal development of Central American republics but with regional approach and consideration of Indian civilizations and colonial institutions as background. Prerequisite: HIST 120, HIST 121, or HIST 370. LEC

HIST 576 HISTORY OF THE CARIBBEAN AND CENTRAL AMERICA 3 H
(NEW) A comparative examination of Central America and the Caribbean. Emphasis is on understanding the complex social, cultural, and political development of this broad region from the pre-Columbian period until the modern era. Topics include: conquest, colonization, racial and ethnic diversity, economic development, political conflict, and globalization. Prerequisite: HIST 120, HIST 121, or HIST 370. LEC

CHANGE: DELETE COURSE

HIST 577 HISTORY OF THE CARIBBEAN 3 H
The focus of this course is on the history of the major islands of the Caribbean (Cuba, Puerto Rico, Jamaica, Hispaniola, and Barbados) in the 19th and 20th centuries. Topics include emergence of new independent states, international relations, foreign capital, revolution, dictatorship and democracy. Emphasis is given to comparative economic and political systems.

LATIN AMERICAN STUDIES

CHANGE: NEW COURSE

LAA 300 INTERDISCIPLINARY THEMES IN LATIN AMERICAN STUDIES 3 U
This course offers an in-depth examination of several key themes in Latin American Studies. Emphasis is placed on exploring the utility of interdisciplinary methods and on becoming familiar with the theoretical framework that underpins the field. Prerequisite: completion of LAA 100 and one other course in the major.

RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES

CHANGE: TITLE

REES 496 RESEARCH SEMINAR IN RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES 3 U
(OLD) Interdisciplinary original research conducted using at least one REES language and resulting in a research paper. Prerequisite: REES 492. LEC

REES 496 CAPSTONE RESEARCH SEMINAR IN RUSSIAN, EAST EUROPEAN, AND EURASIAN
(NEW) STUDIES 3 U
Interdisciplinary original research conducted using at least one REES language and resulting in a research paper. Prerequisite: REES 492. LEC.

CHANGE: NEW COURSE

REES 499 HONORS CAPSTONE RESEARCH SEMINAR IN RUSSIAN, EAST EUROPEAN, AND
EURASIAN STUDIES 3 H

Research and writing of a substantial paper, involving interdisciplinary original research and use of sources in at least one REES language, and presentation of this paper to an Honors committee of three REES faculty members. This thesis must be substantially different from any other Honors thesis. Prerequisite: REES 492. LEC.

2. Degree Requirements for Approval

a. Change to Existing BA in Latin American Studies

Proposal

Various changes to existing major requirement for clarity, and also changes to foreign language additional requirement.

Requirements

CURRENT REQUIREMENTS

BA in LAS provides academic background with a regional focus. Majors meet College requirements in Sp or Port; and, in addition, take a second LA language: Portuguese (if Spanish is their main lang or vice-versa), Haitian Creole, Kaqchikel Maya, or Andean Quichua. Students may opt for LAS major or a double major in another discipline. All majors complete 30 CR in substantive courses on LA. They must take Advanced Sp American lit or Brazilian lit, HIST 120 (Colonial LA), three courses in different disciplines, and choose a primary emphasis (12 hs) and secondary emphasis (9 hs). Students may choose one-month Fieldwork in LA, adv. Lang. study, or study abroad. Students concentrate on an additional field in a specific discipline and complete 15 hours of courses numbered 300 or above in that field.

The New Curriculum:

33 Credit Hours minimum, including each of the following core courses (total of **9 credits**):

LAA 100—Introduction to Culture and Society of Latin America

LAA 300—Interdisciplinary Themes in Latin American Studies (new course)

LAA 450—Capstone course

LAA 100 will be the pre-requisite for declaring a major in LAS.

The remaining **24 credit hours** will consists of 12 credit hours each in **two** of the following tracks, from courses that have at least 50% Latin American content (including student work). No more than two of these can be numbered below 300 (and if Spanish courses are selected, they must be numbered 400 or above):

1. **Environment, Nature and Space:** Geography, Environmental Studies, Biology

GEOG 571 Topics in Cultural Geography: 1491

GEOG 591 Geography of Latin America

GEOG 593 Central American Peoples and Lands

GEOG 597 Geography of Brazil

2. **Culture, Literature and the Arts:** Latin American Studies (less-frequently taught language courses taken in addition to those needed to complete new language requirement), Art History, Film and Media Studies, Music, Spanish and Portuguese, Religious Studies, Linguistics

FMS 316 Cinemas of the Southern Cone: Argentina, Chile, Uruguay

FMS 540 Cuban Cinema

FMS 542 Latin American Film

LAA 332 Language and Society in Latin America

LAA 334/634 Indigenous Traditions of Latin America

LAA 503 Race, Gender, Ethnicity and Nationalism in Latin America

MUSC 305 Music of Latin America
MUSC 312 Music in the Andes
MUSC 313 Music in Mexico and the Caribbean
PORT 300 Brazilian Culture
PORT 340/540 Textual Analysis and Critical Reading
PORT 347 Brazilian Studies
PORT 365 Studies in Brazilian Film
SPAN 448: Spanish Language and Culture for Business
SPAN 460 Colonial Spanish-American Studies
SPAN 462: Twentieth Century Spanish-American Studies
SPAN 463: National Traditions in Spanish America: _____
SPAN 560: Colloquium on Latin American Film

3. Society, Politics and Economics: Anthropology, Political Science, Sociology, History, Economics, Business, and Women, Gender and Sexuality Studies

ANTH 379 Indigenous Traditions of Latin America
ANTH 380 Peoples of South America
ANTH 501 Indigenous Development in Latin America/Contemporary Mesoamerica
ANTH 506 Ancient American Civilizations: Mesoamerica
ANTH 507 The Ancient Maya
ANTH 508 Ancient American Civilizations: The Central Andes
ANTH 562 Mexamerica
ANTH 674 Political Anthropology
HIST 121 Modern Latin America
HIST 365 Invention of the Tropics
HIST 371 Cultural History of Latin America
HIST 575 History of Mexico
HIST 576 History of Central America
HIST 578 Social History of South America
HIST 579 History of Brazil
IBUS 415 Business in Latin America
POLS 658 Theories of Politics in Latin America
POLS 659 Political Dynamics of Latin America
SOC/AMS 332 The United States in Global Context
SOC 531 Global Social Change

Other topics courses in English, Environmental Studies, Linguistics, Spanish and Portuguese, Journalism, Business, and Dance may qualify for the major if they feature 50% Latin American content. Please consult with your advisor before enrolling in these to determine how they might be used in fulfilling the major requirements.

Courses taken in **Service Learning** (such as internships) would be applicable to these tracks using the appropriate disciplinary designation, with a **maximum** of **two** service-learning courses permitted. **Independent Study** courses would also be applicable up to a maximum of 3 credit hours. **Study Abroad** courses would count as regular courses.

Additional requirements:

Foreign Language—Four semesters (or equivalent placement test) of Spanish, Portuguese or an indigenous language, which fulfills the College requirement for all BA degrees and therefore is not included in the 33 credit minimum for the major. This would eliminate the current requirement of a year's coursework in a second language and thus reduce and redistribute coursework toward subject matter rather than in language skills. We would strongly recommend training in a second language to those students seeking to extend their education in graduate school or who intend to pursue a career involving Latin American Studies. Additionally, those students seeking to graduate with honors in Latin American Studies would need to complete some coursework in a second language (see questions below).

Justification

Following a comparative analysis of Latin American Studies programs at other universities conducted in the spring, we have an opportunity to improve the major, increase the integration of its interdisciplinary elements and update it while maintaining an appropriate level of intellectual rigor. We propose a simpler and more focused curriculum that will attract more majors, do a more consistent job of exploring and modeling interdisciplinary inquiry, and create cohorts that could lead to increased learning and a more developed sense of community at the undergraduate level.

- b. Proposed Deletion of BGS in Latin American Studies

Proposal

Deletion of BGS option for the Latin American Studies major.

Requirements**CURRENT REQUIREMENTS****Requirements for the B.A. or B.G.S. Major****Language Proficiency Requirements**

Complete each of the following:

1. Intermediate-level language (4 semesters or equivalent) at least up to the following: SPAN 216 or SPAN 217 or SPAN 220 or SPAN 222
2. Beginning-level language (2 semesters or equivalent):
 - PORT 104 or PORT 106 and PORT 108 or PORT 110 or PORT 611 or
 - HAIT 110 and HAIT 120 or
 - Quichua I and II or
 - Kaqchikel Maya I and II or
 - SPAN 104 or SPAN 105 and SPAN 108 and SPAN 109 or SPAN 111

Course Requirements

Courses may count for 2 requirements. Complete each of the following:

1. One 3-hour course in Spanish-American or Brazilian literature at 400-level or above (Prerequisites: SPAN 323 or SPAN 324 and SPAN 340); or MUSC 305 (or any similar Latin American Music); or FMS 542 (or any similar Latin American film class).
2. HIST 120 Colonial Latin America (or a similar history course that covers the colonial period in Latin America).

Core Requirements

A minimum of 30 hours (10 different courses) is required, not including Additional Field of Concentration. These courses may also be used toward a minor. Complete each of the following:

3. Three different courses, each in a different discipline, approved for Latin American Studies (Literature and history courses do not apply for this requirement).
4. Primary emphasis: 4 courses in one topic group.
5. Secondary emphasis: 3 courses in a second topic group.
6. Field work/advanced language study:

Foundation Course

- [PCS 120](#) Introduction to Peace and Conflict Studies (3)

Core Courses 6 hours

Choose 2 courses from the following for a total of 6 hours:

- ~~[HIST 329/PCS 329](#) History of War and Peace (3)~~
- **[HIST 314](#) Globalization, History and Theory (3)**
- [PCS 550](#) Classics of Peace Literature (3)
- [POLS 679](#) International Conflict (3)
- [REL 667](#) Religious Perspectives on War and Peace (3)
- ~~[SOC 534](#) Comparative Racial and Ethnic Relations (3)~~
- **[SOC 650](#) Transnational Migration (3)**

Elective Courses 6 hours

Choose 2 courses from the following or from the core for a total of 6 hours:

- [ANTH 465](#) Genocide and Ethnocide (3)
- [ENGL 479](#) The Literature of: _____ (3)
- [EURS 505](#) Studies in Exile Literature (3)
- [EURS 565](#) The Literature of Human Rights (3)
- [HIST 343](#) The Holocaust in History (3)
- [HIST 369](#) Colonialism and Revolution in the Third World, Honors (3)
- [HIST 370](#) Violence and Conflict in Latin American History (3)
- [PCS 555](#) Topics in Peace and Conflict Studies: _____ (3)
- [PCS 560](#) Directed Study in Peace and Conflict Studies (3)
- [PCS 565](#) The Literature of Human Rights (3)
- [PHIL 555](#) Justice and Economic Systems (3)
- [POLS 650](#) Palestinians and Israelis (3)
- [POLS 671](#) International Cooperation (3)
- [POLS 673](#) International Organization (3)
- [POLS 685](#) International Law: Laws of Armed Conflict (3)
- [PSYC 572](#) Psychology and International Conflict (3)
- [REL 669](#) Human Conflict and Peace (3)
- [SOC 531](#) Global Social Change (3)

Senior Seminar 3 hours

- [PCS 650](#) Senior Seminar in Peace and Conflict Studies (3)

Students attend class and carry out substantive research on a peace-related topic to produce a capstone essay or final project.

Only 3 hours can be shared between the minor and any other minor or major. Students may not count more than 9 hours of course work from any one department toward completion of the minor.

Justification

HIST 329 and SOC 534 are no longer offered on a regular basis making it difficult for students to rely on these courses as options for completing the core course requirement for the Peace and Conflict Studies minor.

- e. Creation of Departmental Honors in Russian, East European, and Eurasian Studies

Proposal
Proposal and Requirements
Russian, East European and Eurasian Studies (REES) Departmental Honors

Honors in Russian, East European, and Eurasian studies is open to REES co-majors who have earned, both at the time of entry into the program and at graduation, an overall grade-point average of 3.25 or higher, and 3.5 or higher in courses that satisfy requirements for the REES co-major.

Students must complete:
 REES 492 (Research Methods in Russian, East European, and Eurasian Studies) and REES 499 (Honors Capstone Seminar in Russian, East European, and Eurasian Studies) with a grade of “B” or better.

The research paper produced in REES 499 must demonstrate the student's proficiency in at least one of the REES languages through the use of foreign language sources. The paper is evaluated by an honors committee of at least three REES faculty members, who have read and commented on the research paper and heard its oral defense. The committee is constituted by the student in consultation with either the Director or Associate Director of CREES.

- f. Non-Western Culture Status for HIST 368 – proposed new course
 Course Number and Title: HIST 368 History of Afro-Latin America
 Course description: This course examines the history of Africans and their descendants in Latin America. In this region, Africans could be found serving as militia commanders, laboring as skilled tradesmen, running their own businesses, working as household servants, and toiling on plantations. Students will study the varied experiences of these men and women across colonial and national boundaries. Topics include: acculturation/ creolization, manumission, family formation, social networks, economic roles, political mobilization, and interaction with indigenous peoples.

Justification
 More than 75% of the material taught in this course is of the non-western culture. We would like to increase our offerings in non-western history.

- g. Non-Western Culture Status for HIST 576 - existing course with proposed description changes
 Course Number and Title: HIST 576 History of the Caribbean and Central America
 Course description: A comparative examination of Central America and the Caribbean. The emphasis of this course will be on understanding the complex social, cultural, and political development of this broad region from the pre-Columbian period to the modern era. We will examine topics including: conquest, colonization, racial and ethnic diversity, economic development, political conflict, and globalization.

Justification
 More than 75% of what will be taught in this course will cover the non-western culture. The history department would like to have this course available for students consideration as a non-western course.

Old Business

- a. Change to Existing BS Geography – Geographical Information Analysis Option

| | |
|---|--------------|
| Geography Requirements | |
| Overview Geography courses | |
| GEOG 104 (107) or GEOG 148 (149) | 3 |
| GEOG 104 (107) and 105 or GEOG 140 and 141 | 5 |
| GEOG 111 or GEOG 210 | 3 |

| | |
|---|--------------|
| GEOG 100 (101) or GEOG 102 (103) | 3 |
| GEOG 102 (103) | 3 |
| Additional Geography | |
| Two GEOG 300+ courses in Physical Studies, Human Studies | 6 |
| and/or Regional Studies | |
| Two GEOG 300+ courses, one in Physical and one in Human and/or Regional Geography | 6 |

Core Geographic Information Science (Six courses, at least one from each category) 20-24
 Cartography and Visualization: GEOG 311, GEOG 513, GEOG 517
 Geographical Information Systems: GEOG 358, GEOG 558, GEOG 758
 Remote Sensing: GEOG 526, GEOG 726
 Statistics: GEOG 316, GEOG 516, GEOG 716

Geographic Information Science Electives 6-8
 Two other courses from GIS Studies (~~GEOG 511 and 514 recommended~~)

Allied Field: (3 courses and 9 credit hours minimum in one field (or a minor): 9
 Example areas: Area Studies, Atmospheric Science, Biology, Computer Science, Design, Environmental Studies, Engineering, Geology, Psychology, Urban Planning

Capstone course GEOG 500 Senior Capstone in Geography *or* GEOG 714 Field Experience 3

~~Electives (17-26 credits, any university courses)~~ 17-26
Electives (14-23 credits, any university credits) 14-23

b. Change to Existing BS Geography – Physical Geography Option

Geography Requirements

Overview Courses

~~GEOG 104 Principles of Physical Geography or GEOG 107 (Honors)~~ 3

~~GEOG 105 Introductory Laboratory in Physical Geography~~ 2

GEOG 104 Principles of Physical Geography (or GEOG 107) and 105 Introductory Laboratory in Physical Geography 5

~~GEOG 100 or GEOG 102 (or honors equivalent)~~ 3

One course in Human or Regional Geography 3

~~**Foundation Courses:**~~

~~**Physical: Choose three of the following**~~ 9-10

~~GEOG 304 Environmental Conservation~~

~~GEOG 321 Climate and Climate Change~~

~~GEOG 331 Regional Geomorphology of the United States~~

~~GEOG 335 Introduction to Soil Geography (or GEOG 535 Soil Geography)~~

~~GEOG 338 River Systems~~

Core Systems Courses

16-17

Biogeography: BIOL 414 Principles of Ecology

3

Climate: GEOG 321 Climate and Climate Change

3

Geomorphology: GEOG 331 Regional Geomorphology of the United States

3

Hydrology and Glaciology: GEOG 332 Glaciers and Landscape or CE 455 Hydrology

3

Soil Geography: GEOG 335 Introduction to Soil Geography or GEOG 535 Soil Geography

4-5

~~Geographic Information Science: The following are required~~ ~~12~~
~~GEOG 316 Methods of Analyzing Geographical Data~~
~~GEOG 358 Principles of Geographic Information Systems~~
~~GEOG 526 Remote Sensing of the Environment I~~

Techniques Courses

11-12

GEOG 316 Methods of Analyzing Geographical Data

4

GEOG 358 Principles of Geographic Information Systems 4

One 500-level or above course from GIS studies (GEOG 558 Intermediate Geographical Information Systems or GEOG 526 Remote Sensing of Environment I recommended)

3-4

~~Field Experience: Choose one of the following~~ ~~3~~

~~EVRN 460 Field Ecology~~

~~GEOG 433 Biogeography Field and Laboratory Techniques~~

~~GEOG 714 Field Experience~~

~~Elective Courses:~~

~~6 additional hours from the Physical geography course list (300 or above)~~ ~~6~~

~~6 additional hours of Geography (any group, 300 or above)~~ ~~6~~

~~e. 6 additional hours in Allied Field (ATMO, BIOL, EVRN or GEOL)~~ ~~6~~

a.

b. **Elective Courses (2 or more of the following courses):**

6-8

c. **Biogeography: GEOG 537**

Climate: GEOG 521

d. **Geomorphology: GEOG 532, GEOG 541**

e. **Soil Geography: GEOG 538, GEOG 735**

f. **Other advanced courses in Physical Geography**

g.

h. **Capstone Course**

i. **GEOG 500 Senior Capstone in Geography or GEOG 714 Field Experience** 3

j.

k.

l. **Total hours**