

The University of Kansas  
College of Liberal Arts & Sciences  
**COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING**

**AGENDA**

SEPTEMBER 13, 2011, 11:00AM  
STRONG HALL – ROOM 210

- I. Approval of CUSA Minutes from May 10, 2011 and August 23, 2011  
(Please note, August 23, 2011 minutes are pending and will be available to view at the meeting on September 13.)

II. Chair's Report

III. Dean's Office Report

IV. CLA&S Student Academic Services Report

V. Subcommittee Chair Reports

A. Advising & Awards

B. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval:

NEW COURSES: ENGL 301, ENGL 302, SLAV 675, WGSS 563

CHANGES: MATH 101, MATH 103, MATH 116, MATH 122, MATH 450,  
WGSS 650

DELETIONS: HIST 322, HIST 323, HIST 342, HIST 344, HIST 526, HIST  
536, HIST 539, HIST 550, HIST 553, HIST 566, HIST 567, HIST 569, HIST  
581, HIST 606, HIST 607, HIST 627, HIST 634, HIST 639, HIST 651, MATH  
106, MATH 280

Curricular Changes Motion to File:

LA&S 492

2. Degree Requirements for Approval:

- a. Change to Existing Women's Studies Major Requirements
- b. Change to Existing Women's Studies Minor Requirements
- c. Change to Existing Human Sexuality Minor Requirements

3. Other:

- a. Request to move oversight of Hindi language from Religious Studies to Global and International Studies
- b. Change to Indigenous Nations Course Prefixes - GINS 101, 305, 330, 331, 504, 510, 530, 600, 601, 602, 603, 611, 612, 613, 614, 670, 673

## C. Academic Standards Report

### **Discussion**

#### **Kansas BOR and Transfer work**

The subcommittee discussed the new transfer work evaluation process and Board of Regents expectation. The subcommittee will continue this discussion at the next meeting.

### **Degree Requirement Petitions**

#### **1728) Request to accept transfer work for specific student**

*Denied (5,0) - Transfer course from a four year institution was evaluated to count as a specific course but only for this specific student. Petition is denied but CLAS SAS administration will follow up with department and faculty to see if it could be approved as undesignated credit for all student versus a specific number.*

#### **1729) Request to accept transfer work (ENGL 100 from K-State) for specific student**

*Denied (5,0) - Petition approved by faculty but concerns were raised about how this approval would impact the approved courses for the Kansas Core Outcome curriculum review. Additionally there was a question raised regarding the syllabus that was reviewed.*

### **Retroactive withdrawals**

#### **1727) Retroactive withdrawal Spring 2010 due to illness**

*Approved (5,0) – Medical documentation sufficient for approval.*

## VI. New Business

## COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING

Minutes of the Meeting for May 10, 2011

And

Minutes of the Meeting for August 23, 2011

The committee met on Tuesday, May 10, 2011, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burreight, Crosby, Cudd, de Boer, Dozier, Fischer, Gray, Hurst, Ledom, McNeley, Mielke, Pye, Tucker

**MINUTES** A motion was made to approve as written the April 26, 2011 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

**CHAIR'S REPORT** Professor Tucker had no report.

**DEAN'S OFFICE REPORT** Associate Dean Cudd presented certificates of appreciation to members who had completed their terms of service.

**CLA&S STUDENT ACADEMIC SERVICES REPORT** Assistant Dean McNeley followed up on a previous discussion regarding transfer credit to note that there is a concern that some faculty may be making decisions regarding transfer credit for one, but not all, students, and this has led and could continue to lead to complications. Departments should have a three-member faculty review of most courses and ensure there is a transparent process of review.

### **SUBCOMMITTEE CHAIR REPORTS**

#### A. ADVISING & AWARDS

Paul Crosby reported that 128 applications for College Liberal Arts & Sciences scholarships were reviewed, and the subcommittee awarded a total of \$30,200 to 18 students.

#### B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

Curricular Changes for Approval

NEW COURSES: AAAS 316, AAAS 322, AAAS 325, AMS 316, ENGL 553, EVRN 335, EVRN 535, EVRN 538, HIST 316

CHANGES: ENGL 355, ENGL 555, GEOG 335, GEOG 535, GEOG 538, SOC 500

Dr. Fischer went over each of the above new courses and changes proposed above. It was noted that the "old" course description needed to be added to the SOC 500 proposal. Dr. Fischer brought forward a motion to approve the above proposals. The motion was seconded and passed unanimously.

Degree Requirements for Approval:

- a. New Principal Course Designation for an Existing Course
- b. Change to Existing Sociology Major Requirement

Dr. Fischer went over the above proposals. After noting a minor clerical correction was needed in item b., of adding a space between "SOC" and "499" in the second paragraph, a motion to approve both proposals was brought forward. The motion was seconded and passed unanimously.

#### C. ACADEMIC STANDARDS

The subcommittee did not meet, but will be meeting over the summer semester.

**NEW BUSINESS** Professor Tucker initiated the election of the new 2011-2012 CUSA Chair. After discussion of eligible members, Professor Chris Fischer was nominated and was elected unanimously.

After lunch was served to CUSA members in appreciation of their service, Associate Dean Cudd introduced the proposed goals of a new KU Core Curriculum (see Attachment to May 10 CUSA Minutes). Dr. Cudd went over the goals and discussion ensued. CUSA members were encouraged to share this information with their departments and provide feedback.

There was no further business, and the meeting was adjourned at 12:28 p.m.

**(Please note, August 23, 2011 minutes are pending and will be available to view at the meeting on September 13.)**

## Curricular Changes/Degree Requirements

### 1. Curricular Changes for Approval/Motion to File

#### ENGLISH

##### CHANGE: NEW COURSE

ENGL 301 BRITISH LITERATURE TO 1800:\_\_\_\_\_ 3 H  
Study of British literary works before 1800. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the first-and-second year English requirement or its equivalent. LEC

##### CHANGE: NEW COURSE

ENGL 302 BRITISH LITERATURE SINCE 1800:\_\_\_\_\_ 3 H  
Study of British literary works since 1800. Topics may focus on a particular genre, theme, topic, historical period, author, or group of authors. May be repeated for credit as the topic changes. Prerequisite: Prior completion of the first-and-second year English requirement or its equivalent. LEC

#### HISTORY

##### CHANGE: DELETE COURSE

HIST 322 THE WORLD OF THE MIDDLE AGES 2 H  
A general survey of the development of medieval ideas and their expression in religion, learning, literature, and the arts. Weekly lectures must be supplemented by preceptorial sections on special aspects of medieval culture, which cooperating professors will offer as reading courses in their several departments. Thus, a student might take the general lecture course for two credit hours of history and supplement it with one credit hour of readings in art history or French Gothic architecture. The lectures will treat four major topics: the rise of Christianity; Byzantine and Moslem civilization; Latin scholastic learning; and vernacular literature. Prerequisite: Concurrent enrollment in HIST 323. LEC

##### CHANGE: DELETE COURSE

HIST 323 STUDIES IN: 1 U  
An intensive reading course in a particular aspect of the civilization and culture of Medieval Western Europe. Prerequisite: Concurrent enrollment in HIST 322. LEC

##### CHANGE: DELETE COURSE

HIST 342 THE RISE AND FALL OF COMMUNIST NATIONS SINCE 1917 3 H  
The course covers: (a) Marxism and Marxist parties in Western Europe and Russia to 1914; the development of the Stalinist system in the Soviet Union to 1939; Soviet foreign policy in peace and war; the imposition of Stalinist Communism and Soviet domination of Eastern Europe after World War II; post-1945 Soviet and Eastern European Communist regimes, dissidents in the U.S.S.R. and Eastern Europe, and Eastern European opposition movements; Gorbachev and the collapse of Communist governments in Eastern Europe and U.S.S.R. in 1989-91; (b) the history of Communist and neo-Communist states, their policies and problems in Asia, the Caribbean and Central America, also Africa, the Middle East and Afghanistan. LEC

CHANGE: DELETE COURSE

HIST 344 THE GREAT IRISH FAMINE 3 H

The famine in Ireland between 1845 and 1849, in which an estimated one million people died, was a turning point in Irish history, and an important event in British and American history. This course focuses on the Great Hunger, its origins and consequences. The main themes examined will be the political, and economic impact of the Act of Union (1801) between Ireland and England; the patterns of Irish trade, landholding and agriculture; the role of the "splendiferous spud," the mass starvation of the 1840's; the English response to famine; and the demographic effect of famine and emigration (to Canada and the United States). The course will also look at famine in other British possessions, notably India, and it will confront both the charge of genocide against the English, and the famine's contribution to Irish myth and memory. LEC

CHANGE: DELETE COURSE

HIST 526 NINETEENTH-CENTURY EUROPE, 1789-1914 3 H

A survey of the major political, economic, and social developments in Europe from the French Revolution to the outbreak of the First World War, exploring the impact of the "Dual Revolution" (French and Industrial) with which the century began and tracing the evolution of ideologies such as liberalism, nationalism, and socialism in a century which brought Europe to the pinnacle of its power and influence. LEC A survey of the major political, economic, and social developments in Europe from the French Revolution to the outbreak of the First World War, exploring the impact of the "Dual Revolution" (French and Industrial) with which the century began and tracing the evolution of ideologies such as liberalism, nationalism, and socialism in a century which brought Europe to the pinnacle of its power and influence. LEC

CHANGE: DELETE COURSE

HIST 536 MODERN GERMAN HISTORY-1848 TO THE PRESENT 3 H

This course will trace the development of German intellectual, social, and political life from the revolutions of 1848 through the foundation of the Second Reich, the impact of World War I, and the rise and fall of Nazism, and will conclude with an examination of West and East Germany and reunification. LEC

CHANGE: DELETE COURSE

HIST 539 BRITAIN AND IRELAND TO 1200 C.E. 3 H

This course uses history, literature, and archaeology to contrast the development of Anglo-Saxon and Celtic societies, from the Iron Age to the Norman invasions. Topics covered include King Arthur, epics and sagas, Christianization, kingship, women, economic development, and Vikings. Format includes both lecture and discussion. LEC

CHANGE: DELETE COURSE

HIST 550 THE BRITISH EMPIRE 3 H

The development of the British Empire in the areas of white settlement, new African and Asian colonies, and spheres of influence--constitutional, diplomatic, and strategic problems. Special features of the Indian Empire. Transformation from empire to commonwealth. Results of passing of empire. LEC

CHANGE: DELETE COURSE

HIST 553 MUSLIMS, CHRISTIANS, AND JEWS IN MEDIEVAL IBERIA 3 H

This course aims to assess the impact of more than seven centuries of Muslim, Christian, Jewish coexistence or convivencia on the Iberian peninsula between 400 and 1609 C.E. The first half of the course focuses on the position of Jews and Christians under both Visigothic and Muslim rule, while in the second half of the semester the focus shifts to the Christian kingdoms, looking at Muslim, Christian, and Jewish relations during the time of the Christian Reconquest. The course will conclude with an analysis of the time of the events leading up to the expulsion of the conversos and moriscos (Jewish and Muslim converts to Christianity) in 1492 and 1609, respectively, and will also consider what these expulsions meant to the contemporaries and the degree to which they were motivated by a desire to establish religious uniformity in the peninsula. LEC

CHANGE: DELETE COURSE

HIST 566 RUSSIA IN THE 18TH CENTURY, 1680-1801 3 H

An intensive study of the transformation of medieval Muscovy into the Russian Empire; attention will focus on major economic, social, political, and intellectual trends, emphasizing classroom discussion and reading in sources. LEC

CHANGE: DELETE COURSE

HIST 567 OIL, THE GREAT POWERS, AND THE PERSIAN GULF, 1900 TO THE PRESENT 3 H

This course begins with the influences in the Persian Gulf at the start of the 20th century (British and Ottoman), and with the emergence of rival powers (French and Russian), as well as with indigenous movements and conditions at the time. The development of the oil industry, which had its beginnings before World War I, will be traced to the present, as will the political, economic, and strategic changes that have occurred. LEC

CHANGE: DELETE COURSE

HIST 569 THE MIDDLE EAST IN THE 19TH AND 20TH CENTURIES 3 H

A survey of the development and characteristics of the Middle East since Napoleon. Topics such as the significance of Islam, the impact of the West, and the effects of Russia's movement south are emphasized. In the 20th century the Arab/Israeli problem, the Persian Gulf, oil, and foreign policy interests are stressed. LEC

CHANGE: DELETE COURSE

HIST 581 TOPICS IN THIRD WORLD HISTORY: 3 H

Varying themes which explore issues relating to the pre-modern modes of production, kinship structures, wealth and socio-political systems in agrarian societies, indigenous cultures, race, poverty, colonialism, transitions from traditional to modern social and political structures, underdevelopment, national identity, environmental decay, class conflict, women and health. The concept of the "third world" is discussed in its historical context and evaluated in its analytical usefulness for comparing the experience of people across vast regions of the world.

CHANGE: DELETE COURSE

HIST 606 CHILDHOOD AND YOUTH IN AMERICA 3 H

An exploration of changing attitudes in the United States toward children and youth, their subjective experience, their impact on adults, and the conditions that shaped their development. LEC

CHANGE: DELETE COURSE

HIST 607 THE FAMILY IN HISTORY: COMPARATIVE PERSPECTIVES 3 H  
The relationship between the family, in its political, economic and social dimensions, and the larger politico-economic context will be examined from a historical and comparative perspective. Points of special attention will include: a) the decline of the household as unit and focus of production, and the effect of this change upon the position of women and b) the family as a point of organization of political and economic power, systems of inheritance, and the family in the polis. Illustrative materials will be drawn from Europe, Africa, Japan, Latin America, and the United States, ranging from ancient to modern times. LEC

CHANGE: DELETE COURSE

HIST 627 GROWING UP IN AMERICA 3 H  
An examination of the process by which people in the United States have acquired their identities, learned the way of their society so they could function within it, and have transmitted their culture from generation to generation. LEC

CHANGE: DELETE COURSE

HIST 634 THE SCIENTIFIC REVOLUTION IN THE 16TH AND 17TH CENTURIES 3 H  
This course investigates the origins of modern Europe science. Various topics in the physical and biological sciences will be treated, including the works of Galileo, Harvey, Newton, Descartes, Boyle, Malpighi, et al. Scientific societies and technological developments will also be treated as will the relationship of science, society, religion, and other intellectual currents. Recommended: A survey in the history of science (HIST 284) or equivalent. LEC

CHANGE: DELETE COURSE

HIST 639 MODERN REVOLUTION IN BIOLOGY AND MEDICINE, HARVEY TO THE PRESENT 3 H  
The development of modern biology, from about 1600 to the present; topics discussed include natural history, anatomy and physiology, cell theory, evolutionary biology, genetics, bacteriology, scientific institutions, technological developments, transplants, bionics, cloning, genetic engineering, vaccination, iatrogenic disease, and fluoridation. LEC Prerequisite:

CHANGE: DELETE COURSE

HIST 651 HISTORY OF AMERICAN BUSINESS 3 H  
A survey of the history of the United States business, with emphasis upon the post-Civil War period, that explores the changes to American business brought by modernizing processes. Topics will include structural and institutional changes, technological and marketing innovations, and relations with workers, with government at its various levels, and with the public. LEC

### **LIBERAL ARTS & SCIENCES**

(motion to file)

CHANGE: COURSE DESCRIPTION PREREQUISITE CREDIT - For specific topic within LA&S 492  
LA&S 492 TOPICS AND PROBLEMS ON: PREPARING INTERNATIONAL CAREERS 1-6U  
(OLD) Previous or concurrent enrollment in a job search course, including, but not limited to LA&S 492: Job Search. Students must complete Study Abroad application and be approved for Spring Break trip to London. Contact David Gaston at 864-3624 for details. Previous or concurrent enrollment in a job search course, including, but not limited to LA&S 492: Job Search. Students must complete Study Abroad

application and be approved for Spring Break trip to London. Contact David Gaston at 864-3624 for details.

LA&S 492 (NEW) TOPICS AND PROBLEMS ON: PREPARING INTERNATIONAL CAREERS 2U  
Students must complete Study Abroad application and be approved for Preparing for International Careers Spring Break trip to London or Costa Rica. Contact David Gaston or Wendy Shoemaker at 864-3624 for details.

## MATHEMATICS

### CHANGE: COURSE DESCRIPTION TITLE

MATH 101 (OLD) ALGEBRA 3 U  
Coordinate systems, functions and their graphs; linear, quadratic, general polynomial, exponential, and logarithmic functions; equations and inequalities.  
Not open to students with credit in MATH 104.  
Prerequisite: MATH 002, or two years of high school algebra and a score of 22 or higher on ACT mathematics, or a qualifying score on the mathematics placement test. LEC

MATH 101 (NEW) COLLEGE ALGEBRA 3 U  
Coordinate systems, functions and their graphs; linear, quadratic, general polynomial, rational, exponential, and logarithmic functions; equations and inequalities; linear and non-linear systems and matrices.  
Not open to students with credit in MATH 104.  
Prerequisite: MATH 002, or two years of high school algebra and a score of 22 or higher on ACT mathematics, or a qualifying score on the mathematics placement test. LEC

### CHANGE: PREREQUISITE

MATH 103 (OLD) TRIGONOMETRY 2 U  
The circular functions and their applications.  
Not open to students with credit in MATH 104.  
May not be used to fulfill the College mathematics requirement.  
Prerequisite: MATH 101, or two years of high school algebra and a score of 28 or higher on enhanced ACT mathematics, or a qualifying score on the mathematics placement test. LEC

MATH 103 (NEW) TRIGONOMETRY 2 U  
The circular functions and their applications.  
Not open to students with credit in MATH 104.  
May not be used to fulfill the College mathematics requirement.  
Prerequisite: MATH 101, or two years of high school algebra and a score of 26 or higher on enhanced ACT mathematics, or a qualifying score on the mathematics placement test. LEC

### CHANGE: DELETE COURSE

MATH 106 INTRODUCTION TO FINITE MATHEMATICS 3 N  
An introduction to several areas in discrete mathematics and to their applications to contemporary life. Topics covered will include the collection and description of data, including an introduction to elementary probability and statistics; and the analysis of properties of size and shape, including measurement, symmetry, relationships, and

patterns. Additional material will include topics chosen from the areas of management science, social choice, and decision making.  
Prerequisite: MATH 101 or MATH 104, or two years of high school algebra and a score of 26 or more on ACT mathematics, or a qualifying score on the mathematics placement test. LEC

CHANGE: PREREQUISITE

MATH 116 CALCULUS II 3 N

(OLD) Continuation of MATH 115 including exponential, logarithmic, and trigonometric functions, techniques of integration, and the calculus of functions of several variables. Not open to students with credit in MATH 122 or MATH 118.  
Prerequisite: MATH 115, plus a course in trigonometry, or MATH 121. MATH 103 may be taken concurrently. LEC

MATH 116 CALCULUS II 3 N

(NEW) Continuation of MATH 115 including exponential, logarithmic, and trigonometric functions, techniques of integration, and the calculus of functions of several variables. Not open to students with credit in MATH 122 or MATH 118.  
Prerequisite: MATH 115, plus a course in trigonometry; or MATH 121 or MATH 141. MATH 103 may be taken concurrently. LEC

CHANGE: PREREQUISITE

MATH 122 CALCULUS II 5 N

(OLD) Continuation of MATH 121, emphasis on applications. Introduction to partial differentiation and multiple integration. Open only for three hours credit to students with credit in both MATH 121 and MATH 116. Prerequisite: MATH 121 or MATH 116. LEC

MATH 122 CALCULUS II 5 N

(NEW) Continuation of MATH 121, emphasis on applications. Introduction to partial differentiation and multiple integration. Open only for three hours credit to students with credit in both MATH 121 and MATH 116. Prerequisite: MATH 121, MATH 141 or MATH 116. LEC

CHANGE: DELETE COURSE

MATH 280 SCIENTIFIC COMPUTING WITH MATHEMATICA 3 N

Introduces the integrated work environment provided by Mathematica and explores some of the most fundamental and significant ideas in scientific computing. Among the major topics covered are: Computational properties of numbers, significant digits and interval arithmetic, accumulation of errors and round-off errors, symbolic computation, scientific visualization, symbolic expression manipulation, and various programming styles (procedural, functional, rule-based). LEC

CHANGE: COURSE DESCRIPTION PREREQUISITE TITLE

MATH 450 MATHEMATICAL FOUNDATIONS FOR COMPUTER SCIENCE 3 N

(OLD) A rigorous introduction to those areas of discrete mathematics useful in computer science and related disciplines. Topics to be covered include: sets, relations, graphs, networks, boolean algebras, algorithms, finite state machines, and context-free languages. Prerequisite: MATH 122. LEC

MATH 450 DISCRETE MATHEMATICS 3 N  
(NEW) Basic topics in discrete mathematics including sets, logic, relations and functions, graphs and combinatorics. Advanced topics chosen from partially ordered sets and lattices, Boolean algebras, automata, game theory, coding theory, cryptography, optimization and enumeration.  
Prerequisite: MATH 290. LEC

### SLAVIC LANGUAGES AND LITERATURES

CHANGE: NEW COURSE

SLAV 675 READINGS IN SLAVIC STUDIES (ENGLISH) 1-3 H  
Directed readings on Slavic culture in English.  
For non-majors. Prerequisite: Instructor Permission.

### WOMEN, GENDER AND SEXUALITY STUDIES

CHANGE: NEW COURSE

WGSS 563 GENDER, SEXUALITY AND THE LAW 3 H  
This course provides a broad introduction to Western legal systems (especially the American legal system) and then focuses on how sex, gender, and sexuality operate in and are understood by those systems and how the law is a site of social and political struggle. Topics may include intimate relations, First Amendment law, sexual harassment and employment discrimination; reproduction policies and governance; rape and sexual assault; gender identity discrimination; and the legal understandings and constructions of equal protection and due process. No prior knowledge of legal concepts is necessary. LEC

CHANGE: COURSE DESCRIPTION

WGSS 650 SERVICE LEARNING 3 S  
(OLD) This course, to be taken in the senior year, is designed to give students the opportunity to apply women's studies knowledge and ideas gained through course work to real-life situations in various agencies and women's centers. Open to Women's Studies majors and others with significant Women's Studies backgrounds. Permission of instructor is required. FLD

WGSS 650 SERVICE LEARNING 3 S  
(NEW) This course, to be taken in the senior year, is designed to give students the opportunity to apply women's studies knowledge and ideas gained through course work to real-life situations in various agencies and women's centers. Open to Women's Studies majors and minors, minors in Human Sexuality, and others with significant Women's Studies backgrounds. The course may be taken up to three times (maximum credit 9 hours) for university credit but no more than 3 hours may count toward the major or minor programs in WGSS. Permission of instructor is required. FLD

## 2. Degree Requirements for Approval

a. Change to Existing Women's Studies Major Requirements

### PROPOSAL:

CHANGE 1: Current requirements for the WS major: Introductory WGSS 201, a Core Social Science, a Core Humanities, a Theory, an International, a Seminar, and 4 electives (1 Social Science,

1 Humanities, 2 general). We have allowed WGSS 650 Service Learning to count twice for the 2 general electives.

CHANGE 2: We are requesting approval for a new course, WGSS 563 Gender, Sexuality and the Law. This course will satisfy the Core Humanities requirement for the WS major.  
ROPOSED CHANGES TO WOMEN'S STUDIES MAJOR

**REQUIREMENTS (with proposed changes noted in bold)**

First- and Second-Year Preparation

It is recommended that students complete WGSS 201, the introductory course, and consult the undergraduate adviser.

Requirements for the B.A. or B.G.S. Major  
6 core courses 18 hours

The designation (INT) indicates core courses with international content.

- WGSS 201 Women's Studies: An Interdisciplinary Introduction (3)
- WGSS 601 Seminar in Women's Studies (to be taken in the year before graduation) (3)
- *1 core social science course:*
  - WGSS 389/ANTH 389 The Anthropology of Gender: Female, Male, and Beyond (3) (INT)
  - WGSS 468/PSYC 468 Psychology of Women (3) S
  - WGSS 521/PSYC 521 Women and Violence (3) S
  - WGSS 562/POLS 562 Women and Politics (3) S (INT)
  - WGSS 653/POLS 653 Gender, War, and Peace (3) (INT)
  - WGSS 660/ANTH 660 Human Reproduction: Culture, Power, and Politics (3) S (INT)
  - WGSS 689/PSYC 689 Conceptual Issues in Human Sexuality (3) S
  - WGSS 640/POLS 640 Politics of Reproductive Policy (3)
- *1 core humanities course:*
  - WGSS 317/ AAAS 317/AMS 317/HIST 317 African American Women: Colonial Era to the Present (3)
  - WGSS 320/HIST 320 From Goddesses to Witches: Women in Premodern Europe (3) (INT)
  - WGSS 321/HIST 321 From Mystics to Feminists: Women's History in Europe 1600 to the Present (3) (INT)
  - WGSS 327 Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies (3)
  - WGSS 330/AAAS 340 Women in Contemporary African Literature (3) (INT)
  - WGSS 510/AMS 510/HIST 530 History of American Women: Colonial Times to 1870 (3)
  - WGSS 511/AMS 511/HIST 531 History of American Women: 1870 to Present (3)
- **WGSS 563 Gender, Sexuality and the Law**
- *1 theory course selected from the following:*
  - WGSS 549/HIST 649 History of Feminist Theory (3)
  - WGSS 560/AAAS 560 Race, Gender, and Post-Colonial Discourses (3) (INT)
  - WGSS 580/ANTH 580 Feminism and Anthropology
  - WGSS 600/POLS 600 Contemporary Feminist Political Theory (3)
  - SOC 601 Introduction to Feminist Social Theory (3)
  - WGSS 381/PHIL 381 Feminism and Philosophy (3)
- *1 core course with international content:*
  - (any course designated INT above not already used) (3)

1 Social Science Elective 3 hours

Any core social science course not already used or any of the following:

- WGSS 333 The Politics of Physical Appearance (3)

- WGSS 351 Women and Leadership: The Legislative Process (3)
- WGSS 363/ANTH 363/EALC 363 Gendered Modernity in East Asia (3)
- WGSS 580/ANTH 580 Feminism and Anthropology (3)
- WGSS 583/ANTH 583 Love, Sex, and Globalization (3)
- WGSS 600/POLS 600 Contemporary Feminist Political Theory (3) (if not already used for theory requirement)
- WGSS 651/POLS 651 Women and Politics in Latin America (3)
- WGSS 662/AAAS 662 Gender and Politics in Africa (3)
- WGSS 665/ANTH 665/LAA 665 Women, Health, and Healing in Latin America (3)
- WGSS 789/ANTH 789 Anthropology of Gender: Advanced Seminar in the Four Fields (3)
- AAAS 388 The Black Woman (3)
- AAAS 415 Women and Islam (3)
- COMS 440 Communication and Gender (3)
- COMS 552 The Rhetoric of Women's Rights (3)
- HP&M 620/SOC 617 Women and Health Care (3)
- PSYC 465 Stereotyping and Prejudice Across Cultures (3)
- SOC 273 Women in Society (3)
- SOC 352 Sociology of Sex Roles (3)
- SOC 617 Women and Health Care (3)
- SOC 623 Women and Work (3)
- SOC 780 Advanced Topics in Sociology: Women and Work (3)

#### 1 Humanities Elective 3 hours

Any core humanities course not already used or any of the following:

- WGSS 345/AAAS 345 Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities (3)
- WGSS 512/AMS 512/HIST 532 History of Women and Work in Comparative Perspective (3)
- WGSS 513 Modern American Women in Film and Literature (3)
- WGSS 530 Gender and Sexuality in Cyberspace (3)
- WGSS 549/HIST 649 History of Feminist Theory (3)
- WGSS 560/AAAS 560 Race, Gender and Post-Colonial Discourses (3)
- WGSS 565/AAAS 565/AMS 565 Gender, Culture, and Migration (3)
- WGSS 570/HWC 570 Men and Masculinities (3)
- WGSS 575/HWC 575 Body, Self, and Society (3)
- WGSS 646/HIST 646 Witches in European History and Historiography (3)
- AAAS 434 African Women Writers (3)
- AMS 515 American Women and World War II (3)
- CLSX 315 Women in Ancient Art and Society (3)
- EALC 575 Love, Sexuality, and Gender in Japanese Literature (3)
- ENGL 572 Women and Literature: \_\_\_\_\_ (3)
- FMS 410 Race, Class, and Gender in Visual culture (3)
- FMS 620 International Women Filmmakers (3) (INT)
- HIST 533 The History of Women and the Family in Europe, from 1500 to the Present (3)
- REL 477 Gender and Religion (3)
- REL 672 Mother as Religious Metaphor (3)
- REL 677 Women in Christianity (3)

#### Other Electives 6 hours

The remaining 6 credit hours may be taken in any women's studies (WGSS numbered or cross-referenced) course. No more than 3 hours may be taken in any course, including the following:

- WGSS 396 Studies in: \_\_\_\_\_ (3)
- \*WGSS 498 Independent Study (1-3)

- WGSS 499 Honors in Women's Studies (3)
- WGSS 650 Service Learning in Women's Studies (3)
- WGSS 696 Studies in: \_\_\_\_\_ (3)
- \*WGSS 701 Seminar in: \_\_\_\_\_ (3)
- \*WGSS 797 Directed Readings (1-3)

\*Courses designated with an asterisk may be used as social sciences or humanities electives by petition.

Any of the following if relevant or by petition:

- ENGL 203 Topics in Reading and Writing: Literature of Love and Marriage (3)
- ENGL 203 Topics in Reading and Writing: Women's Writing and Autobiography (3)
- ENGL 203 Topics in Reading and Writing: Major Women Writers (3)
- ENGL 570 Topics in American Literature: \_\_\_\_\_ (3)
- HA 505 Special Study: Women/Modern Art (3)
- HIST 319 History, Women, and Diversity in the U.S. (3)
- HIST 606 Childhood and Youth in America (3)
- HIST 607 The Family in History: Comparative Perspectives (3)
- PSYC 502 Human Sexuality (3)
- REL 374 Religious Perspectives on Selfhood and Sexuality (3)
- SOC 220 Sociology of Families (3)
- SOC 628 Sociology of the Family (3)
- SOC 808 Feminist Theories (3)

18 of the 30 hours required for the major must be in courses numbered 300 or above. Before preregistration each semester, the department presents a list of cross-listed courses — a list of courses offered by other departments and programs that fulfill requirements for the major, the minor, and the human sexuality minor. Courses offered each semester are published in the Schedule of Classes.

Courses with a blank (\_\_\_\_\_) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

#### **JUSTIFICATION**

At present we have been allowing our majors and minors to take WGSS 650 Service Learning as many times as they want and to have it count toward elective requirements – this practice has been abused. We want to restrict that practice: they can take the course 3 times but have it count toward the WS major and minor and HSXL minor only once.

**\*\*\*Note\*\*\*** *The current language in the major already clarifies that students may not count WGSS 650 more than once toward major requirements. The course description for WGSS 650 now also clarifies this, as well as how many times a student may repeat the course for total hours credit.*

#### **b. Change to Existing Women's Studies Minor**

##### **PROPOSAL:**

CHANGE 1: Current requirements for the WS minor: Introductory WGSS 201, a Core course, a Social Science elective, a Humanities elective, 2 general electives. We have allowed WGSS 650 Service Learning to count twice for the 2 general electives.

CHANGE 2: We are requesting approval for a new course, WGSS 563 Gender, Sexuality and the Law. This course will satisfy the Core Humanities requirement for the WS minor.

**REQUIREMENTS: (with proposed changes noted in bold)**

MINOR IN WOMEN'S STUDIES

**Requirements for the Minor**

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300 or higher) level.

- WGSS 201 Women's Studies: An Interdisciplinary Introduction (3)
  - 1 theory course selected from the list below (3)
  - 1 core course selected from the social science or humanities lists below (3)
  - 1 social science elective (3) **chosen from list below or social science elective course list in major**
  - 1 humanities elective (3) **chosen from list below or humanities elective course list in major**
- Other elective (3) **chosen from any elective list within the Women's Studies major or minor, or by approval of department.**

**(No more than 3 hours of WGSS 650 may be used to fulfill any minor requirement)**

*1 theory course selected from the following:*

WGSS 549/HIST 649 History of Feminist Theory (3)

WGSS 560/AAAS 560 Race, Gender, and Post-Colonial Discourses (3) (INT)

WGSS 580/ANTH 580 Feminism and Anthropology

WGSS 600/POLS 600 Contemporary Feminist Political Theory (3)

SOC 601 Introduction to Feminist Social Theory (3)

WGSS 381/PHIL 381 Feminism and Philosophy (3)

*Core social science courses:*

WGSS 389/ANTH 389 The Anthropology of Gender: Female, Male, and Beyond (3) (INT)

WGSS 468/PSYC 468 Psychology of Women (3) S

WGSS 521/PSYC 521 Women and Violence (3) S

WGSS 562/POLS 562 Women and Politics (3) S (INT)

WGSS 653/POLS 653 Gender, War, and Peace (3) (INT)

WGSS 660/ANTH 660 Human Reproduction: Culture, Power, and Politics (3) S (INT)

WGSS 689/PSYC 689 Conceptual Issues in Human Sexuality (3) S

WGSS 640/POLS 640 Politics of Reproductive Policy (3)

*Core humanities courses:*

WGSS 317/ AAAS 317/AMS 317/HIST 317 African American Women: Colonial Era to the Present (3)

WGSS 320/HIST 320 From Goddesses to Witches: Women in Premodern Europe (3) (INT)

WGSS 321/HIST 321 From Mystics to Feminists: Women's History in Europe 1600 to the Present (3) (INT)

WGSS 327 Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies (3)

WGSS 330/AAAS 340 Women in Contemporary African Literature (3) (INT)

WGSS 510/AMS 510/HIST 530 History of American Women: Colonial Times to 1870 (3)

WGSS 511/AMS 511/HIST 531 History of American Women: 1870 to Present (3)

**WGSS 563 Gender, Sexuality and the Law**

**JUSTIFICATION:**

At present we have been allowing our majors and minors to take WGSS 650 Service Learning as many times as they want and to have it count toward elective requirements – this practice has been abused. We want to restrict that practice: they can take the course 3 times but have it count toward the WS major and minor and HSXL minor only once.

c. Change to Existing Human Sexuality Minor

**PROPOSAL:**

CHANGE 1: Current requirements for the HSXL minor: Introductory sexology course, 3 Core courses (a mix of Humanities and Social Science courses), 2 general electives. We have allowed WGSS 650 Service Learning to count twice for the 2 general electives.

CHANGE 2: We are requesting approval for a new course, WGSS 563 Gender, Sexuality and the Law. This course will satisfy the Core Humanities requirement for the HSXL minor.

**REQUIREMENTS: (with changes noted in bold)**

MINOR IN HUMAN SEXUALITY

Requirements for the Minor

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300 or higher) level.

Requirement 1 3 hours

1 general survey course on human sexuality

- \*HSES 489 Health and Human Sexuality (3)
- SW 303 Human Sexuality in Everyday Life (3)
- PSYC 502 Human Sexuality (3)

Requirement 2 9 hours

This category includes 3 core courses with a primary focus on sexuality. Students should take at least one humanities course and at least 1 social or biological science course.

*Core Courses from a Humanities Perspective*

- AAAS 598/HIST 598 Sexuality and Gender in African History (3)
- CLSX 315 Women in Ancient Art and Society (3)
- CLSX 374/HWC 374 Gender and Sexuality, Ancient and Modern (3)
- EALC 575 Love, Sexuality, and Gender in Japanese Literature (3)
- HIST 608 History of Sexuality (3)
- PHIL 504 Philosophy of Sex and Love (3)
- REL 374 Religious Perspectives on Selfhood and Sexuality (3)
- WGSS 327 Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies (3)
- WGSS 530 Gender and Sexuality in Cyberspace (3)
- **WGSS 563 Gender, Sexuality and the Law (3)**

*Core Courses from a Social Science or Biological Science Perspective*

- ANTH 359 Anthropology of Sex (3)
- ANTH 660/WGSS 660 Human Reproduction: Culture, Power, and Politics (3)
- PSYC 410 Intimate Relationships (3)
- PSYC 555 Evolutionary Psychology (3)
- PSYC 689/WGSS 689 Conceptual Issues in Human Sexuality (3)
- WGSS 521/PSYC 521 Women and Violence (3)
- WGSS 640/POLS 640 Politics of Reproductive Policy (3)

Requirement 3 6 hours

2 additional general, core, secondary, or research/service courses.

*Secondary Courses (Courses with some sexuality-related content)*

- AAAS 554/ANTH 545 Contemporary Health Issues in Africa (3)
- ABSC 268 Introduction to Marriage and Family Relations (3)
- \*ABSC 626/PSYC 626 Psychology of Adolescence (3)
- AMS 344 Case Study in American Studies: Colonial Era to the Present/WGSS 396 Studies in: African American Women: Colonial Era to the Present (3)

- ANTH 389/WGSS 389 The Anthropology of Gender: Female, Male, and Beyond (3)
  - COMS 344 Relational Communication (3)
  - COMS 440 Communication and Gender (3)
  - COMS 455/REL 475 Loving Relationships (3)
  - COMS 552 The Rhetoric of Women's Rights (3)
  - HIST 324/WGSS 324 History of Women and the Body (3)
  - PHIL 674 Philosophy of Law (3)
  - POLS 600/WGSS 600 Contemporary Feminist Political Theory (3)
  - PSYC 465 Stereotyping and Prejudice Across Cultures (3)
  - PSYC 468/WGSS 468 Psychology of Women (3)
  - \*PSYC 642 The Psychology of Families (3)
  - \*SOC 220 Sociology of Families (3)
  - SOC 617/HP&M 620 Women and Health Care (3)
  - SOC 628 Sociology of the Family (3)
  - WGSS 333 The Politics of Physical Appearance (3)
  - WGSS 570/HWC 570 Men and Masculinities (3)
  - WGSS 575/HWC 575 Body, Self, and Society (3)
- Research or Service Courses, By Petition (If relevant to sexuality)*
- Independent study if relevant to sexuality (e.g., PSYC 480, WGSS 498)
  - Service learning if relevant to sexuality (e.g., WGSS 650 Service Learning in Women's Studies) **No more than three hours of WGSS 650 may count toward the Human Sexuality Minor.**
  - Honors Thesis/Senior Essay/Honors Essay (e.g., WGSS 499 Honors in Women's Studies) if relevant to sexuality
- \*Also available online through Continuing Education.

Other Information. Other courses might count by petition in any of the above categories depending on their content. Such courses could include special topics courses (e.g., WGSS 396/WGSS 696 Studies in: \_\_\_\_\_; ENGL 590 Studies in: \_\_\_\_\_; PSYC 690 Seminar: \_\_\_\_\_), new courses, or other courses. For more information, see the department's website, or contact the department.

1 course overlap is allowed between major requirements and minor requirements.

Courses with a blank (\_\_\_\_\_) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

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## **4. Other**

a. Request to move oversight of Hindi language from Religious Studies to Global and International Studies.

b. Change to undergraduate level Indigenous Nations Studies course prefixes: Courses were previously GINS 101, 305, 330, 331, 504, 510, 530, 600, 601, 602, 603, 611, 612, 613, 614, 670,

673. Program requests, as part of a larger set of changes, that the new prefix be ISP (Indigenous Studies Program). There is no undergraduate level degree, major, or minor, but the College Division of Graduate Affairs is also proposing changes to both the graduate level course prefixes and the name of the Master's degree.