

**The College of Liberal Arts and Sciences
Committee on Undergraduate Studies and Advising (CUSA)
Dean's Charges, 2010-11**

- Contribute to the College plan, based on Task Force recommendations, to **enhance retention and promote timely graduation**. The full report is available at:

http://www.chancellor.ku.edu/strategic/ret_grad_final_report.pdf

The following Task Force recommendations should be considered:

Recommendation 4: Remove obstacles to timely graduation erected by current KU requirements

A) *Action:* Reduce graduation requirement from 124 to 120 hours

B) *Action:* Overhaul General Education requirements

C) *Action:* Refocus General Education to promote "Learning Outcomes"

D) *Action:* Consider making General Education University-wide

Recommendation 5: Enhance engaged learning options and educationally purposeful activities

D) *Action:* Encourage Capstone Courses to synthesize and apply learning about majors

Recommendation 6: Make policy and technology changes that encourage retention

D) *Action:* Develop more on-line introductions (following PSYC 102 model) to General Academic Areas to help students make better informed decisions

Recommendation 7: Intervene early and often

A) *Action:* Adopt an early warning system, e.g., *Starfish* or *Signals*

- Review the impact of the **Plus-Minus grading policy** put in place by the College two years ago. The University Academic Policy and Procedure Committee will be reviewing this policy as well.
- Expand the opportunities provided by the inclusion of the **School of the Arts** within the College of Liberal Arts and Sciences community. Review SOTA undergraduate degree plans and incorporate best practices into CLAS, maximizing students' opportunities across the College.
- Review the requirements of the **Servicemembers Opportunity Colleges (SOC)** program and make recommendations for policy and procedures to support CLAS participation in the program. The University of Kansas has become a participant in this program and has in place many of the resources and policies necessary for full participation.

Servicemembers Opportunity Colleges (SOC) was created in 1972 to provide educational opportunities to servicemembers who, because they frequently moved from place to place, had trouble completing college degrees. So that service members can benefit from college-level educational opportunities, institutions should maintain flexibility of programs and procedures, particularly in admissions, credit transfer, and recognition of other applicable learning, including that gained in the military services; in scheduling and format of courses; and in academic residency requirements to offset service members' frequent moves, isolation from campuses, and part-time student status. Additional information is available at: <http://www.soc.aascu.org/>

- Receive a report and make recommendations as to whether a **Bachelor of Applied Sciences (B.A.S.)** degree should be conferred by the College of Liberal Arts and Sciences.