

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA

MARCH 8, 2011, 11:00AM
STRONG HALL – ROOM 210

- I. Approval of CUSA Minutes from February 22, 2011
- II. Chair's Report
- III. Dean's Office Report
- IV. CLA&S Student Academic Services Report
Hawk Week "Academic Day" – August 21, 1:00-5:00 p.m.
- V. Subcommittee Chair Reports
 - A. Advising & Awards
 - B. Curricular Changes/Degree Requirements
 1. Curricular Changes for Approval:
CHANGES: PRNT 599, TD 599
 - C. Academic Standards Report

COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING

Minutes of the Meeting for February 8, 2011

The committee met on Tuesday, February 8, 2011, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Crosby, Cudd, de Boer, Dozier, Earnhart, Fischer, Gray, Jelks, Ledom, McCrea, McNeley

MINUTES Professor Earnhart chaired the meeting. A motion was made to approve as written the February 8, 2011 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR'S REPORT No report.

DEAN'S OFFICE REPORT No report.

CLA&S STUDENT ACADEMIC SERVICES REPORT Assistant Dean McNeley reminded CUSA members that the Spring 2010 Incomplete grades will lapse on May 27, 2011, and the Summer 2010 Incomplete grades will lapse on August 5, 2011. She referred to the discussion at the February 8 CUSA meeting of the changes to the Mathematics Substitution policy, and reported that those changes had moved forward to CAC that afternoon and had been approved. A question had been posed at the CAC meeting about whether or not it would be appropriate to post on the transcript that the student had received the degree with some sort of accommodations. After further research with experts in the area and feedback from legal counsel, it was determined that would be seen as discriminatory, so the answer is no. Dr. McNeley noted that the Undergraduate Coordinator Update sessions were coming up that Thursday and Friday, February 24 and 25, and all were welcome to attend.

SUBCOMMITTEE CHAIR REPORTS

- A. **ADVISING & AWARDS**
Dr. Earnhart reported the subcommittee has nothing at this time, but they will soon begin review of the scholarship applications, and would update CUSA on that review as it progressed.

- B. **CURRICULAR CHANGES/DEGREE REQUIREMENTS**
 - 1. Curricular Changes for Approval

CHANGES: GEOG 510, PUAD 332, PUAD 431, PUAD 432, PUAD 433, PUAD 435, PUAD 436, PUAD 601, PUAD 602, PUAD 694
Dr. Fischer went over the above proposed changes. A motion was made to approve them. The motion was seconded and approved unanimously.

 - 2. Degree Requirements for Approval

Change to Existing Linguistics Minor

Dr. Fischer reviewed the above change, and brought forward the motion to approve it. The motion was seconded and passed unanimously.

Dr. Fischer reported that discussion was underway in the subcommittee meetings regarding approval of online courses if they have previously been approved in another format, and feedback from those discussions will be brought back to CUSA in the future.

- C. **ACADEMIC STANDARDS**

No report, as the subcommittee did not meet.

Dr. Earnhart asked Dr. Cudd for an update on the Provost's task forces. Dr. Cudd reported that the three subcommittees of the Energizing the Educational Environment group have finished meeting and are prioritizing action items. The general education subgroup has determined six goals for general education and they are working to specify student outcomes appropriate for each of the goals. The engaged learning and course redesign group has looked at many possible interesting courses. One of the highlights they likely will be proposing is a first-year seminar. They may also propose requiring one of a broad range of experiential learning courses. The advising and intervention subgroup envisions coordination of advising from recruitment all the way to graduation, and will be recommending a variety of things that will enable that vision to become reality. Some of the ideas include possibly coordinating all advising under one academic office, beginning with clear expectations of students who choose KU. Some of the ideas also involve technological intervention, such as an early and often intervention system faculty could utilize for students who are not doing well in their classes. Other ideas are a possible "virtual majors fair" and maybe some type of online orientation to help guide students toward selection of interest areas.

Policy changes may be coming to CUSA as these changes are implemented, such as limiting the number of withdrawals and limiting the length of time a student may remain undeclared; for example, if a student is still undeclared at 70 hours, he/she is administratively changed to non-degree-seeking.

After further discussion following this update, the meeting was adjourned at 11:45 p.m.

Curricular Changes/Degree Requirements

Curricular Changes for Approval

VISUAL ART

CHANGE: COURSE DESCRIPTION, PREREQUISITE, TITLE

PRNT 599 INDIVIDUAL STUDIES IN TEXTILES/FIBERS 1-6 U
(OLD) Individual studio activity; capstone experience. Course content to be determined by the student under supervision of a faculty member. May be repeated for credit in subsequent semesters; a maximum of nine hours can apply toward the bachelor's degree.
Prerequisite: ART 102, ART 103, and ART 104; and twelve hours of Textiles/Fibers courses, or permission of instructor. IND

PRNT 599 INDIVIDUAL STUDIES IN PRINTMAKING 1-6 U
(NEW) Individual studio activity; capstone experience. Course content to be determined by the student under supervision of a faculty member. May be repeated for credit in subsequent semesters; a maximum of nine hours may apply toward the bachelor's degree.
Prerequisite: ART 102, ART 103, and ART 104; and twelve hours of Printmaking courses, or permission of instructor. IND

CHANGE: COURSE DESCRIPTION, PREREQUISITE, TITLE

TD 599 INDIVIDUAL STUDIES IN PRINTMAKING 1-6 U
(OLD) Individual studio activity; capstone experience. Course content to be determined by the student under supervision of a faculty member. May be repeated for credit in subsequent semesters; a maximum of nine hours may apply toward the bachelor's degree.
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