

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA

NOVEMBER 23, 2010, 11:00AM
STRONG HALL – ROOM 210

- I. Approval of CUSA Minutes from November 9, 2010
- II. Chair's Report
- III. Dean's Office Report
- IV. CLA&S Student Academic Services Report
- V. Subcommittee Chair Reports
 - A. Advising & Awards
 - B. Curricular Changes/Degree Requirements
 1. Curricular Changes for Approval:

NEW COURSES: BIOL 480, BIOL 481, EALC 315, EALC 413, EALC 541, EALC 543, JWSH 318, SLAV 318, WGSS 640

DELETED COURSES: EALC 306, REL 304, REL 306, REL 307, REL 324, REL 372

CHANGES: AMS 290, EALC 105, EALC 108, FMS 315, FMS 413, FMS 541, FMS 543, POLS 640, REL 104, REL 105, REL 106, REL 107, REL 108, REL 109, REL 124, REL 125, REL 171, REL 172
 2. Degree Requirements for Approval:
 - a. Change to Existing Religious Studies Major and Minor
 - b. Change to Existing Russian and East European Studies Co-Major and Minor
 - c. Change to Existing Women's Studies Major and Minor
 - d. Change to Existing Human Sexuality Minor
 - e. Create Admission Requirements for Existing Theatre Major
 3. **OLD BUSINESS - Curricular Changes for Approval:**

CHANGES: CHEM 646, CHEM 648
 - C. Academic Standards Report

COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING

Minutes of the Meeting for November 9, 2010

The committee met on Tuesday, November 9, 2010, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Childers, Conrad, Corbeill, de Boer, Dozier, Earnhart, Fischer, Hurst, Jelks, McCrea, Purnaprajna, Sereno, Tucker

Also attending: David Nickol, CLAS Student Academic Services

MINUTES A motion was made to approve as written the October 26, 2010 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR'S REPORT Professor Tucker referred members to a handout of a memo to CGS from the CGS Subcommittee on Procedures, Policies and Awards (see Attachment to Nov. 9 CUSA Minutes), detailing the subcommittee's recommendations regarding the Servicemembers Opportunity Colleges (SOC). She shared the handout, with permission, with CUSA members for their review and information and in case any CUSA members saw anything in it they believed CUSA should also address.

DEAN'S OFFICE REPORT No report.

CLA&S STUDENT ACADEMIC SERVICES REPORT No report.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS

Professor Earnhart reported the subcommittee continued to review the online degree progress report at their meeting. He mentioned that the degree progress report will eventually replace the ARTS form, and it allows an opportunity to better demonstrate to students why they need to take the various courses that fulfill their College degree requirements. The subcommittee may be bringing it to CUSA after some recommendations have been developed.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

1. Curricular Changes for Approval

NEW COURSES: HA 588, HWC 150, HWC 151

Professor Fischer reported for the group, and went over the above proposed new courses. A concern was raised about the course description for HWC 150 and HWC 151, in that the description encompasses too much. It was noted that there sometimes is a tendency to write course descriptions in this manner so as to not hamper instructors who later wish to change the course slightly. The concern was raised that these courses also were proposed to be designated as HL principal courses, so if the topic changed from what was originally approved, the new topic may no longer be something that would be approved as a principal course. Discussion ensued, resulting in a motion to approve all the above courses. The motion was seconded, and passed with two abstentions.

DELETED COURSES: AAAS 602, HAIT 200, POLS 682, REL 441, REL 512, REL 526, REL 539, REL 672

Dr. Fischer went over the above proposed deleted courses. It was noted that departments can reclaim a course number after a certain amount of time if a course is deleted, but the thought was that a course number would not be reclaimed if deactivated, since a deactivated course could later be requested to be reactivated, so its course number would be "held" for that reason. Dr. Fischer mentioned that Ms. Ledom had noted there really is no difference in the system whether a course was deleted or deactivated. It is not known at this time if there is a possibility to rework the system to treat these requests differently. It was clarified that there have been several proposed deletions recently due to a request to departments to review their courses that have not been taught for several years. A motion to approve the deletions was made, seconded and, after additional discussion, passed unanimously.

CHANGES: ENGL 498, ENGL 499, FMS 302, LING 312, LING 314

Dr. Fischer went over the above proposed changes. After some discussion, a motion to approve them was made, seconded, and passed unanimously.

2. Degree Requirements for Approval:

- a. Change to Existing Linguistics Major and Minor
- b. Change to Existing English Major – Language Rhetoric and Writing and Creative Writing Emphases and Change to Departmental Honors Requirements
- c. Change to Existing Admission Requirements for the English Major
- d. HL Principal Course Designation for New HWC 150/151 Courses

Dr. Fischer went over items a., b. and c. above. A motion to approve them was made, seconded, and passed unanimously.

Item d. was brought forward for consideration. A question was raised about the definition of a principal course and it was noted the criteria are not very specific at this time. It was also noted that within the next year, CUSA likely will be reconsidering the general education/principal course requirements and may have the opportunity to provide input, so more definition may result from that review. Additional discussion included concerns about what “perennial themes” would be covered, and a suggestion about possibly changing the course description to add more definition. It was noted that if the course description were to be changed for principal course designation, the course would need to be resubmitted for approval, also. After additional discussion, a motion was made to approve item d. The motion was seconded, and passed with three opposed and three abstentions.

C. **ACADEMIC STANDARDS**

Professor Dozier presented for the subcommittee. A question was raised about item 1627, asking if oral presentations were required in that course, since it had been approved to count as COMS 130. Oral presentations were required, and it was noted that this credit would be granted to anyone who successfully completed this course. There was no further discussion.

NEW BUSINESS

Discussion of Board of Regents’ approval to change the minimum number of total hours required for an undergraduate degree from 124 to 120.

Professor Tucker clarified that the question was whether or not the College should also reduce the minimum number of total hours required. The Board of Regents sets a minimum, but the College could require more. It was noted that this was one of the Chancellor’s Task Force recommendations, and most comparable institutions have a minimum of 120 total hours required for an undergraduate degree. A question was brought forward from a departmental discussion about what kind of ramifications this may have on resources and funding of faculty. It was noted that pending changes in general education/principal course requirements may have more impact in some ways than a change in total hours. Discussion ensued, resulting in general agreement that, with the emphasis placed on timely graduation, the only course of action would be to reduce the minimum number of total hours. The decision was made to recommend to CAC at their meeting that afternoon (Nov. 9), that the College reduce the minimum number of total hours required for an undergraduate degree to 120, effective as soon as administratively feasible.

The meeting was adjourned at 12:10 p.m.

Attachment to Nov. 9 CUSA Minutes

November 1, 2010

MEMO TO: The College Committee on Graduate Studies (CGS)

FROM: CGS Subcommittee on Procedures, Policies and Awards

REGARDING: Recommendations regarding the Servicemembers Opportunity Colleges

Dean Danny Anderson charged CGS with making recommendations for CLAS policies and procedures to support KU's participation in the Servicemembers Opportunity Colleges (SOC). On October 28, the CGS Subcommittee on Procedures, Policies and Awards met with Dawn Tallchief and Bill Steele from the Office of Professional Military Graduate Education (OPMGE) concerning this charge. It was a constructive meeting.

Undergraduate and graduate students from the military, including active-duty, reservists, and veterans, already comprise a significant fraction of KU population. They are particularly numerous in History, Political Science, area studies, foreign languages, and Engineering. The numbers are likely to increase in coming years, especially if KU can advertise itself as "military-friendly." Military students bring diversity to our campus; they tend to be older and more mature, with real-world experience. As a public university, KU has a special obligation to teach to our service personnel, and to see that they are well-educated—and in a civilian setting.

The subcommittee makes the following recommendations

1. The College should advocate that the University facilitate the graduate education of active duty servicemembers, reservists, and veterans by creating a central SOC office for servicemembers' needs (e.g., applications, advising, advocacy, adjusting to civilian and non-traditional student life). The office could also house the existing OPMGE and a parallel or integrated SOC office for undergraduate servicemembers.

Rationale: Although the College enrolls many servicemembers, so do other colleges and schools (e.g., business, education, engineering, social welfare). Consequently, this initiative needs to be university-wide. The OPMGE could assist in designing the office, its organization, and administrative functions, but does not have the personnel to staff or administer it. A centralized SOC office will need its own space and personnel.

2. Even before the creation of a central SOC office, the College should take the lead in establishing a central webpage for prospective and current military students. The Office of Graduate Studies and the College should then add links to this site from their front pages. The site could contain, for instance, (a) contact information for the OPMGE; (b) information about in-state tuition for military personnel, along with the form to apply for it; and (c) Frequently Asked Questions.

Rationale: Information pertinent to military issues is currently scattered in many places and it is difficult to locate. A central webpage and portals that are easy to navigate will immediately mark KU as "military-friendly," encouraging prospective students to apply and providing a ready list of resources for current students.

3. In consultation with the OPMGE, the Office of Graduate Studies should create a document on the College's resources for servicemember graduate students that departments can include in their *Graduate Handbooks*.

Rationale: Departments will more likely provide this information for their servicemember graduate students if we provide them with something that can be incorporated easily into their handbooks. Handbooks make the information readily available, when needed, at the level of individual graduate programs in which the servicemembers are enrolled.

4. In consultation with the OPMGE, the Office of Graduate Studies should create a list of "best practices" for its Office and each graduate program regarding servicemembers' graduate applications. These would emphasize flexibility in the application process, *not* a reduction in a program's rigor and quality. The practices might include:

(a) allowing servicemembers to apply to graduate programs off-cycle (e.g., January);

Rationale: Servicemembers often receive authorization to seek graduate degrees too late to apply in time for departments' application deadlines.

(b) allowing servicemembers to use older standardized admissions test results (e.g., GREs, MCATs), submit scores late, or waive the test requirements;

Rationale: Servicemembers often apply while deployed outside of the US, where they have no opportunity to take the tests.

(c) allowing servicemembers to submit letters of recommendations from commanding officers, in addition to or instead of those from faculty members;

Rationale: Servicemembers often apply to graduate school years after their undergraduate studies. As a result, they have difficulty obtaining letters of recommendation from their university or college instructors, much less letters that reflect their current capacities.

(d) allowing servicemembers to use writing samples from their military service in addition to or instead of samples from their undergraduate coursework;

Rationale: Servicemembers move so often that they cannot locate their undergraduate coursework. Samples they have written for the military can just as easily demonstrate research, analytical, interpretive, and rhetorical skills.

(e) allowing servicemembers to have their service record be part of their overall qualifications.

Rationale: Servicemembers often have such diverse backgrounds (e.g., poor undergraduate records, education in the military system, experience abroad, etc.) that their entire background should be considered when evaluating their eligibility for graduate admission. Admission committees should understand that servicemembers undergo a rigorous screening process before they are permitted to seek an advanced degree. Servicemembers add a valuable diversity to our programs, where both they and civilian students benefit from the interaction.

5. In consultation with the OPMGE, the Office of Graduate Studies should create a list of "best practices" for its Office and each graduate program regarding servicemembers' fulfilling its graduate degree requirements. These would emphasize flexibility in fulfilling the degree, *not* a reduction in a program's rigor and quality. These might include:

(a) Flexibility in assessing eligibility for transfer credit, credit hour waivers, and fulfillment of prerequisites. This will require streamlined, rapid processes to approve (or reject) applications at the levels of the department, College, and Office of Graduate Studies.

Rationale: Servicemembers often pursue their advanced education piecemeal, as their deployments permit, at a number of different institutions over many years. Although their coursework may not match current KU courses one-to-one, the servicemembers might have acquired an equivalent education at either civilian or military institutions. Because other non-traditional students have similar records, this recommendation would benefit them, too.

(b) If servicemembers need to update their skills or remediate gaps in their education, graduate programs should offer efficient ways of allowing them to do so (e.g., tutoring, short courses, mentoring).

Rationale: Servicemembers often took courses or completed their undergraduate degrees many years earlier. Thus, they may need to update their research skills, familiarity with secondary literatures and methodologies, or foreign language competencies. Instead of requiring additional coursework for them, which might lengthen their time-to-degree beyond the parameters the military permits, departments should help servicemembers catch up expeditiously. This could also assist other non-traditional students.

(c) When servicemembers first enroll, department should assist them in designing a plan to complete their degrees within the time constraints established by the military.

Rationale: Servicemembers are often given tight deadlines for completing their degrees (e.g., 18 months for a Master's degree, 3 years for a PhD). Because they cannot get extensions from the military, they may suffer severe negative consequences -- even involuntary separation from the armed services -- if they fail to complete the degree on schedule. Careful planning is essential. Indeed, servicemembers are required by their superior officers to fill out a semester-by-semester plan.

(d) Offer core required courses in the evenings. If numbers suffice, offer sections of these courses at Fort Leavenworth.

Rationale: Servicemembers assigned to Fort Leavenworth's Command and General Staff College as students or instructors are often unable to attend daytime classes.

(e) Provide options for servicemembers to enroll in courses that fulfill degree requirements during the summer term. Among the options for this are (i) offering summer term courses, funded by the College; (ii) independent study courses; and (iii) interdisciplinary courses (e.g., through the Hall Center or the Office of Graduate Studies) where students can pursue research projects related to their degrees.

Rationale: Servicemembers who are permitted to pursue degrees must remain enrolled year-round or they become liable for deployment. Also, because they are granted only short time periods to complete their degrees, they need to enroll in courses that contribute to their degrees year-round.

(f) Permit flexibility in regard to residency requirements.

Rationale: Servicemembers may be required to report for duty elsewhere in the midst of their graduate programs. If they are not missing required courses, their residency requirements might be waived. In addition, distance learning options might be offered.

(g) If servicemembers are deployed, allow them to interrupt their graduate programs and return later without reapplication. Leaves-of-absence should be granted automatically, and should extend automatically to the end of the deployment period, without any need to reapply. Reservists may also need guarantees that their funding (e.g. GTA, GRA, and fellowship) will be held for them upon their return.

Rationale: Servicemembers should not be penalized in their degree programs because they are summoned to serve their country. By allowing them automatic leaves-of-absence or even restoring their funding on their return, we make KU "military-friendly."

End of Attachment to Nov. 9 CUSA Minutes

1. Curricular Changes for Approval

AMERICAN STUDIES

CHANGE: COURSE DESCRIPTION

AMS 290 RELIGION IN AMERICAN SOCIETY 3 H, HR
(OLD) A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken REL 172 or REL 372. (Same as REL 171) LEC

AMS 290 RELIGION IN AMERICAN SOCIETY 3 H, HR
(NEW) A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken REL 172. (Same as REL 171) LEC

BIOLOGY

CHANGE: NEW COURSE

BIOL 480 BIOLOGY AND DIVERSITY OF PARASITES 3 N
Introductory lecture course to the field of Parasitology. Provides basic knowledge about the morphology and biology of parasitic animals. Coverage includes a diversity of protozoan and metazoan groups parasitizing animals, including humans (e.g., malaria, amoebas, hookworms, tapeworms). Some emphasis is given to groups of parasites of particular medical and/or economic importance. Selected principles of parasitism are introduced. Prerequisite: BIOL 152 or BIOL 153, or permission of instructor. LEC

CHANGE: NEW COURSE

BIOL 481 PARASITOLOGY LABORATORY 1 U
Laboratory course in the study of protozoan and metazoan parasites of animal, including humans, emphasizing their diversity, classification, morphology, and identification. One three-hour laboratory each week. Prerequisite: Concurrent or prior enrollment in BIOL 480. LAB

EAST ASIAN LANGUAGES AND CULTURES

CHANGE: COURSE DESCRIPTION

EALC 105 LIVING RELIGIONS OF THE EAST 3 H, W, HR, NW
(OLD) A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Not open to students who have taken REL 108/EALC 108 or REL 306. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have had one of the courses may not take the other. (Same as REL 106) LEC

EALC 105 LIVING RELIGIONS OF THE EAST 3 H, W, HR, NW
(NEW) A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Not open to students who have taken REL 108/EALC 108. (Same as REL 106) LEC

CHANGE: COURSE DESCRIPTION

EALC 108 LIVING RELIGIONS OF THE EAST, HONORS 3 H, W, HR, NW
(OLD) A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 106/EALC 105 or REL 306. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses may not take the other. (Same as REL 108) LEC

EALC 108 LIVING RELIGIONS OF THE EAST, HONORS 3 H, W, HR, NW
(NEW) A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 106/EALC 105. (Same as REL 108) LEC

CHANGE: DELETE COURSE

EALC 306 LIVING RELIGIONS OF THE EAST 3 H, W, HR, NW
A more intensive treatment of the content of EALC 105/REL 106. Additional readings and a paper are required for the 300 level course. The course overlaps sufficiently that students who have taken one of the courses (EALC 105/EALC 306) may not take the other. Not open to students who have taken REL 106/EALC 105 or REL 108/EALC 108. (Same as REL 306) LEC

CHANGE: NEW CROSS-LISTED COURSE

EALC 315 SURVEY OF JAPANESE FILM 3 H, NW
This course surveys the major developments in and critical approaches to twentieth-century Japanese film. Focusing mostly on narrative films, the course introduces students to basic methodological issues in Japanese film history, especially questions of narrative, genre, stardom, and authorship. We examine Japanese cinema as an institution located within specific contexts focusing on the ways in which this institution shapes gender, race, class, ethnic and national identities. This course examines how patterns of distribution, exhibition, and reception have influenced film aesthetics and film style over the last century. Through secondary readings, lectures, and discussions students critically examine how Japanese cinema as an institution both responds to and intervenes in the social, cultural, and political history of twentieth century Japan. The course is offered at the 300 and 700 levels, with additional assignments at the 700 level. (Same as FMS 315) LEC

CHANGE: NEW CROSS-LISTED COURSE

EALC 413 ASIAN MEDIA STUDIES 3 H
This course examines new and emerging media in East Asia and how the media industries of East Asia function. Using recent scholarship and industry data on contemporary cyberculture, music studies, and television industries of East Asia we examine how such factors as globalization, post-colonialism, censorship, emerging technology, and national media legislation affect regional and transnational media industries in Japan, South Korea, and Mainland China/Taiwan/Hong Kong. (Same as FMS 413) LEC

CHANGE: NEW CROSS-LISTED COURSE

EALC 541 ASIAN FILM 3 H, NW
Seminar on various national film cultures of East and Southeast Asia. Representative films are studied from formal, stylistic, and socio-historic perspectives. Addresses the impact of key cultural, economic, and political issues on each film industry. Class discussion, reports, and individual research papers. Prerequisite: Junior status. The course is offered at the 500 and 800 levels, with additional assignments at the 800 level. (Same as FMS 541) LEC

CHANGE: NEW CROSS-LISTED COURSE

EALC 543 CONTEMPORARY JAPANESE FILM 3 H, NW
Seminar on the major developments in the contemporary (1980-present) Japanese film industry examining how filmmaking practices and film criticism have been influenced by such issues as transnationalism, postcolonialism, critical race theory, postmodernism, and new media. We survey recent industrial and stylistic trends as well as key critical debates. Class discussion, reports, and individual research papers. Prerequisite: Junior status. The course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as FMS 543) LEC

FILM & MEDIA STUDIES

CHANGE: COURSE DESCRIPTION, NEW REQUEST TO CROSSLIST

FMS 315 SURVEY OF JAPANESE FILM 3 H, NW

(OLD)

This course surveys the major developments in and critical approaches to twentieth-century Japanese film. Focusing mostly on narrative films, Survey of Japanese Film introduces students to basic methodological issues in Japanese film history, especially questions of narrative, genre, stardom, and authorship. We examine Japanese cinema as an institution located within specific contexts focusing on the ways in which this institution shapes gender, race, class, ethnic and national identities. This course examines how patterns of distribution, exhibition, as well as of reception influence film aesthetics and film style over the last century. Through secondary readings, lectures, and discussions students will critically examine how Japanese cinema as an institution both responds to and intervenes in the social, cultural, and political history of twentieth century Japan. May be taken as FMS 715, but with additional requirements. LEC

FMS 315 SURVEY OF JAPANESE FILM 3 H, NW

(NEW)

This course surveys the major developments in and critical approaches to twentieth-century Japanese film. Focusing mostly on narrative films, Survey of Japanese Film introduces students to basic methodological issues in Japanese film history, especially questions of narrative, genre, stardom, and authorship. We examine Japanese cinema as an institution located within specific contexts focusing on the ways in which this institution shapes gender, class, ethnic, and national identities. This course examines how patterns of distribution, exhibition, and reception have influenced film aesthetics and film style over the last century. Through secondary readings, lectures, and discussions students critically examine how Japanese cinema as an institution both responds to and intervenes in the social, cultural, and political history of twentieth century Japan. The course is offered at the 300 and 700 levels, with additional assignments at the 700 level. (Same as EALC 315) LEC

CHANGE: COURSE DESCRIPTION, NEW REQUEST TO CROSSLIST

FMS 413 ASIAN MEDIA STUDIES 3 H

(OLD)

This course examines new and emerging media in East Asia and how the media industries of East Asia function. Using recent scholarship and industry data on contemporary cyberculture, music studies, and television industries of East Asia we examine how such factors as globalization, post-colonialism, censorship, emerging technology, and national media legislation affect regional and transnational media industries in Japan, South Korea, and Mainland China/Taiwan/Hong Kong. LEC

FMS 413 ASIAN MEDIA STUDIES 3 H

(NEW)

This course examines new and emerging media in East Asia and how the media industries of East Asia function. Using recent scholarship and industry data on contemporary cyberculture, music studies, and television industries of East Asia we examine how such factors as globalization, post-colonialism, censorship, emerging technology, and national media legislation affect regional and transnational media industries in Japan, South Korea, and Mainland China/Taiwan/Hong Kong. (Same as EALC 413) LEC

CHANGE: COURSE DESCRIPTION, NEW REQUEST TO CROSSLIST

FMS 541 ASIAN FILM 3 H, NW

(OLD)

Seminar on various national film cultures of East and Southeast Asia. Representative films are studied from formal, stylistic, and socio-historic perspectives. Addresses the impact of key cultural, economic, and political issues on each film industry. Class discussion, reports, and individual research papers. Prerequisite: Junior status. May be taken as FMS 841, but with additional requirements. LEC

FMS 541 ASIAN FILM 3 H, NW
(NEW) Seminar on various national film cultures of East and Southeast Asia. Representative films are studied from formal, stylistic, and socio-historic perspectives. Addresses the impact of key cultural, economic, and political issues on each film industry. Class discussion, reports, and individual research papers. Prerequisite: Junior status. The course is offered at the 500 and 800 levels, with additional assignments at the 800 level. (Same as EALC 541) LEC

CHANGE: COURSE DESCRIPTION, NEW REQUEST TO CROSSLIST

FMS 543 CONTEMPORARY JAPANESE FILM 3 H, NW
(OLD) Seminar on the major developments in the contemporary (1980-present) Japanese film industry examining how filmmaking practices and film criticism have been influenced by such issues as transnationalism, postcolonialism, critical race theory, postmodernism, and new media. We survey recent industrial and stylistic trends as well as key critical debates. Class discussion, reports, and individual research papers. Prerequisite: Junior status. May be taken as FMS 743, but with additional requirements. LEC

FMS 543 CONTEMPORARY JAPANESE FILM 3 H, NW
(NEW) Seminar on the major developments in the contemporary (1980-present) Japanese film industry examining how filmmaking practices and film criticism have been influenced by such issues as transnationalism, postcolonialism, critical race theory, postmodernism, and new media. We survey recent industrial and stylistic trends as well as key critical debates. Class discussion, reports, and individual research papers. Prerequisite: Junior status. The course is offered at the 500 and 700 levels, with additional assignments at the 700 level. (Same as EALC 543) LEC

POLITICAL SCIENCE

CHANGE: NEW REQUEST TO CROSSLIST

POLS 640 POLITICS OF REPRODUCTIVE POLICY 3 S
(OLD) Reproductive policy has historically been a highly politicized policy arena, which has elicited attention from the political community as well as the public. This course moves beyond the popular rhetoric associated with reproductive issues, by critically investigating the history, development, implementation and the relative success of various reproductive policies in the United States. These policies will be compared to, and assessed against, policies governing similar topics in various countries. Prerequisite: POLS 110, or consent of the instructor. LEC

POLS 640 POLITICS OF REPRODUCTIVE POLICY 3 S
(NEW) Reproductive policy has historically been a highly politicized policy arena, which has elicited attention from the political community as well as the public. This course moves beyond the popular rhetoric associated with reproductive issues, by critically investigating the history, development, implementation and the relative success of various reproductive policies in the United States. These policies are compared to, and assessed against, policies governing similar topics in various countries. Prerequisite: POLS 110, or consent of the instructor. (Same as WGSS 640) LEC

RELIGIOUS STUDIES

CHANGE: NEW CROSS-LISTED COURSE

JWSH 318 JEWS AND SLAVS IN EASTERN EUROPE 3 H
Jews and Slavs have shared territory from the Middle Ages to the present day. The contact between these culturally and linguistically distinct groups have shaped many centuries of Eastern European history - from the extreme violence of the pogroms to long periods of peaceful coexistence and cooperation. "Jews and Slavs" examines the history and cultural geography of Slavic-Jewish contact from the perspectives of both groups. Through literature, film, journalism, and folklore, students learn about the profound influence Jews and Slavs have had on each other, the uneasy feelings that accompanied their interactions, and the creative and fascinating impact their interaction had on both cultures. (Same as SLAV 318) LEC

CHANGE: COURSE DESCRIPTION, TITLE

REL 104 INTRODUCTION TO RELIGION 3 H, HR
(OLD) Religion approached as search for meaning. Personal and social interpretation of life and death. The study proceeds by examination of autobiography, institutions, symbols, scriptures, literature, world-views, values. Modern critiques of religion, secular faiths, and religious pluralism are included. Not open to students who have taken REL 105 or REL 304. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL104/REL 304) may not take the other. LEC

REL 104 INTRODUCTION TO RELIGIOUS STUDIES 3 H, HR
(NEW) This course introduces students to the academic study of religions. It acquaints students with key methods and issues in religious studies, and provides an introductory survey of selected religions. Not open to students who have taken REL 105. LEC

CHANGE: COURSE DESCRIPTION, TITLE

REL 105 INTRODUCTION TO RELIGION, HONORS 3 H, HR
(OLD) Religion approached as search for meaning. Personal and social interpretation of life and death. The study proceeds by examination of autobiography, institutions, symbols, scriptures, literature, world-views, and values. Modern critiques of religion, secular faiths, and religious pluralism are included. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 104 or REL 304. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 104/REL 304) may not take the other. LEC

REL 105 INTRODUCTION TO RELIGIOUS STUDIES, HONORS 3 H, HR
(NEW) This course introduces students to the academic study of religions. It acquaints students with key methods and issues in religious studies, and provides an introductory survey of selected religions. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 104. LEC

CHANGE: COURSE DESCRIPTION

REL 106 LIVING RELIGIONS OF THE EAST 3 H, W, HR, NW
(OLD) A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Not open to students who have taken REL 108/EALC 108 or REL 306. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 106/REL 306) may not take the other. (Same as EALC 105) LEC

REL 106 LIVING RELIGIONS OF THE EAST 3 H, W, HR, NW
(NEW) A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Not open to students who have taken REL 108/EALC 108. (Same as EALC 105) LEC

CHANGE: COURSE DESCRIPTION

REL 107 LIVING RELIGIONS OF THE WEST 3 H, HR
(OLD) A basic introduction to the major religious traditions of the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Not open to students who have taken REL 109 or REL 307. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of these courses (REL 107/REL 307) may not take the other. LEC

REL 107 LIVING RELIGIONS OF THE WEST 3 H, HR
(NEW) A basic introduction to the major religious traditions of the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Not open to students who have taken REL 109. LEC

CHANGE: COURSE DESCRIPTION

REL 108 LIVING RELIGIONS OF THE EAST, HONORS 3 H, W, HR, NW
(OLD) A basic introduction to religion in India, China, and Japan, with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 106/EALC 105 or REL 306. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 106/REL 306) may not take the other. (Same as EALC 108) LEC

REL 108 LIVING RELIGIONS OF THE EAST, HONORS 3 H, W, HR, NW
(NEW) A basic introduction to religion in India, China, and Japan, with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 106/EALC 105. (Same as EALC 108) LEC

CHANGE: COURSE DESCRIPTION

REL 109 LIVING RELIGIONS OF THE WEST, HONORS 3 H, HR
(OLD) A basic introduction to the major religious traditions in the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 107/REL 307. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 107/REL 307) may not take the other. LEC

REL 109 LIVING RELIGIONS OF THE WEST, HONORS 3 H, HR
(NEW) A basic introduction to the major religious traditions in the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 107. LEC

CHANGE: COURSE DESCRIPTION

REL 124 UNDERSTANDING THE BIBLE 3 H, HR
(OLD) An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in the history and religious life of the people who produced and used them. Cannot be taken concurrently with REL 311 or REL 315. Not open to students who have taken REL 125 or REL 324. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 124/REL 324) may not take the other. LEC

REL 124 UNDERSTANDING THE BIBLE 3 H, HR
(NEW) An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in the history and religious life of the people who produced and used them. Cannot be taken concurrently with REL 311 or REL 315. Not open to students who have taken REL 125. LEC

CHANGE: COURSE DESCRIPTION

REL 125 UNDERSTANDING THE BIBLE, HONORS 3 H, HR
(OLD) An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in history and religious life of the people who produced and used them. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 124 or REL 324. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 124/REL 324) may not take the other. LEC

REL 125 UNDERSTANDING THE BIBLE, HONORS 3 H, HR
(NEW) An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in history and religious life of the people who produced and used them. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 124 . LEC

CHANGE: COURSE DESCRIPTION

REL 171 RELIGION IN AMERICAN SOCIETY 3 H, HR
(OLD) A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken REL 172 or REL 372. (Same as AMS 290) LEC

REL 171 RELIGION IN AMERICAN SOCIETY 3 H, HR
(NEW) A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken REL 172. (Same as AMS 290) LEC

CHANGE: COURSE DESCRIPTION

REL 172 RELIGION IN AMERICAN SOCIETY, HONORS 3 H, HR
(OLD) Honors version of REL 171. A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken AMS 290 or REL 372. Open only to students in the University Honors Program or by permission of instructor. LEC

REL 172 RELIGION IN AMERICAN SOCIETY, HONORS 3 H, HR
(NEW) Honors version of REL 171. A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Not open to students who have taken AMS 290. Open only to students in the University Honors Program or by permission of instructor. LEC

CHANGE: DELETE COURSE

REL 304 INTRODUCTION TO RELIGION 3 H, HR
A more intensive treatment of the content of REL 104. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have taken one of the courses (REL 104/REL 304) may not take the other. Not open to students who have taken REL 104 or REL 105. LEC

CHANGE: DELETE COURSE

REL 306 LIVING RELIGIONS OF THE EAST 3 H, HR
A more intensive treatment of the content of REL 106. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who have had one of the courses (REL 106/REL 306) may not take the other. Not open to students who have taken REL 106/EALC 105 or REL 108/EALC 108. (Same as EALC 306) LEC

CHANGE: DELETE COURSE

REL 307 LIVING RELIGIONS OF THE WEST 3 H, HR
 A more intensive treatment of the content of REL 107. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who take one of the courses (REL 107/REL 307) may not take the other. Not open to students who have taken REL 107 or REL 109. LEC

CHANGE: DELETE COURSE

REL 324 UNDERSTANDING THE BIBLE 3 H, HR
 A more intensive treatment of the content of REL 124. Additional readings and a paper are required for the 300 level course. The content overlaps sufficiently that students who take one of the courses (REL 124/REL 324) may not take the other. Not open to students who have taken REL 124 or REL 125. LEC

CHANGE: DELETE COURSE

REL 372 RELIGION IN AMERICAN SOCIETY 3 H, HR
 A more intensive treatment of the content of REL 171. A broad introduction to religion in American culture. This class emphasizes the well-established religions with large followings (viz. Judaism, Catholicism, Eastern Orthodoxy, and Protestantism). Some attention is also given to other religions active in America. Other topics covered include the relationship of church and state, religion in ethnic and racial minority groups, and women and religion. Additional readings and a paper are required for the 300 level course. Not open to students who have taken AMS 290/REL 171 or REL 172. LEC

SLAVIC LANGUAGES & LITERATURES**CHANGE: NEW CROSS-LISTED COURSE**

SLAV 318 JEWS AND SLAVS IN EASTERN EUROPE 3 H
 Jews and Slavs have shared territory from the Middle Ages to the present day. The contact between these culturally and linguistically distinct groups have shaped many centuries of Eastern European history - from the extreme violence of the pogroms to long periods of peaceful coexistence and cooperation. "Jews and Slavs" examines the history and cultural geography of Slavic-Jewish contact from the perspectives of both groups. Through literature, film, journalism, and folklore, students learn about the profound influence Jews and Slavs have had on each other, the uneasy feelings that accompanied their interactions, and the creative and fascinating impact their interaction had on both cultures. (Same as JWSH 318) LEC

WOMEN, GENDER & SEXUALITY STUDIES**CHANGE: NEW CROSS-LISTED COURSE**

WGSS 640 POLITICS OF REPRODUCTIVE POLICY 3 S
 Reproductive policy has historically been a highly politicized policy arena, which has elicited attention from the political community as well as the public. This course moves beyond the popular rhetoric associated with reproductive issues, by critically investigating the history, development, implementation and the relative success of various reproductive policies in the United States. These policies are compared to, and assessed against, policies governing similar topics in various countries. Prerequisite: POLS 110 or consent of instructor. (Same as POLS 640) LEC

2. Degree Requirements for Approval

a) Change to Existing Religious Studies Major and Minor

PROPOSAL:

Delete courses REL 304, REL 306, REL 307, REL 324, REL 372, REL 104, REL 105 from catalog, with the result that students will no longer be able to use them to fulfill major requirements.

CURRENT MAJOR REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

The major consists of at least 27 hours in religious studies. 15 hours must be in courses numbered 300 and above, and 8 of these junior/senior hours must be completed in residence at KU. The 27 hours may include no more than 12 transfer hours, no more than 12 hours from study abroad, and no more than 15 hours in combination of the two.

Forms are available in the department office to help students select courses. The program should be planned with the advice of a religious studies faculty member. All majors, particularly those taking advantage of the 4-year tuition compact, are strongly advised to consult the department's undergraduate studies director no later than two semesters before their anticipated graduation to make sure their course of study is on track.

Every major must meet the following requirements toward fulfilling the 27 hours:

1. Students must take these 3 courses:

REL 104 Introduction to ~~Religion~~ **Religious Studies** or
REL 105 Introduction to ~~Religion~~ **Religious Studies**, Honors ~~or~~
~~REL 304 Introduction to Religion~~

REL 124 Understanding the Bible or
REL 125 Understanding the Bible, Honors ~~or~~
~~REL 324 Understanding the Bible~~

REL 490 Senior Seminar in Theories and Methods

2. Students must take 1 of the following courses that provide an overview of Judaism, Christianity, or Islam:

REL 107 Living Religions of the West
REL 109 Living Religions of the West, Honors
~~REL 307 Living Religions of the West~~
REL 311 Hebrew Scriptures (Old Testament in English)
REL 315 History and Literature of Early Christianity
REL 325 Introduction to Judaism
REL 345 Christianity
REL 350 Islam
REL 570 Studies in Judaism

3. Students must take 1 of these courses that provide an overview of religious traditions other than Judaism, Christianity, or Islam:

REL 106 Living Religions of the East
REL 108 Living Religions of the East, Honors
~~REL 306 Living Religions of the East~~
REL 360 The Buddhist Tradition in Asia/EALC 331 Studies in the Buddhist
Tradition in Asia
REL 507 Religion in India
REL 508 Religion in China

REL 509 Religion in Japan
REL 510 Religion in Korea

4. Students must take 1 of the following courses that focus on religion in North America:

REL 171 Religion in American Society
REL 172 Religion in American Society, Honors
REL 330 Native American Religions
REL 339 History of Religion in America
~~REL 372 Religion in American Society~~
REL 373 The Supreme Court and Religious Issues in the United States
REL 375 The Supreme Court and Religious Issues in the United States, Honors
REL 585 New Religious Movements (Western)
REL 586 New Religious Movements (Nonwestern)
REL 671 American Communes

CURRENT MINOR REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

The minor requires 18 hours (12 hours at the junior/senior level), as follows:

REL 104 Introduction to **Religion Religious Studies** or
REL 105 Introduction to **Religion Religious Studies, Honors** or
~~REL 304 Introduction to Religion~~

1 course from area 2 of the major curriculum that provides an overview of Judaism, Christianity, or Muslim traditions

1 course from area 3 of the major curriculum that provides an overview of a religious tradition other than Judaism, Christianity, or Islam

1 course from area 4 of the major curriculum on religion in North America

6 additional religious studies hours

2. An overview of Judaism, Christianity, or Islam

REL 107 Living Religions of the West
REL 109 Living Religions of the West, Honors
~~REL 307 Living Religions of the West~~
REL 311 Hebrew Scriptures (Old Testament in English)
REL 315 History and Literature of Early Christianity
REL 325 Introduction to Judaism
REL 345 Christianity
REL 350 Islam
REL 570 Studies in Judaism

3. An overview of religious traditions other than Judaism, Christianity, or Islam

REL 106 Living Religions of the East
REL 108 Living Religions of the East, Honors
~~REL 306 Living Religions of the East~~
REL 360 The Buddhist Tradition in Asia/EALC 331 Studies in the Buddhist Tradition in Asia
REL 507 Religion in India
REL 508 Religion in China
REL 509 Religion in Japan
REL 510 Religion in Korea

4. Religion in North America

REL 171 Religion in American Society
 REL 172 Religion in American Society, Honors
 REL 330 Native American Religions
 REL 339 History of Religion in America
~~REL 372 Religion in American Society~~
 REL 373 The Supreme Court and Religious Issues in the United States
 REL 375 The Supreme Court and Religious Issues in the United States, Honors
 REL 585 New Religious Movements (Western)
 REL 586 New Religious Movements (Nonwestern)
 REL 671 American Communes

JUSTIFICATION:

Religious Studies teaches 5 large principal courses: REL 104, 106, 107, 124 and 171. All REL majors are required to take REL 104, Introduction to Religion, and REL 124, Understanding the Bible. The remaining courses (106, 107, 171) each fulfill a distribution requirement for the major. Currently there are 300-level versions of all five of these courses on the books: theoretically a student could fulfill the requirement for REL 104 by taking REL 304, and so on. However, these 300-level courses were developed in the hopes that they would be taught regularly at the Edwards Campus, something that has never materialized. They have been taught as independent courses only extremely rarely (some of them may never have been taught at all). As the system is set up now, a student enrolling in, e.g., REL 304 would attend the same lectures as REL 104, but complete additional readings and a paper to increase the rigor of the course. The department has agreed, however, that our five principal courses should only be taught in their 300-level manifestations and that students should not be able to earn upper-division credit hours for participation in what is essentially a 100-level course.

b) Change to Existing Russian and East European Studies Co-Major and Minor

PROPOSAL:

One of the requirements for both Co-Major and Minor in REES currently in force is to complete REES 110/111 Understanding Russia and Eastern Europe (REES 111 is an honors option of the course). The executive committee of CREES approved a change to this requirement. The change is to allow REES Co-Majors and Minors to substitute REES 110/111 with REES 220/221 Societies and Cultures of Eurasia (REES 221 is an honors option of the course).

CURRENT CO-MAJOR REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

Minimum Co-Major Requirements (30 Hours)

A maximum overlap of 12 credit hours at the 300 level and above is allowed between the first major and the co-major.

A maximum overlap of 15 credit-hours at 300 level and above is allowed between the first and second majors and the co-major.

There is no limit on overlap between co-major and REES-related general education courses.

No course may be double-counted for REES requirements.

Core Requirements (15 hours)

REES 110/111 Understanding Russian and Eastern Europe
or REES 220/221 Societies and Cultures of Eurasia (3 credit hours)

Advanced Language (3 credit hours)

Slavic Languages and Literature 500+ level course (3 credit hours)

REES 492 (3 credit hours)

REES 496 (3 credit hours)

Distribution Requirements (15 hours)
 One course (3 hours apiece) in each of the following five groups:
 Literature and the Arts (3 credit hours)
 History (3 credit hours)
 Political Science (3 credit hours)
 Philosophy and Religion (3 credit hours)
 Economics and Geography (3 credit hours)

CURRENT MINOR REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

Minimum Minor Requirements (18 hours)

At least 4 courses (12 credit hours) must be at the 300-level or above.

Up to 3 credit hours of foreign language study in any REES language may be counted toward the minor.

A maximum overlap of 3 credit hours is allowed between the REES minor and the primary major.

There is no limit on overlap between the minor and REES-related General Education courses.

Core Requirement (3 hours)

REES 110/111 Understanding Russian and Eastern Europe
or REES 220/221 Societies and Cultures of Eurasia (3 credit hours)

Distribution Requirements (15 hours)

15 elective hours (5 courses), including 12 hours at 300+level.

May include 3 hours of REES foreign language.

Courses must fall into at least 3 of the following five groups:

1. Literature and the Arts
2. History
3. Political Science
4. Philosophy and Religion
5. Economics and Geography

JUSTIFICATION:

REES program covers a vast geographical domain. Some students enrolled in REES choose to focus on Eastern Europe/Russia, while others prefer Eurasia with the emphasis on Central Asia. One of the reasons for devising REES 220/221 was to suit the interests of those students who study languages, cultures, and politics in the countries other than those of East Europe. There is an overlap between REES110/111 and REES 220/221 because geographical areas covered in these courses include Russia as part of Eurasia. Both courses are consistent with the goals of the REES programs. Furthermore, giving students an option of taking REES 220 may contribute to their timely graduation since REES 110 is usually offered in the fall, whereas REES 220 is typically listed in the spring course offerings. The bottom line is that adding REES 220/221 as an alternative to REES 110/111 gives students more flexibility and better suits their diverse interests.

c) Change to Existing Women's Studies Major and Minor

PROPOSAL:

WGSS is creating a new course, which will be cross-listed with an existing POLS course – POLS 640 – Politics of Reproductive Policy. This course should satisfy the WS major's requirement for a Social Science Core course and elective. This course should also satisfy the WS minor's requirement for a Social Science Core course and elective.

CURRENT MAJOR REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

6 Core Courses (18 hours)

The designation (INT) indicates core courses with international content.

WGSS 201 Women's Studies: An Interdisciplinary Introduction (3)

WGSS 601 Seminar in Women's Studies (to be taken in the spring of the senior year) (3)

1 core social science course:

WGSS 389/ANTH 389 The Anthropology of Gender: Female, Male, and Beyond (3) (INT)

WGSS 468/PSYC 468 Psychology of Women (3) S

WGSS 562/POLS 562 Women and Politics (3) S (INT)

WGSS 653/POLS 653 Gender, War, and Peace (3) (INT)

WGSS 640/POLS 640 Politics of Reproductive Policy (3)

WGSS 660/ANTH 660 Human Reproduction: Culture, Power, and Politics (3) S (INT)

1 core humanities course:

WGSS 317/ AAAS 317/AMS 317/HIST 317 African American Women: Colonial Era to the Present (3)

WGSS 320/HIST 320 From Goddesses to Witches: Women in Premodern Europe (3) (INT)

WGSS 321/HIST 321 From Mystics to Feminists: Women's History in Europe 1600 to the Present (3) (INT)

WGSS 330/AAAS 340 Women in Contemporary African Literature (3) (INT)

WGSS 510/AMS 510/HIST 530 History of American Women: Colonial Times to 1870 (3)

WGSS 511/AMS 511/HIST 531 History of American Women: 1870 to Present (3)

1 theory course selected from the following:

WGSS 549/HIST 649 History of Feminist Theory (3)

WGSS 560/AAAS 560 Race, Gender, and Post-Colonial Discourses (3) (INT)

WGSS 580/ANTH 580 Feminism and Anthropology

WGSS 600/POLS 600 Contemporary Feminist Political Theory (3)

SOC 601 Introduction to Feminist Social Theory (3)

WGSS 381/PHIL 381 Feminism and Philosophy (3)

1 core course with international content:

(any course designated INT above not already used) (3)

1 Social Science Elective (3 hours)

Any core social science course not already used or any of the following:

(the addition of WGSS 640/POLS 640 above means it may also be used to fulfill the social science elective)

WGSS 333 The Politics of Physical Appearance (3)

WGSS 351 Women and Leadership: The Legislative Process (3)

WGSS 363/ANTH 363/EALC 363 Gendered Modernity in East Asia (3)

WGSS 521/PSYC 521 Women and Violence (3)

WGSS 580/ANTH 580 Feminism and Anthropology (3)

WGSS 583/ANTH 583 Love, Sex, and Globalization (3)

WGSS 600/POLS 600 Contemporary Feminist Political Theory (3) (if not already used for theory requirement)

WGSS 651/POLS 651 Women and Politics in Latin America (3)

WGSS 662/AAAS 662 Gender and Politics in Africa (3)

WGSS 665/ANTH 665/LAA 665 Women, Health, and Healing in Latin America (3)

WGSS 689/PSYC 689 Conceptual Issues in Human Sexuality (3)

WGSS 789/ANTH 789 Anthropology of Gender: Advanced Seminar in the Four Fields (3)

AAAS 388 The Black Woman (3)

AAAS 415 Women and Islam (3)

COMS 440 Communication and Gender (3)
 COMS 552 The Rhetoric of Women's Rights (3)
 HP&M 620/SOC 617 Women and Health Care (3)
 PSYC 465 Stereotyping and Prejudice Across Cultures (3)
 SOC 273 Women in Society (3)
 SOC 352 Sociology of Sex Roles (3)
 SOC 780 Advanced Topics in Sociology: Women and Work (3)

1 Humanities Elective (3 hours)

Any core humanities course not already used or any of the following:

WGSS 512/AMS 512/HIST 532 History of Women and Work in Comparative Perspective (3)
 WGSS 513 Modern American Women in Film and Literature (3)
 WGSS 549/HIST 649 History of Feminist Theory (3)
 WGSS 560/AAAS 560 Race, Gender and Post-Colonial Discourses (3)
 WGSS 565/AAAS 565/AMS 565 Gender, Culture, and Migration (3)
 WGSS 646/HIST 646 Witches in European History and Historiography (3)
 AAAS 434 African Women Writers (3)
 AMS 515 American Women and World War II (3)
 CLSX 315 Women in Ancient Art and Society (3)
 EALC 575 Love, Sexuality, and Gender in Japanese Literature (3)
 ENGL 572 Women and Literature: _____ (3)
 HIST 533 The History of Women and the Family in Europe, from 1500 to the Present (3)
 WGSS 381/PHIL 381 Feminism and Philosophy (3)
 REL 477 Gender and Religion (3)
 REL 672 Mother as Religious Metaphor (3)
 REL 677 Women in Christianity (3)

Other Electives (6 hours)

The remaining 6 credit hours may be taken in any women's studies (WGSS numbered or cross-referenced) course. No more than 3 hours may be taken in any course, including the following:

WGSS 396 Studies in: _____ (3)
 *WGSS 498 Independent Study (1-3)
 WGSS 499 Honors in Women's Studies (3)
 WGSS 650 Service Learning in Women's Studies (3)
 WGSS 696 Studies in: _____ (3)
 *WGSS 701 Seminar in: _____ (3)
 *WGSS 797 Directed Readings (1-3)

*Courses designated with an asterisk may be used as social sciences or humanities electives by petition.

Any of the following if relevant or by petition:

ENGL 203 Topics in Literature of Love and Marriage (3)
 ENGL 203 Topics in Women's Writing and Autobiography (3)
 ENGL 203 Topics in Major Women Writers (3)
 ENGL 570 Topics in American Literature: _____ (3)
 HA 505 Special Study: Women/Modern Art (3)
 HIST 319 History, Women, and Diversity in the U.S. (3)
 HIST 606 Childhood and Youth in America (3)
 HIST 607 The Family in History: Comparative Perspectives (3)
 PSYC 502 Human Sexuality (3)
 REL 374 Religious Perspectives on Selfhood and Sexuality (3)
 SOC 220 Sociology of Families (3)
 SOC 628 Sociology of the Family (3)
 SOC 808 Feminist Theories (3)

18 of the 30 hours required for the major must be in courses numbered 300 or above. Before preregistration each semester, the program distributes a list of cross-listed courses — a list of courses offered by other departments and programs that fulfill requirements for the major, the minor, and the human sexuality minor. Courses offered each semester are published in the Schedule of Classes.

Courses with a blank (____) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

CURRENT MINOR REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300 or higher) level.

WGSS 201 Women's Studies: An Interdisciplinary Introduction (3)

1 theory course selected from the list below (3)

1 core course selected from the social science or humanities lists below (3)

1 social science elective (3)

1 humanities elective (3)

Other elective (3)

1 theory course selected from the following:

WGSS 549/HIST 649 History of Feminist Theory (3)

WGSS 560/AAAS 560 Race, Gender, and Post-Colonial Discourses (3) (INT)

WGSS 580/ANTH 580 Feminism and Anthropology

WGSS 600/POLS 600 Contemporary Feminist Political Theory (3)

SOC 601 Introduction to Feminist Social Theory (3)

WGSS 381/PHIL 381 Feminism and Philosophy (3)

Core social science courses:

WGSS 389/ANTH 389 The Anthropology of Gender: Female, Male, and Beyond (3) (INT)

WGSS 468/PSYC 468 Psychology of Women (3) S

WGSS 562/POLS 562 Women and Politics (3) S (INT)

WGSS 653/POLS 653 Gender, War, and Peace (3) (INT)

WGSS 640/POLS 640 Politics of Reproductive Policy (3)

WGSS 660/ANTH 660 Human Reproduction: Culture, Power, and Politics (3) S (INT)

Core humanities courses:

WGSS 317/ AAAS 317/AMS 317/HIST 317 African American Women: Colonial Era to the Present (3)

WGSS 320/HIST 320 From Goddesses to Witches: Women in Premodern Europe (3) (INT)

WGSS 321/HIST 321 From Mystics to Feminists: Women's History in Europe 1600 to the Present (3) (INT)

WGSS 330/AAAS 340 Women in Contemporary African Literature (3) (INT)

WGSS 510/AMS 510/HIST 530 History of American Women: Colonial Times to 1870 (3)

WGSS 511/AMS 511/HIST 531 History of American Women: 1870 to Present (3)

JUSTIFICATION:

The course satisfies our WS major requirements for a social science core course and elective. It is taught regularly enough to warrant cross-listing. The professor who teaches this course, Alesha Doan, writes: "I will be happy to waive the POLS 110 prerequisite for WGSS students."

d) Change to Existing Human Sexuality Minor:

PROPOSAL:

WGSS is creating a new course, which will be cross-listed with an existing POLS course – POLS 640 – Politics of Reproductive Policy. This course should satisfy the HSXL minor's requirement for a Social Science Core course and elective.

CURRENT MINOR REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300 or higher) level.

Requirement 1 (3 hours)

1 general survey course on human sexuality

*HSES 489 Health and Human Sexuality (3)

SW 303 Human Sexuality in Everyday Life (3)

PSYC 502 Human Sexuality (3)

Requirement 2 (9 hours)

This category includes 3 core courses with a primary focus on sexuality. Students should take at least one humanities course and at least 1 social or biological science course.

Core Courses from a Humanities Perspective

AAAS 598/HIST 598 Sexuality and Gender in African History (3)

CLSX 315 Women in Ancient Art and Society (3)

CLSX 374/HWC 374 Gender and Sexuality, Ancient and Modern (3)

EALC 575 Love, Sexuality, and Gender in Japanese Literature (3)

HIST 608 History of Sexuality (3)

PHIL 504 Philosophy of Sex and Love (3)

REL 374 Religious Perspectives on Selfhood and Sexuality (3)

Core Courses from a Social Science or Biological Science Perspective

ANTH 359 Anthropology of Sex (3)

ANTH 660/WGSS 660 Human Reproduction: Culture, Power, and Politics (3)

PSYC 410 Intimate Relationships (3)

PSYC 555 Evolutionary Psychology (3)

PSYC 689/WGSS 689 Conceptual Issues in Human Sexuality (3)

WGSS 521/PSYC 521 Women and Violence (3)

WGSS 640/POLS 640 Politics of Reproductive Policy (3)

Requirement 3 (6 hours)

2 additional general, core, secondary, or research/service courses.

Secondary Courses (Courses with some sexuality-related content)

AAAS 554/ANTH 545 Contemporary Health Issues in Africa (3)

ABSC 268 Introduction to Marriage and Family Relations (3)

*ABSC 626/PSYC 626 Psychology of Adolescence (3)

AMS 344 Case Study in American Studies: Colonial Era to the Present/WGSS 396

Studies in: African American Women: Colonial Era to the Present (3)

ANTH 389/WGSS 389 The Anthropology of Gender: Female, Male, and Beyond (3)

COMS 344 Relational Communication (3)

COMS 440 Communication and Gender (3)

COMS 455/REL 475 Loving Relationships (3)

COMS 552 The Rhetoric of Women's Rights (3)

HIST 324/WGSS 324 History of Women and the Body (3)

PHIL 674 Philosophy of Law (3)

POLS 600/WGSS 600 Contemporary Feminist Political Theory (3)
 PSYC 465 Stereotyping and Prejudice Across Cultures (3)
 PSYC 468/WGSS 468 Psychology of Women (3)
 *PSYC 642 The Psychology of Families (3)
 *SOC 220 Sociology of Families (3)
 SOC 617/HP&M 620 Women and Health Care (3)
 SOC 628 Sociology of the Family (3)
 WGSS 333 The Politics of Physical Appearance (3)

Research or Service Courses, By Petition (If relevant to sexuality)

Independent study if relevant to sexuality (e.g., PSYC 480, WGSS 498)

Service learning if relevant to sexuality (e.g., WGSS 650 Service Learning in Women's Studies)

Honors Thesis/Senior Essay/Honors Essay (e.g., WGSS 499 Honors in Women's Studies) if relevant to sexuality

*Also available online through Continuing Education.

Other Information. Other courses might count by petition in any of the above categories depending on their content. Such courses could include special topics courses (e.g., WGSS 396/WGSS 696 Studies in: _____; ENGL 590 Studies in: _____; PSYC 690 Seminar: _____), new courses, or other courses. For more information, see the program's website, or contact the program.

1 course overlap is allowed between major requirements and minor requirements.

Courses with a blank (_____) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

JUSTIFICATION:

The course satisfies our HSXL minor requirement for a social science core course and elective. It is taught regularly enough to warrant cross-listing.

e) Create Admission Requirements for Existing Theatre Major

PROPOSED ADMISSION REQUIREMENTS:

Course Requirements:

THR 106 Acting One

THR 215 Approaching Design

THR 308 Script Analysis

One of the following:

THR 101 Theatre Practicum

THR 216 Costume Production

THR 220 Scenic Production

THR 224 Lighting Production

Minimum Admission Grade Point Average:

Students must earn a 2.50 grade point average in admission course requirements.

Admission Grade-Point Average Calculation:

The admission grade-point average includes all admission courses listed above. The University course repeat policy applies to grade-point average calculation. Grades in other THR courses that count toward the major will not be considered for admission to the major.

Application Term:

Application to the major should occur in the term in which admission requirements will be completed. If the student does not meet established admission in this term, he or she must petition the department for permission for late application. The department, as part of an approved petition, determines late admission requirements (including grade-point average and course requirements) and the final deadline for admission.

JUSTIFICATION:

This proposal is to bring the Theatre Admission requirements into compliance with the College-wide template for such requirements.

3. **OLD BUSINESS - Curricular Changes for Approval:****CHEMISTRY****CHANGE: PREREQUISITE**

CHEM 646 (OLD) **PHYSICAL CHEMISTRY I 3 N**
An introduction to the basic principles of quantum mechanics, atomic and molecular structure, molecular rotations and vibrations, group theory, spectroscopy, and statistical mechanics. Prerequisite: CHEM 188; PHSX 211 and PHSX 212; and MATH 121 and MATH 122; and completion of, or concurrent enrollment in MATH 290 or consent of instructor. LEC

CHEM 646 (NEW) **PHYSICAL CHEMISTRY I 3 N**
An introduction to the basic principles of quantum mechanics, atomic and molecular structure, molecular rotations and vibrations, group theory, spectroscopy, and statistical mechanics. Prerequisite: CHEM 188; PHSX 211 and PHSX 212; MATH 121, MATH 122 and MATH 220 or MATH 320; and completion of, or concurrent enrollment in MATH 290 or consent of instructor. LEC

CHANGE: PREREQUISITE

CHEM 648 (OLD) **PHYSICAL CHEMISTRY II 4 N**
Emphasizes the thermodynamics of molecular systems with application to the structure and properties of gases, liquids, solids, materials, statistical thermodynamics, chemical kinetics, and reaction dynamics. Prerequisite: CHEM 646; MATH 223 and MATH 290 or consent of instructor. LEC

CHEM 648 (NEW) **PHYSICAL CHEMISTRY II 4 N**
Emphasizes the thermodynamics of molecular systems with application to the structure and properties of gases, liquids, solids, materials, statistical thermodynamics, chemical kinetics, and reaction dynamics. Prerequisite: CHEM 646 and MATH 290 or consent of instructor. LEC

The following is an excerpt from minutes of the September 14, 2010 CUSA meeting regarding CHEM 646 and CHEM 648:

CHANGES: AAAS 555, CHEM 646, CHEM 648, FMS 544, FREN 335, HWC 114, HWC 115

A concern was raised regarding the change in prerequisites for CHEM 646, about how the department plans to handle those students who are enrolled this semester in CHEM 646 and plan to enroll in CHEM 648 for Spring 2011, since they will not have the newly-proposed prerequisites. Another question was raised about whether or not these are truly prerequisites for this course. After further discussion, a decision was made to table a vote on the CHEM 646 and CHEM 648 courses until further information is obtained from the department regarding these questions, and the effective term for these proposed changes.

CHEMISTRY RESPONSE TO CONCERNS RAISED:

Prerequisites for students who are taking CHEM 646 this semester and CHEM 648 in Spring 2011 are the same as when they started at KU, since the change in math requirements for the BS degree (replacing MATH 223 with MATH 220 or 320) was not instituted until Fall 2010. The change in math requirements for the BS degree was approved by CAC on April 9, 2010. I unfortunately neglected to submit requests for corresponding changes in prerequisites to CHEM 646 and 648 at the same time as the request for the change in math requirements. CHEM 646 and 648 are the courses most directly affected by the change in math requirements.

CHEM 646 and 648 are math-intensive courses, drawing heavily on material learned in Calculus I (MATH 121; 5 hours), Calculus II (MATH 122; 5 hours) and Linear Algebra (MATH 290; 2 hours). Skills learned in more advanced math courses are important for success in CHEM 646 and 648 as well, but we cannot require more than 15 credit hours of math courses for BS majors. MATH 223 (3 hours) covers multi-variate calculus and vector calculus while MATH 220/320 (3 hours) covers differential equations. Of these three topic areas, differential equations have the greatest number of applications in CHEM 646 and 648, and are the most challenging time-wise for the instructors to cover in class as background material. It is for this reason that we requested the change in math requirements for BS majors, and it is important now that we update the prerequisites for CHEM 646 and 648 to reflect the change in MATH requirements.