

The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING

AGENDA

OCTOBER 27, 2009, 11:00AM
STRONG HALL – ROOM 210

- I. Approval of CUSA Minutes from October 13, 2009
- II. Chair's Report
- III. Dean's Office Report
- IV. CLA&S Student Academic Services Report
Request from WGSS for Blanket Change of Course Rubric from "WS" to "WGSS" (Attachment 1)
- V. Subcommittee Chair Reports
 - A. Advising & Awards
 - B. Curricular Changes/Degree Requirements
 1. Curricular Changes for Approval:

COURSE DELETIONS:
PUAD 430, PUAD 640, PUAD 695

NEW COURSES:
BIOL 521, BIOL 526, BIOL 528, BIOL 529, BIOL 598, MONG 101, MONG 102, HIST 314, HIST 315, PSYC 521, PUAD 660, PUAD 661, PUAD 691

CHANGES:
BIOL 525, GRK 508, FMS 531, PHIL 375, PHIL 592, PHIL 610, PHIL 670, PHIL 672, WS 520

OTHER:
REL 325 – New request for KUCE offering and description change
REL 350 – New request for KUCE offering, remove cross-listing for KUCE only, and description change
 2. Degree Requirements for Approval:
 - a) Non-Western Culture Status for JOUR 502
 - b) Change to Existing B.S. in Biology Major – Organismal Biology Emphasis
 - c) Change to Existing B.S. in Biology Major – Teaching Biology Emphasis
 - d) Change to Existing English Major – All Emphases
 - e) Change to Existing Film & Media Studies Major
 - f) Change to Existing Linguistics Major
 - g) Change to Existing Linguistics Minor
 - h) Change to Existing Public Administration Major
 - i) Change to Existing Women's Studies Major & Minor and Human Sexuality Minor
 - j) Change to Departmental Honors Requirements for Existing Biology and Microbiology Majors
 - k) New Admission Requirements to Existing English Major
 - l) **Old Business** – Change to Existing Jewish Studies Minor
 - C. Academic Standards Report

Discussion

During the review of a petition requesting non-western culture credit for a topics course the subcommittee had concern that an individual topics course could not receive non-western culture credit based on a specific topic.

Retroactive withdrawals

- 1330) Retro from Spring 2005 due to illness
Approved (3,0) – Medical documentation of depression plus academic record supported students request for a retroactive withdrawal.
- 1356) Retro from Fall 2007 due to illness
Approved (3,0) – Medical documentation indicates student dealing with serious illness that prevented her from attending school. Documentation of doctor visits combined with information from instructors and acknowledgement that this was the student's first semester were deciding factors.
- 1364) Retro from Fall 2008 and Spring 2009 due to illness
Approved (3,0) – Medical documentation indicates student dealing with serious illness issues and qualifies her for a full retroactive withdrawal. Both semesters approved due to illness and related medication issues.
- 1370) Retro from Spring 2009 due to illness
Approved (3,0) – Medical documentation indicates student dealing with serious illness. Petition submitted by father and will need a statement from student or father needs power of attorney for us to process request.

Degree Requirement Petitions

- 1390) Request to count HEIM Medical Terminology as credit toward undergraduate degree
Approved (3,0) – The subcommittee felt strongly that the wording on page 45 of the Undergraduate Catalog, "Courses that are vocational, technical, remedial, or medical (except KU Medical Center programs) do not transfer.", was specific that undergraduate courses taught at the Med School should count as credit toward the undergraduate degree.

VI. Old Business

Text for vote on time frame for applying current General Education requirements:

Ten years after the date of a student's initial enrollment at the University of Kansas, the student's original General Education requirements will no longer apply. The student must then fulfill current General Education requirements in order to earn a degree.

Students who remain enrolled continuously will be exempt from this policy.

VII. New Business

Discussion Questions About Certificates

For the purpose of these discussions, we are not talking about certificates that exist within majors, but rather the potential for certificates at the College level that will appear on a student's transcript.

Do we want to have certificates in the College?

Could a student earn a certificate prior to graduation?

Do we want to regulate how many credits should be involved?

Should there be a G.P.A. requirement?

Should certificates be limited to fields where there is no minor? How would a certificate differ from a minor? Would certificates be skill-based?

Could there be interdisciplinary certificates or will they need to be housed in a department? If they are not housed in a department, how will they be administered?

Could a student pursuing a BGS, Liberal Arts and Sciences earn a certificate?

Should there be a capstone course?

How many junior-senior hours should be required?



Committee on Undergraduate Studies & Advising
Attn: Dean K. McNeley

22 October 2009

Dean McNeley,

We request a blanket prefix change for all courses with "WS" prefixes taught in Women, Gender and Sexuality Studies to "WGSS" prefixes.

This blanket prefix change reflects the change in the Program's name in Spring 2008 from "Women's Studies" to "Women, Gender and Sexuality Studies."

WGSS's major and minor programs would remain the same, however:

major: WS (Women's Studies)

minor: WS (Women's Studies) & HSXL (Human Sexuality)

John G. Younger, Director Women, Gender, and Sexuality Studies
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COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING

Minutes of the Meeting for October 13, 2009

The committee met on Tuesday, October 13, 2009, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Banwart, Blackmore, Bradley, Burright, Comer, Crosby, Cudd, Dozier, Earnhart, Fischer, Kuczera, Ledom, McNeley, Manning, Mielke, Phillips, Roberts, Tucker

MINUTES A motion was made to approve as written the September 22, 2009 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and the motion was approved unanimously.

CHAIR'S REPORT Professor Manning reminded the committee members that the College Academic Council (CAC) meeting was that afternoon, so she expected to have more information after the meeting regarding admissions requirements to majors.

DEAN'S REPORT Associate Dean Cudd reported that a Task Force on online courses in the College has been formed in the Dean's Office and they are reviewing and will give recommendations about how the College should go forward with providing online courses, specifically, at this point, for completion of the BGS, Liberal Arts & Sciences degree after earning a two-year degree at a community college.

CLA&S STUDENT ACADEMIC SERVICES REPORT Assistant Dean McNeley introduced a handout (Attachment 2), showing a Tuition Compact Midpoint notice that will be sent to specific students this week. She noted the tuition compact went into effect Fall 2007 for initial term students who were classified as freshmen. Those students are now midway through their tuition compact period, so the purpose of the notice is to remind the students of that fact so they, hopefully, can plan their academic schedule to ensure successful completion of their degree requirements by the end of their tuition compact period. The notice also serves to alert students to the fact that they likely will see a significant increase in their tuition costs at the end of the tuition compact period (beginning Fall 2011 for this group of students) if they have not completed their degree requirements. The notice is personalized to show each student his or her current status, and encourages them to meet with an academic advisor to make a graduation plan.

Dr. McNeley also reported she had just attended the first meeting with a potential community college partner for the Degree Partnership Program (DPP), and they were very interested in participating. She noted this program will start out small and the target group at this time is primarily Public Administration potential majors in Kansas City, Kansas Community College because they have a Public Administration Associates degree that would link well with this program.

SUBCOMMITTEE CHAIR REPORTS

- A. **ADVISING & AWARDS** – Professor Kuczera introduced the following text that had been revised incorporating feedback from CUSA members at the previous meeting:

Proposal for catalog wording: BGS Degree, Liberal Arts and Sciences

Liberal Arts and Sciences (a non-major degree option)

Why Study Liberal Arts and Sciences? Because a broad liberal arts and sciences education offers a vehicle for satisfying a variety of needs. A student may wish to pursue this degree option if:

- Their academic interests do not fit currently existing major options
- They are a non-traditional student with needs incongruent with traditional major options
- They are seeking a distance education option (with proper course selection) for a KU degree
- They are seeking a flexible pre-requisite preparation structure for admission into a post-bachelor professional program (e.g. Physical Therapy, Medicine, Law, Business)
- They wish to pursue an avenue for adding a bachelor's degree to an already existing technical degree or licensure certificate
- They desire to experience a more broad based, liberal arts and sciences curriculum

Discussion ensued, resulting in a few revisions and reordering some of the points, to read as follows:

Liberal Arts and Sciences (a non-major degree option)

Why Study Liberal Arts and Sciences? Because a broad liberal arts and sciences education offers a vehicle for satisfying a variety of needs. Students may wish to pursue this degree option if:

- They desire to experience a broad based, liberal arts and sciences curriculum

- They wish to pursue an avenue for adding a bachelor's degree to an already existing technical degree or licensure certificate
- They are seeking flexible prerequisite preparation for admission into a post-bachelor professional program
- They are non-traditional students with needs incongruent with traditional major options
- Their academic interests do not fit currently existing major options

There was general agreement this was good input and direction, and College Student Academic Services will incorporate this draft with the new catalog copy currently in progress.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS

1. Curricular Changes for Approval:

Professor Banwart presented for the subcommittee and began by noting the formatting change for the agenda, noting that the detailed portion is still listed in alphabetical order by department, but the changes are grouped as shown below in an effort to provide clarification of the type of request being submitted.

COURSE DELETIONS:

HIST 100, PSYC 412, PSYC 422, PSYC 427, PSYC 510, PSYC 550, PSYC 575, PSYC 604, PSYC 614, PSYC 660, PSYC 662, PSYC 668, PSYC 670, PSYC 688

A motion was made and seconded to approve the course deletions above, and the motion passed unanimously.

NEW COURSES:

BIOL 499, GINS 611, HIST 308, HIST 366, HWC 317, HNDI 110, HNDI 120, HNDI 210, HNDI 220, PSYC 644, PUAD 692, THR 305, WS 327, WS 530

A motion was made and seconded to approve the new courses above, and the motion passed unanimously.

CHANGES:

BIOL 417, BIOL 699, CLSX 528, HA 528, HA 581, HA 582, HA 583, HIST 615, PSYC 465, PSYC 480, PSYC 483, PSYC 651, PSYC 692, PSYC 693, PSYC 694, PSYC 695, PSYC 696, PUAD 693, PUAD 694

A motion was made and seconded to approve the course changes above, and the motion passed unanimously.

OTHER:

HA 267 – new request for KUCE offering and description change.

A motion was made and seconded to approve the new KUCE course offering above, with the modification to add the designation “KUCE” after the designation “LEC,” and the motion passed unanimously.

OLD BUSINESS:

HWC 325 – NEW COURSE

This course had been returned to the department with a suggestion to amend the title of the course, and the department resubmitted with this change, “Theory and Method in Interdisciplinary Studies in the Humanities.” A motion to accept this new course was made, seconded, and approved unanimously.

MOTION TO FILE:

LA&S 292 – NEW TOPIC NAME

2. Degree Requirements for Approval

- a) Non-Western Culture status for: GINS 611
- b) Request to Establish Admission Requirements for the Film and Media Studies Major
- c) Change to Existing Major – BS Biology, all emphases
- d) Change to Existing Major – BS Biology, Ecology and Evolutionary Biology emphasis
- e) Change to Existing Major – Classics, Classical Antiquity and Classical Languages emphases and Change to Existing Minor – Classics, Greek and Latin emphases
- f) Change to Existing Minor – Classics, Classical Antiquity emphasis
- g) Change to Existing Major – Humanities and Western Civilization, and addition of new emphasis area.

There were no questions, and a motion to approve these degree requirements as a whole was made, seconded, and the motion passed unanimously.

C. **ACADEMIC STANDARDS REPORT**

Professor Tucker introduced the report, which summarizes the petitions that were considered and the decisions made by the subcommittee. Bridget Bradley added that this information will be provided to CUSA for each meeting. A question was asked why a petition for Principal Course Designation for a course taken in Fall 2001 had been denied. Dr. Tucker explained the subcommittee felt that principal courses are designated as such for a reason, and if the subcommittee were to begin accepting substitutions, it would open the door to a large number of petitions, and would go against the concept of principal course designation. Further discussion followed about principal course designation and what the thoughts are across the College about this concept. It was noted that the School of the Arts has distribution requirements but not principal course requirements, so this is an issue that will need to be addressed during this academic year. Dr. Manning proposed, and the committee agreed, to discuss the concept of principal course designation in the Spring 2010 semester.

OLD BUSINESS

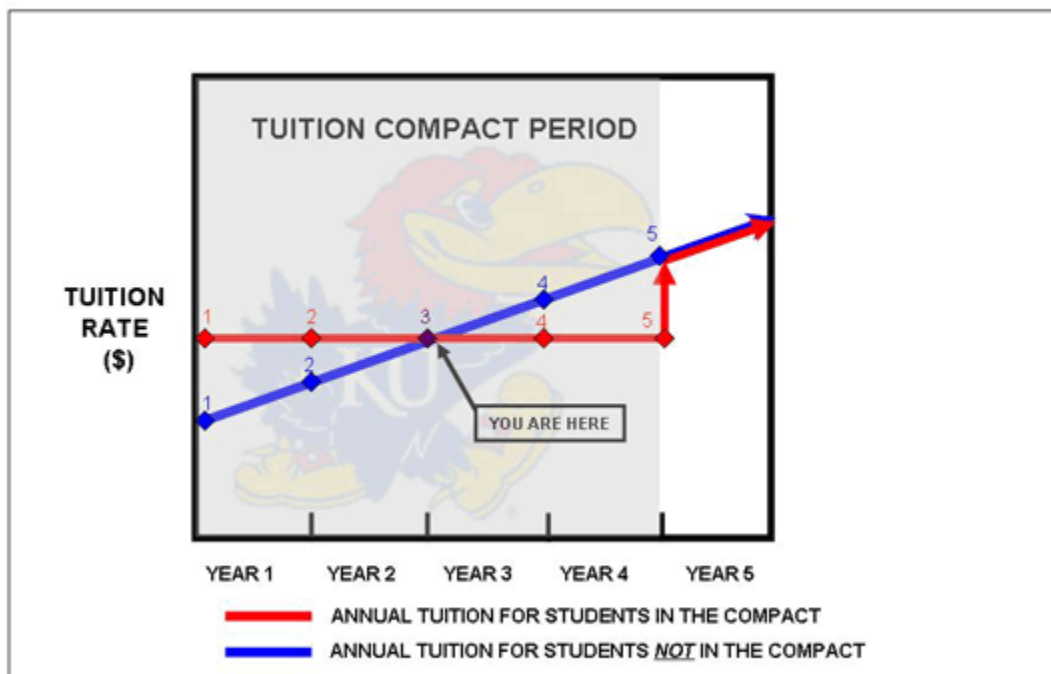
Discussion of time frame for applying current General Education requirements.

Dr. Manning mentioned that Dr. McNeley had some information about this topic. Dr. McNeley explained that this discussion was prompted by a records retention policy that came out that proposed catalog copy that was not currently in effect should be discarded. The College routinely accesses older information to determine degree requirements for students whose initial term was years ago. Questions that arose during discussion were should there be a time frame; would there be value added (motivation to make education a priority) if a deadline to complete degree requirements was established; and, if so, how long would the requirement term be? A suggestion was made for a time frame of 10 years, unless a student was continuously enrolled but perhaps working full-time and taking only one course per semester. The point was made that exceptions for reasons such as illness, military deployment, etc., could be petitioned. After additional discussion, there was general agreement that this proposal be put in writing and brought back to the CUSA for a vote, and Dr. Manning will supply that for the next meeting.

The meeting was adjourned at 12:25 p.m.

Jay Jayhawk: You are at the midpoint of your Grad-In-Four timeline.

Please remember you are part of the [KU Four-Year Tuition Compact](#). This compact is not a tuition savings or discount plan: it establishes a fixed tuition rate for four calendar years. If you do not graduate by Summer 2011, you should anticipate a 10-20% increase in Fall 2011 over your current tuition rate (actual percentages may vary).



Reaching the following milestones by the midpoint of your Grad-In-Four timeline greatly increases your chances of graduating from the College of Liberal Arts and Sciences within the Tuition Compact period:

Declaration of a major

You are on track regarding major declaration in the College. Our records indicate: **BIOL MAJOR DECLARED.**

or

Our records indicate you have not yet declared a major in the College. Completion of major requirements typically takes four full semesters of study. You should declare a major by the end of this term.

or

According to our records, you have not yet declared a major or been admitted to one of the professional schools. Your interest code is currently listed: **Pre-Journalism**. The longer it takes you to be admitted to a professional school, the more likely your graduation date will be delayed. Academic advisors in the [University Advising Center \(UAC\)](#) are available to help you.

Completion of at least 62 hours that apply to your CLAS degree.

According to our records, you are on track regarding the number of successfully completed hours. Your [ARTS form](#) provides detailed information about your progress toward a degree and your remaining requirements.

or

Our records indicate you have not completed 62 hours that apply to a CLAS degree. If you are to graduate within the Tuition Compact period, you will need to either increase the number of credit hours you take each semester beyond the recommended 16 to 17 hours or enroll in summer terms. Your [ARTS form](#) provides detailed information about your progress to date and your remaining requirements.

Schedule a meeting with your academic advisor to make a graduation plan!

1. Curricular Changes for Approval

BIOLOGY

CHANGE: NEW COURSE

BIOL 521 INSECT SYSTEMATICS 4 N
A study of the diversity of insects, including the classification of all living and fossil orders and the more common families primarily on the basis of external morphology. The biology, ecology, phylogeny, and geological history of each order is covered. Includes both lectures and laboratory exercises. Meets concurrently with BIOL 711; students taking the 700-level course will have additional assignments. Prerequisite: BIOL 500, BIOL 502 or equivalent, or permission of instructor. LEC

CHANGE: COURSE DESCRIPTION, CREDIT

BIOL 525 AQUATIC ENTOMOLOGY 5 N
(OLD) Designed to enable the student to develop skill in the area of identification of aquatic insects and to gain a detailed comprehension of their community structure and dynamics. The external morphology of all aquatic orders will be covered, followed by consideration of specific physiological and behavioral adaptations that facilitate an aquatic existence. Four hours of lecture and three hours of laboratory per week. Prerequisite: BIOL 414 or BIOL 500. LEC

BIOL 525 AQUATIC ENTOMOLOGY 4 N
(NEW) Designed to enable students to develop skill in the area of identification of aquatic insects and to gain a detailed comprehension of their community structure and dynamics. The external morphology of all aquatic orders is covered, followed by consideration of specific physiological and behavioral adaptations that facilitate an aquatic existence. Includes both lectures and laboratory exercises. Requirements include making a collection of aquatic insects. Meets concurrently with BIOL 725; students taking the 700-level course will have additional assignments. Prerequisite: BIOL 414 or BIOL 500. LEC

CHANGE: NEW COURSE

BIOL 526 INSECT PHYSIOLOGY AND INTERNAL MORPHOLOGY 3 N
Mechanisms and integration of the internal life-supporting systems of insects, emphasizing the interdependence of structure and function. Meets concurrently with BIOL 716; students taking the 700-level course will have additional assignments. Prerequisite: BIOL 408 and BIOL 500, or permission of instructor. LEC

CHANGE: NEW COURSE

BIOL 528 EXTERNAL MORPHOLOGY OF INSECTS 4 N
A study of external structure common to all insect orders, with detailed comparative laboratory studies of representative species. Includes both lectures and laboratory exercises. Meets concurrently with BIOL 708; students taking the 700-level course will have additional assignments. Prerequisite: BIOL 500, BIOL 502 or equivalent, or permission of instructor. LEC

CHANGE: NEW COURSE

BIOL 529 IMMATURE INSECTS 3 N
The classification, structure, and ecological distribution of immature insects, especially larvae of Holometabola. Includes both lectures and laboratory exercises. Meets concurrently with BIOL 708, which requires additional assignments. Prerequisite: BIOL 502 or permission of instructor. LEC

CHANGE: NEW COURSE

BIOL 598 RESEARCH METHODS 3 N
An introduction for pre-service teachers to the tools used by scientists to solve scientific problems. Topics include design of experiments and interpretation of their results, use of statistics, mathematical modeling, laboratory safety, ethical treatment of human subjects, writing scientific papers, giving oral presentations, and obtaining data from the scientific literature. Open only to students in the UKanTeach program. LEC

CLASSICS

CHANGE: PREREQUISITE

GRK 508 EARLY GREEK PHILOSOPHY 3 H
(OLD) A study of the doctrines of Greek philosophy before Plato. Emphasis on the Pre-Socratic philosophers with some attention paid to the Sophists and the Hippocratic Corpus. (Same as PHIL 508.) Prerequisite: PHIL 288, or GRK 301, or GRK 302, or GRK 303, and either GRK 310, or GRK 312, or permission of instructor. LEC

GRK 508 EARLY GREEK PHILOSOPHY 3 H
(NEW) A study of the doctrines of Greek philosophy before Plato. Emphasis on the Pre-Socratic philosophers with some attention paid to the Sophists and the Hippocratic Corpus. (Same as PHIL 508.) Prerequisite: PHIL 384, or GRK 301, or GRK 302, or GRK 303, and either GRK 310, or GRK 312, or permission of instructor. LEC

EAST ASIAN LANGUAGES & CULTURES

CHANGE: NEW COURSE

MONG 101 ELEMENTARY MONGOLIAN I 3 U
The first semester of Elementary Mongolian is designed to give the student basic communicative competency, including pronunciation and intonation, structure, and syntax. Effective oral and written communication is stressed. Four semesters of Mongolian study will fulfill the CLAS foreign language requirement. LEC

CHANGE: NEW COURSE

MONG 102 ELEMENTARY MONGOLIAN II 3 U
A continuation of Elementary Mongolian I. Prerequisite: Elementary Mongolian I or the equivalent. Four semesters of Mongolian study will fulfill the CLAS foreign language requirement. LEC

FILM & MEDIA STUDIES

CHANGE: COURSE DESCRIPTION, TITLE

FMS 531 CONTEMPORARY FILM/MEDIA THEORY 3 H
(OLD) A survey of major theories applied to film and video studies since 1960, and their impact on a range of filmmaking and video practices (fictive, documentary, experimental, and ethnographic). Includes theories generated from semiotic, cognitive, Marxist, feminist, postmodernist, and Third World Cinema approaches to film.

FMS 531 CONTEMPORARY CONCEPTS IN MEDIA STUDIES 3 H
(NEW) This course emphasizes a theoretical understanding of media and media production skills. It is a critical cultural study of the media, focusing on the relationships between media representations and society. Students explore different conceptual perspectives on the role and power of visual media in society in influencing social values, political beliefs, identities and behaviors; analyze specific media texts, such as film and television shows; and examine the dynamics of how class, gender, generation, and race influence the production and reception of media. LEC

HISTORY

CHANGE: NEW COURSE

HIST 314 GLOBALIZATION: HISTORY AND THEORY 3 H
Explores the rise of global capitalism in the 19th and 20th centuries, contemporary debates about 21st century globalization, and the role of globalization in our everyday lives. Questions considered include: Is globalization an incremental process that has been going on for centuries, or it is a dramatic new force re-shaping the post-Cold War world? Is it a cultural and social process or an economic and political one? Or is it all of these things? Not open to students who have completed HIST 315. LEC

CHANGE: NEW COURSE

HIST 315 GLOBALIZATION: HISTORY AND THEORY, HONORS 3 H
Explores the rise of global capitalism in the 19th and 20th centuries, contemporary debates about 21st century globalization, and the role of globalization in our everyday lives. Questions considered include: Is globalization an incremental process that has been going on for centuries, or it is a dramatic new force re-shaping the post-Cold War world?

Is it a cultural and social process or an economic and political one? Or is it all of these things? Not open to students who have completed HIST 314. LEC

PHILOSOPHY

CHANGE: PREREQUISITE

PHIL 375 MORAL ISSUES IN COMPUTER TECHNOLOGY 3 H
(OLD) After surveying the nature of ethics and morality and learning some standard techniques of moral argumentation, we shall examine such topics as: property and ownership rights in computer programs and software; privacy in computer entry and records; responsibility for computer use and failure; the "big brother" syndrome made possible by extensive personal data banks; censorship and the world-wide web; computer illiteracy and social displacement; and ethical limits to computer research. Prerequisite: EECS 133, EECS 168, EECS 258, or equivalent course. LEC

PHIL 375 MORAL ISSUES IN COMPUTER TECHNOLOGY 3 H
(NEW) After surveying the nature of ethics and morality and learning some standard techniques of moral argumentation, we examine such topics as: property and ownership rights in computer programs and software; privacy in computer entry and records; responsibility for computer use and failure; the "big brother" syndrome made possible by extensive personal data banks; censorship and the world-wide web; computer illiteracy and social displacement; and ethical limits to computer research. Prerequisite: EECS 168 or equivalent course. LEC

CHANGE: COURSE DESCRIPTION

PHIL 592 CONTEMPORARY CONTINENTAL PHILOSOPHY 3 H
(OLD) A study of hermeneutics, poststructuralism, and critical theory. Prerequisite: PHIL 386. LEC

PHIL 592 CONTEMPORARY CONTINENTAL PHILOSOPHY 3 H
(NEW) A study of selected topics in 20th century European philosophy, such as hermeneutics, critical theory, and poststructuralism. Figures to be studied could include Heidegger, Gadamer, Adorno, Habermas, and Foucault. Prerequisite: PHIL 386. LEC

CHANGE: COURSE DESCRIPTION

PHIL 610 SYMBOLIC LOGIC 3 H
(OLD) Propositional calculus, predicate calculus, consistency, decidability of formal systems, the paradoxes and number concept will be covered. (Counts either toward meeting the humanities distribution requirement or toward fulfillment of the mathematics-logic requirement for pre-fall 1987 and B.G.S. general education requirements.) LEC

PHIL 610 SYMBOLIC LOGIC 3 H
(NEW) Propositional calculus, predicate calculus, consistency, decidability of formal systems, the paradoxes and number concept will be covered. LEC

CHANGE: PREREQUISITE

PHIL 670 CONTEMPORARY ETHICAL THEORY 3 H
(OLD) An examination of some major moral philosophers and some important issues in ethical theory since the beginning of the twentieth century. Topics covered typically include intuitionism, emotivism, utilitarianism, virtue ethics, and the relationship between morality and rationality. Prerequisite: PHIL 160 or two courses in philosophy. LEC

PHIL 670 CONTEMPORARY ETHICAL THEORY 3 H
(NEW) An examination of some major moral philosophers and some important issues in ethical theory since the beginning of the twentieth century. Topics covered typically include intuitionism, emotivism, utilitarianism, virtue ethics, and the relationship between morality and rationality. Prerequisite: PHIL 160 or PHIL 161 or two courses in philosophy. LEC

CHANGE: COURSE DESCRIPTION

PHIL 672 HISTORY OF ETHICS 3 H
(OLD) An examination of the central ethical texts of Aristotle, Hume, and Kant, supplemented by consideration of either Mill's Utilitarianism or Sidgwick's Methods of Ethics. Emphasis will be on development of exegetical as well as argumentative and analytical skills. Prerequisite: PHIL 160 or PHIL 161 or two previous philosophy courses. LEC

PHIL 672 HISTORY OF ETHICS 3 H
(NEW) An interpretive and critical examination of central texts in the history of moral philosophy, which may include works by Aristotle, Hume, Kant, and J.S. Mill. Prerequisite: PHIL 160 or PHIL 161 or two previous philosophy courses. LEC

PSYCHOLOGY

CHANGE: NEW CROSS-LISTED COURSE

PSYC 521 WOMEN AND VIOLENCE 3 S
An examination of research on women and violence, including rape, domestic violence, sexual harassment, stalking, and child sexual abuse. The nature, prevalence, causes, and consequences of violence against women are discussed. Prerequisite: PSYC 104. (Same as WS 521) LEC

PUBLIC ADMINISTRATION

CHANGE: DELETE COURSE

PUAD 430 EXPERTS, ELECTED OFFICIALS, CITIZENS 3 U
Deals specifically with the concepts of professionalism and expertise as well as the challenges they pose for democratic concepts of representation, participation, social equity, and individual rights. The relations between administrative agencies and the various roles they occupy in our administrative arena are also examined. Attention is devoted to citizens as clients, advocates, antagonists, employees, and wards or captives. Prerequisite: PUAD 330 or 331, and PUAD 332. LEC

CHANGE: DELETE COURSE

PUAD 640 PUBLIC SERVICE LEADERSHIP PRACTICUM 3 U
A community-based public service practicum, ordinarily in the summer between the junior and senior years of study. Other government or community internships may count toward the minor. FLD

CHANGE: NEW COURSE

PUAD 660 ORGANIZATIONS AND MANAGEMENT I 3 U
An exploration of management in the context of public organizations. Management is explored at the individual, group and organizational level including conflict resolution, problem-solving, planning and legal aspects of organizations. Prerequisite: permission of instructor. LEC

CHANGE: NEW COURSE

PUAD 661 ORGANIZATIONS AND MANAGEMENT II 3 U
A continuation of PUAD 660. The context for leading public organizations is explored through knowledge management, collaboration, innovation, process improvement and leadership succession. Prerequisite: PUAD 660, and permission of instructor. LEC

CHANGE: NEW COURSE

PUAD 691 INTERNSHIP IN PUBLIC SERVICE 1-6 U
Designed to provide public administration students an applied learning experience in either a public or nonprofit organization. Open to majors in Public Administration only. Prerequisite: one of the following: PUAD 330, 331, PUAD 332, PUAD 333, and consent of instructor required. FLD

CHANGE: DELETE COURSE

PUAD 695 PUBLIC SERVICE LEADERSHIP FIELD RESEARCH REPORT 3 U
A faculty supervised field research paper based on a problem or case from the student's public service practicum or internship and integrating the practicum with theoretical issues regarding public service. IND

RELIGIOUS STUDIES

CHANGE: DESCRIPTION, KUCE REQUEST

REL 325 INTRODUCTION TO JUDAISM 3 H
(OLD) Analyzes a selection of the core texts, teachings, and practices of Jewish religious traditions in terms of classical and contemporary understanding. LEC

REL 325 INTRODUCTION TO JUDAISM 3 H
(NEW) Analyzes a selection of the core texts, teachings, and practices of Jewish religious traditions in terms of classical and contemporary understanding. LEC, KUCE

CHANGE: DESCRIPTION, REMOVE CROSS LIST FOR KUCE ONLY, NEW KUCE REQUEST

REL 350 ISLAM 3 H
(OLD) Origins of Islam: the Prophet Muhammad; the Holy Koran: religious symbols and moral mandates; historical developments. (Same as AAAS 349) LEC

REL 350 ISLAM 3 H
(NEW) Origins of Islam: the Prophet Muhammad; the Holy Koran: religious symbols and moral mandates; historical developments. LEC, KUCE

WOMEN, GENDER, & SEXUALITY STUDIES

CHANGE: COURSE DESCRIPTION, NUMBER, NEW REQUEST TO CROSSLIST

WS 520 WOMEN AND VIOLENCE 3 S
(OLD) This course will examine the relationship between women and violence, including rape, domestic violence, child sexual abuse, and sexual harassment. The nature, prevalence, causes, and consequences of violence against women will be discussed. LEC

WS 521 WOMEN AND VIOLENCE 3 S
(NEW) An examination of research on women and violence, including rape, domestic violence, sexual harassment, stalking, and child sexual abuse. The nature, prevalence, causes, and consequences of violence against women are discussed. Prerequisite: PSYC 104. (Same as PSYC 521) LEC

2. Degree Requirements for Approval

- a) Non-Western Culture Status for JOUR 502

Existing Course **INTERNATIONAL JOURNALISM**
JOUR 502 DESCRIPTION:

This course explores print, broadcast and online media in industrialized and developing nations. It examines how government rules and restrictions affect press freedoms, examines the effects of technology on access to information, explores how the U.S. media cover news in foreign countries, explores how foreign media cover news events in the United States, and examines coverage of critical current events. The goal of the course is to make students aware of the effects of mass media in a global economy.

JUSTIFICATION

This course examines media systems outside the United States, and focuses on the histories and cultures of various industrialized and non-industrialized nations. We would like to designate this as a NWC course. The course is taught regularly, not as a special topics course, so the course content is consistent each year.

- b) Change to Existing B.S in Biology Major – Organismal Biology Emphasis

CHANGE TO ORGANISMAL BIOLOGY REQUIREMENTS:

PROPOSAL:

CURRENT REQUIREMENTS:

REQUIRED:

Biol 408 Physiology of Organisms (3 hr)
Biol 409 Physiology of Organisms Lab (2 hr)
TWO OF THE FOLLOWING THREE COURSES (6 hr)
Biol 413 History & Diversity of Organisms (3 hr)
Biol 414 Principles of Ecology (3 hr)
Biol 550 Intro. to Systematics (3 hr)
ONE OF THE FOLLOWING TWO COURSES (3 hr)
Biol 416 Cell Structure & Function (3 hr)
Biol 417 Biology of Development (3 hr)

PROPOSED CHANGES:

REQUIRED:

- Biol 408 Physiology of Organisms (3 hr)
- Biol 409 Physiology of Organisms Lab (2 hr)
- Biol 413 History & Diversity of organisms (3 hr)
- ONE OF THE FOLLOWING THREE COURSES (3 hr)*
- Biol 416 Cell Structure & Function (3 hr)
- Biol 414 Principles of Ecology (3 hr)
- Biol 550 Intro. to Systematics (3 hr)

Requirements for the B.S. Degrees in Biology. Students must complete at least 124 hours (45 junior/senior hours) to graduate. College requirements are described under Majors in this section.

Organismal Biology

General Biology Requirements (18 hours)

BIOL 150 (or BIOL 151 Honors) Principles of Molecular and Cellular Biology ...	4
BIOL 152 (or BIOL 153 Honors) Principles of Organismal Biology	4
BIOL 350 Principles of Genetics	3
BIOL 412 Evolutionary Biology	3
BIOL 600 Introductory Biochemistry, Lectures	4
<i>General Science Requirements (28-29 hours)</i>	
CHEM 184 and CHEM 188 Foundations of Chemistry I and II	10
CHEM 622 Fundamentals of Organic Chemistry (3) or	
CHEM 624 Organic Chemistry I (3)	3
CHEM 625 Organic Chemistry I Laboratory	2
MATH 121 Calculus I (5) or	
MATH 115 Calculus I (3) and MATH 116 Calculus II (3)	5-6
PHSX 114 and PHSX 115 College Physics I and II (8) or	
PHSX 211 and PHSX 212 General Physics I and II (8)	8

Organismal Biology Requirements (~~24 hours~~) (21 hours)

BIOL 408 Physiology of Organisms	3
BIOL 409 Physiology of Organisms Laboratory	2
BIOL 413 History and Diversity of Organisms.....	3
BIOL 599 Senior Seminar in Organismal Biology (must be taken in senior year).	1

REMOVE THE ENTIRE SECTION BELOW:

Two of the following three courses: 6

- BIOL 413 History and Diversity of Organisms (3)**
- BIOL 414 Principles of Ecology (3)**
- BIOL 550 Introduction to Systematics (3)**

One of the following two courses: 3

- BIOL 416 Cell Structure and Function (3)
- ~~BIOL 417 Biology of Development (3)~~
- BIOL 414 Principles of Ecology (3)**
- BIOL 550 Introduction to Systematics (3)**

JUSTIFICATION:

1. Biol 413 is a fundamental organismal biology course that all majors should take, so it is shifted from a choice to a fixed requirement.
2. The choice of Biol 416 and 417 is impractical, as most student must take Biol 417 to fulfill a different requirement (the Development Group requirement), leaving no actual choice in that requirement.
3. Biol 414 and Biol 550 do not fit logically into the Development Group, Function Group, or Diversity Group requirements, yet they are as relevant to organismal biology as Biol 416.
4. The Organismal Biology concentration currently has more specific hours in the concentration, 24, than the other B.S. Biology concentrations (Cell Biology: 19; , Ecol & Evol. Biol.: 18; Genetics: 15; Neurobiology: 19). This change would reduce the hours in the Organismal Biology concentration to 21.

CHANGE TO ORGANISMAL BIOLOGY GROUPS:

CURRENT GROUPS:

At least one course from each of the following three groups: 9

• Development Group:

BIOL 417 Biology of Development, BIOL 545 Evolution of Development, BIOL 608 Developmental Plant Anatomy, BIOL 692 Developmental Genetics, BIOL 710 Insect Development, BIOL 717 Insect Ecology and Behavior

• Function Group:

BIOL 435 Introduction to Neurobiology, BIOL 503 Immunology, BIOL 506 Pathogenic Microbiology, BIOL 555 General Plant Physiology, BIOL 606 Ecological Plant Physiology, BIOL 644 Comparative Animal Physiology, BIOL 646 Mammalian Physiology, BIOL 673 Cellular and Molecular Neurobiology, BIOL 676 Mammalian Neuroanatomy, BIOL 708 External Morphology of Insects, BIOL 716 Insect Physiology and Internal Morphology

• Diversity Group:

ANTH 440 Introduction to Primates, BIOL 400 Fundamentals of Microbiology (or BIOL 401 Honors), BIOL 493 Introduction to Ornithology, BIOL 494 Introduction to Mammalogy, BIOL 500 Biology of Insects, BIOL 505 Social Insects, BIOL 509 Biology of Spiders, BIOL 510 Comparative Anatomy, BIOL 511 Biology of Spiders Laboratory, BIOL 512 General Virology, BIOL 533 Biology of Fungi, BIOL 540 General Invertebrate Zoology, BIOL 583 Herpetology, BIOL 592 Ichthyology, BIOL 603 Systematic Botany, BIOL 610 Plant Kingdom, BIOL 613 Biology of Honeybees, BIOL 622 Paleontology, BIOL 640 The Biology and Evolution of Fossil Plants, BIOL 709 Immature Insects, BIOL 711 Insect Systematics, BIOL 783 Herpetology, BIOL 792 Ichthyology, BIOL 793 Ornithology

PROPOSED CHANGES:

• Development and Morphology Group:

BIOL 417 Biology of Development, BIOL 440 Advanced Human Anatomy, BIOL 510 Comparative Vertebrate Anatomy, BIOL 528 External Morphology of Insects, BIOL 545 Evolution of Development, BIOL 708 External Morphology of Insects

• Function Group:

BIOL 435 Introduction to Neurobiology, BIOL 503 Immunology, BIOL 506 Pathogenic Microbiology, BIOL 526 Insect Physiology and Internal Morphology, BIOL 606 Ecological Plant Physiology, BIOL 644 Comparative Animal Physiology, BIOL 646 Mammalian Physiology, BIOL 652 Comparative Animal Behavior, BIOL 667 Chemical Communication in Sex, Feeding, & Fighting, BIOL 673 Cellular and Molecular Neurobiology, BIOL 716 Insect Physiology and Internal Morphology

• Diversity Group:

ANTH 440 Introduction to Primates, BIOL 400 Fundamentals of Microbiology (or BIOL 401 Honors), BIOL 493 Introduction to Ornithology, BIOL 494 Introduction to Mammalogy, BIOL 500 Biology of Insects, BIOL 505 Social Insects, BIOL 509 Biology of Spiders, BIOL 512 General Virology, BIOL 521 Insect Systematics, BIOL 529 Immature Insects, BIOL 533 Biology of Fungi, BIOL 540 General Invertebrate Zoology, BIOL 583 Herpetology, BIOL 592 Ichthyology, BIOL 603 Systematic Botany, BIOL 610 Plant Kingdom, BIOL 613 Biology of Honeybees, BIOL 622 Paleontology, BIOL 640 The Biology and Evolution of Fossil Plants, BIOL 709 Immature Insects, BIOL 711 Insect Systematics, BIOL 783 Herpetology, BIOL 792 Ichthyology, BIOL 793 Ornithology

Changes summarized: name of first group, from “Development Group” to “Development and Morphology Group”; obsolete courses dropped (primarily from first two groups); new courses added to all three groups; several newly-proposed courses added to third group. (See “Justification” below for details.)

JUSTIFICATION:

1. As currently listed in the Development Group, only one course (BIOL 417) is regularly taught, so there is effectively no choice. (BIOL 608, 710, and 717 have not been taught for many years and will not be taught in the foreseeable future.)

2. Development and morphology are closely related and sometimes included in one course (e.g., BIOL 510). They thus make a logical grouping for courses from which to choose.
3. By expanding the Development Group to include morphology, several courses can be added to the group, giving students actual choices of regularly-taught courses. Thus, BIOL 440 is added, and Biol 510 and 708 are moved from other groups.
4. Biol 652 and BIOL 667 are strongly organism-focused courses that have been added to the Function Group. Two courses in the Function Group have been dropped because they will not be offered in the foreseeable future (Biol 555, 676). In the Diversity Group, BIOL 511 has been dropped because it is a lab course that cannot be taken alone.
5. New 500-level courses are being proposed for several insect-related 700-level courses, and these courses have been added to the groups that contain the associated 700-level courses (Development & Morphology Group: Biol 528; Function Group: Biol 526; Diversity Group: Biol 521, Biol 529).

c) Change to Existing B.S in Biology Major – Teaching Biology Emphasis

PROPOSAL:

The current requirements for the B.S. Biology/Teaching Biology Major, include, in part, the completion of HIST 136/137, a Social Sciences Principal Course and “Three additional courses in Foreign Language, Social Science, or Humanities.” We want to clarify that the three additional Social Sciences or Humanities course must be Principal Courses and that no more than one topical subgroup course can be used to satisfy the three additional courses **or** the explicit Social Sciences Principal Course requirement.

C&T 501, Student Teaching Practicum in: _____, is one of the Professional Development requirements for the B.S. Biology/Teaching Biology Major. We propose to replace the C&T 501 requirement with C&T 500, Student Teaching in:_____.

JUSTIFICATION:

The original B.S. Teaching Biology proposal that was approved used the language “Three Additional Courses in Foreign Language, Social Science, or Humanities,” language that did not properly indicate that the Humanities and Social Science courses were to be selected from the approved Principal Course lists and that no more than one topical subgroup course can be applied to this requirement. This clarification brings the B.S. Biology/Teaching Biology Major in line with all other B.S. Biology, Majors – Cell Biology, Ecology and Evolutionary Biology, Genetics, Neurobiology, and Organismal Biology (not to mention B.S. Biochemistry, B.S. Microbiology, and B.S. Molecular Biosciences).

The addition of C&T 501 in the original B.S. Teaching Biology proposal was a typographical error and should have been C&T 500.

d) Change to Existing English Major – All Emphases

PROPOSAL:

Due to the deletion of ENGL 626 and ENGL 627 and the creation of ENGL 525, the following changes are proposed for the Shakespeare requirement for all three emphasis areas.

CURRENT REQUIREMENTS:

Core requirements

1. English 308 Introduction to Literary Criticism and Theory
2. ENGL 312 Major British Writers to 1800 or any other English course numbered 300 or above that focuses on British literature of at least one of the literary periods from the Middle Ages to 1800, excluding Shakespeare (3 hours).
3. ENGL 314 Major British Writers after 1800 or any other English course numbered 300 or above that focuses on British literature of at least one of the literary periods from the Romantic Period to the present (3 hours).
4. **A course in Shakespeare (ENGL 332, ENGL 626, or ENGL 627) (3 hours).**
5. ENGL 320 American Literature I or any other English course numbered 300 or above that focuses on American literature of at least one of the literary periods from Colonial times to 1865 (3 hours).
6. ENGL 322 American Literature II or any other English course numbered 300

or above that focuses on American literature of at least one of the literary periods from 1865 to the present (3 hours).

PROPOSED CHANGES:

Core requirements

1. English 308 Introduction to Literary Criticism and Theory
2. ENGL 312 Major British Writers to 1800 or any other English course numbered 300 or above that focuses on British literature of at least one of the literary periods from the Middle Ages to 1800, excluding Shakespeare (3 hours).
3. ENGL 314 Major British Writers after 1800 or any other English course numbered 300 or above that focuses on British literature of at least one of the literary periods from the Romantic Period to the present (3 hours).
- 4. A course in Shakespeare (ENGL 332 or 525) (3 hours)**
5. ENGL 320 American Literature I or any other English course numbered 300 or above that focuses on American literature of at least one of the literary periods from Colonial times to 1865 (3 hours).
6. ENGL 322 American Literature II or any other English course numbered 300 or above that focuses on American literature of at least one of the literary periods from 1865 to the present (3 hours).

JUSTIFICATION:

English 626 and 627 have been deleted and English 525 has been created.

- e) Change to Existing Film & Media Studies Major

PROPOSAL:

Change the title of FMS 531 from Contemporary Film/Media Theory to Contemporary Concepts in Media Studies in both the B.A. and B.G.S in Film and Media Studies.

CURRENT REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

The following 40 hours are required:

FMS 100 Introduction to the Film Medium (3)

FMS 200 Film and Media Aesthetics (3)

FMS 310 History of the Silent Film (3)

FMS 311 History of the American Sound Film (3)

FMS 380 American Popular Culture of: _____ (3)

FMS 530 Classical Film/Media Theory (3)

~~FMS 531 Contemporary Film/Media Theory (3)~~

FMS 531 Contemporary Concepts in Media Studies (3)

FMS 592 Documentary Film and Video (3)

FMS 593 Experimental Film and Video (3)

Plus one of the following courses:

FMS 275 Basic Video Production (3)

FMS 276 Basic Film Production (3)

FMS 576 Animation (3)

Plus one of the following courses:

FMS 312 History of the International Sound Film to 1950 (3)

FMS 313 History of the International Sound Film Post 1950 (3)

Plus 7 additional hours elected from courses in the department.

JUSTIFICATION:

The change of title (and course description) reflects the need to include newer visual technologies such as new media into the Department of Film and Media Studies curriculum.

- f) Change to Existing Linguistics Major

PROPOSAL:

The proposal is to make LING 110 "Language and Mind" a required course for the Linguistics Major. Requiring LING 110 will replace one of the electives previously required for the major, reducing the number of elective credit hours from 9 to 6. The total number of credit hours (30) required for the major will stay the same.

CURRENT REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

Languages

1. CLAS Language Proficiency Requirement

Required Course Work (30 Credit Hours)

1. LING 106 Introductory Linguistics or Linguistics 107 Introductory Linguistics, Honors

2. LING 110 Language and Mind

3. LING 305 Phonetics I

4. LING 312 Phonology I

5. LING 325 Syntax I

5. One of the following courses:

LING 415 Linguistics and Second Language Acquisition

LING 425 First Language Acquisition

LING 435 Psycholinguistics

LING 438 Neurolinguistics

6. One of the following courses:

LING 370 Introduction to The Languages of Africa

LING 441 Field Methods in Linguistic Description

LING 447 North American Indian Languages

LING 570 The Structure of Japanese

LING 572 The Structure of Chinese

LING 575 The Structure of: _____

7. One of the following courses:

LING 327 Morphology

LING 331 Semantics

8. Six (6) credit hours of electives in Linguistics ~~Nine (9) credit hours of electives in Linguistics~~ - (Any course in Linguistics counts as elective credit)

JUSTIFICATION:

The field of Linguistics has traditionally been dominated by formal, theoretical approaches to language structure. More recently, however, there is an increasing awareness that empirical and experimental studies of language are equally important in understanding linguistic structure. This change is reflected in the Linguistics department, where faculty study both the formal and empirical aspects of language. Currently, LING 106 "Introductory Linguistics" is the required introductory course. This course is taught every semester and provides a basic overview of the core concepts in linguistic theory, including phonetics, phonology, and syntax. LING 110 "Language and Mind" is also taught every semester. It provides a basic overview of empirical approaches to language, including psycholinguistics, neurolinguistics, first language acquisition, second language acquisition, and sociolinguistics. Given the current direction of the field of Linguistics as well as the emphases in the department, it makes sense to require both of these introductory courses for the Linguistics major. This change would merely codify the current situation given that the vast majority of our majors take LING 110 as an elective.

g) Change to Existing Linguistics Minor

PROPOSAL:

The proposal is to make LING 110 "Language and Mind" a required course for the Linguistics Minor. Requiring LING 110 will replace one of the electives previously required for the minor, reducing the number of elective credit hours from 6 to 3. The total number of credit hours (18) required for the minor will stay the same

CURRENT REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

Required Coursework (18 Credit Hours):

1. LING 106 Introductory Linguistics or LING 107 Introductory Linguistics, Honors

2. LING 110 Language and Mind

3. LING 305 Phonetics I

4. LING 312 Phonology I

5. LING 325 Syntax I

6. Three (3) credit hours of electives ~~Six (6) credit hours of electives~~ - (Any course in Linguistics counts as elective credit)

JUSTIFICATION:

The field of Linguistics has traditionally been dominated by formal, theoretical approaches to language structure. More recently, however, there is an increasing awareness that empirical and experimental studies of language are equally important in understanding linguistic structure. This change is reflected in the Linguistics department, where faculty study both the formal and empirical aspects of language. Currently, LING 106 "Introductory Linguistics" is the required introductory course. This course is taught every semester and provides a basic overview of the core concepts in linguistic theory, including phonetics, phonology, and syntax. LING 110 "Language and Mind" is also taught every semester. It provides a basic overview of empirical approaches to language, including psycholinguistics, neurolinguistics, first language acquisition, second language acquisition, and sociolinguistics. Given the current direction of the field of Linguistics as well as the emphases in the department, it makes sense to require both of these introductory courses for the Linguistics minor. This change would merely codify the current situation given that the vast majority of our minors take LING 110 as an elective.

h) Change to Existing Public Administration Major

PROPOSAL:

Change the list of electives in the major to reflect proposed course deletions and new course requests:

CURRENT REQUIREMENTS WITH PROPOSED CHANGES IN BOLD:

Students must complete 9 credit hours of required course work and 18 credit hours of elective course work (27 total credit hours).

Required Courses (9 hours)

PUAD 330/PUAD 331 Introduction to Public Administration (3)

PUAD 332 Quantitative Methods for Public Administration (3)

PUAD 333 Hard Choices in Public Administration: _____ (3)

Elective Courses (18 hours minimum). Choose from the following: (18)

~~PUAD 430 Experts, Elected Officials, and Citizens (3)~~

PUAD 431 Bureaucracy, Public Administration, and the Private Sector (3)

PUAD 432 Conducting the People's Business Ethically (3)

PUAD 433 Metropolitcs and Macroproblems: The American City in Local and Global Context (3)

PUAD 435 Generating, Allocating, and Managing Public Resources (3)

PUAD 436 Managing People in Public Organizations (3)

PUAD 601 Crime and Punishment (3)

PUAD 602 Diversity in Public Administration (3)

PUAD 603 The Nonprofit Sector: Formation, Leadership, and Governance (3)

PUAD 639 Concepts of Civil Society (3)

~~PUAD 640 Public Service Leadership Practicum (3)~~

PUAD 641 Public Service Leadership (3)

PUAD 660 Organizations and Management I (3)

PUAD 661 Organizations and Management II (3)

PUAD 691 Internship in Public Service (1-6)

PUAD 693 Directed Readings

PUAD 694 Topics in Public Administration: _____ (3)

~~PUAD 695 Public Service Leadership Field Research Report (3)~~

JUSTIFICATION:

Deleted courses are those that we have either not offered since the major was created in 2004 or have not been offered in at least two years. After comparing our curriculum to other comparable universities offering bachelor's programs in public administration, we chose to delete these courses and add some new courses that will better meet our students' educational and career needs. Added courses are those that were created in response to changes in the field and the need to provide students with experiential learning opportunities such as internships, and faculty-directed research experience.

i) Change to Existing Women's Studies Major & Minor and Human Sexuality Minor

PROPOSAL:

Change the list of major and minor requirements to reflect proposed change in course number request to change WS 520 to WS 521:

CURRENT MAJOR REQUIREMENTS WITH PROPOSED CHANGE IN BOLD:

One Social Science Elective (3 hours)

Any core social science course not already used or any of the following: (3)

WS 333 The Politics of Physical Appearance (3)

WS 351 Women and Leadership: The Legislative Process (3)

WS 363/ANTH 363/EALC 363 Gendered Modernity in East Asia (3)

~~WS 520~~ **WS 521** Women & Violence (3)

WS 580/ANTH 580 Feminism & Anthropology (3)

WS 583 Love, Sex, and Globalization (3)

WS 600/POLS 600 Contemporary Feminist Political Theory (3) (if not already used for theory requirement)

WS 651/POLS 651 Women & Politics in Latin America (3)

WS 662/ AAAS 662 Gender and Politics in Africa (3)

WS 665/ANTH 665/LAA 665 Women, Health, & Healing in Latin America (3)

WS 689/PSYC 689 Conceptual Issues in Human Sexuality (3)

WS 789/ANTH 789 Anthropology of Gender: Advanced Seminar in the Four Fields (3)

AAAS 388 The Black Woman (3)

AAAS 415 Women & Islam (3)

COMS 440 Communication & Gender (3)

COMS 552 The Rhetoric of Women's Rights (3)

HP&M 620/SOC 617 Women & Health Care (3)

PSYC 465 Stereotyping & Prejudice Across Cultures (3)

SOC 273 Women in Society (3)

SOC 352 Sociology of Sex Roles (3)

SOC 780 Advanced Topics in Sociology: Women & Work (3)

CURRENT MINOR REQUIREMENTS WITH PROPOSED CHANGE IN BOLD:

Requirement 2. This category includes three core courses with a primary focus on sexuality. Students should take at least one humanities course and at least one social or biological science course (9)

Core Courses from a Humanities Perspective

AAAS 598/HIST 598 Sexuality & Gender in African History (3)

CLSX 315 Women in Ancient Art & Society (3)

CLSX 374/HWC 374 Gender & Sexuality, Ancient & Modern (3)

EALC 575 Love, Sexuality, & Gender in Japanese Literature (3)

HIST 608 History of Sexuality (3)

PHIL 504 Philosophy of Sex & Love (3)

REL 374 Religious Perspectives on Selfhood & Sexuality (3)

Core Courses from a Social Science or Biological Science Perspective

ANTH 359 Anthropology of Sex (3)

ANTH 660 Human Reproduction: Culture, Power, & Politics (3)

PSYC 410 Intimate Relationships (3)

PSYC 555 Evolutionary Psychology (3)

PSYC 689/WS 689 Conceptual Issues in Human Sexuality (3)

~~WS 520~~ **WS 521** Women and Violence (3)

Requirements for the Human Sexuality Minor. The minor requires 18 hours. At least 12 hours must be at the junior/senior (300 or higher) level.

Requirement 1. One general survey course on human sexuality 3

*HSES 489 Health and Human Sexuality (3)

SW 303 Human Sexuality in Everyday Life (3)

PSYC 502 Human Sexuality (3)

Requirement 2. This category includes three core courses with a primary focus on sexuality. Students should take at least one humanities course and at least one social or biological science course 9

Core Courses from a Humanities Perspective

AAAS 598/HIST 598 Sexuality & Gender in African History (3)

CLSX 315 Women in Ancient Art & Society (3)

CLSX 374/HWC 374 Gender & Sexuality, Ancient & Modern (3)

EALC 575 Love, Sexuality, & Gender in Japanese Literature (3)

HIST 608 History of Sexuality (3)

PHIL 504 Philosophy of Sex & Love (3)

REL 374 Religious Perspectives on Selfhood & Sexuality (3)
Core Courses from a Social Science or Biological Science Perspective
ANTH 359 Anthropology of Sex (3)
ANTH 660 Human Reproduction: Culture, Power, & Politics (3)
PSYC 410 Intimate Relationships (3)
PSYC 555 Evolutionary Psychology (3)
PSYC 689/WS 689 Conceptual Issues in Human Sexuality (3)
~~WS 520~~ WS 521 Women and Violence (3)

Requirement 3. Two additional general, core, secondary, or research/service courses (6)

Secondary Courses (Courses with some sexuality-related content)

AAAS 554 Contemporary Health Issues in Africa (same as ANTH 545) (3)

ABSC 268 Introduction to Marriage & Family Relations (3)

*ABSC 626/PSYC 626 Psychology of Adolescence (3)

AMS 344/WS 396 Studies in: African American Women: Colonial Era to the Present (3)

ANTH 389/WS 389 The Anthropology of Gender: Female, Male, & Beyond (3)

COMS 344 Relational Communication (3)

COMS 440 Communication & Gender (3)

COMS 455/REL 475 Loving Relationships (3)

COMS 552 Rhetoric of Women's Rights (3)

HIST 324/WS 324 History of Women & the Body (3)

PHIL 674 Philosophy of Law (3)

POLS 600/WS 600 Contemporary Feminist Political Theory (3)

PSYC 465 Stereotyping & Prejudice Across Cultures (3)

JUSTIFICATION:

Reflecting request to crosslist Women and Violence with Psychology because it focuses heavily on psychological research and Psychology majors would probably find it interesting. There is already a course numbered PSYC 520, and I would like the course to have the same number in WGSS as PSYC.

j) Change to Departmental Honors Requirements for Existing Biology and Microbiology Majors

PROPOSAL:

Replace the BIOL 419 requirement with the newly proposed BIOL 499 and require Microbiology Honors students to complete BIOL 499.

CURRENT BIOLOGY MAJOR REQUIREMENT:

Complete BIOL 419 (Topics in: Advanced Biology Seminar, 2 credits) with a grade of "B" or "A." Honors candidates earning a B.A. or B.S. in Microbiology must substitute one semester of BIOL 599 (Senior Seminar: Current Progress in Microbiology) with a grade of "B" or better.

PROPOSED BIOLOGY AND MICROBIOLOGY MAJOR REQUIREMENT:

Complete BIOL 499, Introduction to Honors Research, with a grade of "A" or "B."

JUSTIFICATION:

BIOL 499 is submitted to CUSA as a replacement for BIOL 419, a course that is currently one of the Biology Honors requirements. BIOL 499 has been proposed in an effort to elevate the visibility of this required Honors course and to distinguish it from other BIOL 419 offerings that are not part of the Honors requirements.

Microbiology Honors students substitute BIOL 599, Senior Seminar in: Current Progress in Microbiology, for BIOL 419 as noted in the current Biology Honors requirements. Including BIOL 499 as a Microbiology Honors requirement will bring Microbiology Honors in line with Biochemistry, Biology, and Human Biology Honors programs. BIOL 499 is deemed an essential course for all Biology Honors students.

k) New Admission Requirements to Existing English Major

PROPOSAL:

Admission Course Requirements:

Completion of the Freshman-Sophomore English Requirements:

English 101 (or exemption through ACT/SAT/AP/IB score, or equivalent course)

English 102 or 105(Honors) (or exemption through AP/IB score, or equivalent course)

English 203, 209, 210, 211, or 205 (Honors) (or exemption through AP or equivalent course)

Admission GPA Minimum: 2.5

Application Term:

Application to the major should occur in the term in which all designated admission course requirements have been initially completed. If the student does not meet established admission GPA criteria or neglects to apply for admission in this term, the student must petition the Department for permission for late application. The Department as part of an approved petition will determine late admission requirements pending CAC guidance on the petition process.

Admission GPA Calculation:

English Admission GPA calculation will include English 101 (or equivalent), English 102 or 105 (or equivalent), and English 203, 205, 209, 210, or 211 (or equivalent). GPA calculation will include only the grades received at the completion of the Freshman-Sophomore requirements. If a student has taken more than one of the 200-level courses, only the highest grade will be used in the calculation. University course repeat policy will apply to GPA calculation.

- 1) **OLD BUSINESS** - Change to Existing Jewish Studies Minor

EXCERPT FROM 4/28/09 CUSA AGENDA, PLUS RATIONALE TO RESPOND TO PREVIOUS COMMITTEE QUESTIONS

PROPOSAL:

Change wording for the directed study requirement of the Jewish Studies minor.

CURRENT REQUIREMENTS:

18 credit hours are required to complete the minor, 12 of which must be taken at the Junior/Senior level.

Specific requirements:

6 credit hours of course work must be chosen from the list of courses that have the JWSH rubric.

CURRENT WORDING:

In addition, students must complete JWSH 490 (3) or JWSH 491 (3), which are both courses that investigate a special topic or project selected by the student, which must be approved by the Director of Jewish Studies.

The 9 hours of JWSH course work above must be taken in residence at KU.

9 additional credit hours which must be from at least one, preferably two disciplines, departments, or programs aside from JWSH. These courses must contain approximately 50% Jewish content. One course in Yiddish (YDSH) or one course above 200-level in Hebrew may count among these credit hours. Within these credit hours students must complete one course that focuses on the ancient world and one course whose focus is the modern.

*Please note that if one of the following courses, HEBR 210, HEBR 220, YDSH 104, or YDSH 108, is counted towards the minor requirements, this will result in a JWSH minor program of 20 credit hours. A list of these courses can be found below. (*Not included in agenda for space reasons as it is not relevant to the proposed change to the minor.*)

Courses taken abroad may count towards the minor as long as they meet the requirement of at least 50% Jewish content. Prior to enrolling, the course must be tentatively reviewed by the Director who will give final approval only after seeing the syllabus and the student's written work for the course, and determining that this course meets the standards for a KU course.

PROPOSED REQUIREMENTS:

18 credit hours are required to complete the minor, 12 of which must be taken at the Junior/Senior level.

Specific requirements:

6 credit hours of course work must be chosen from the list of courses that have the JWSH rubric.

NEW WORDING:

Our minor does not require the completion of a thesis. Nevertheless, students must complete a capstone assignment involving a research paper or project. To do so

students should enroll in either JWSH 490 (3) or JWSH 491 (3), with a faculty member of their choice, or, with the permission of the Director, any JWSH or JWSH cross-referenced course in which they complete their capstone project.

The 9 hours of JWSH course work above must be taken in residence at KU.

9 additional credit hours which must be from at least one, preferably two disciplines, departments, or programs aside from JWSH. These courses must contain approximately 50% Jewish content. One course in Yiddish (YDSH) or one course above 200-level in Hebrew may count among these credit hours. Within these credit hours students must complete one course that focuses on the ancient world and one course whose focus is the modern.

*Please note that if one of the following courses, HEBR 210, HEBR 220, YDSH 104, or YDSH 108, is counted towards the minor requirements, this will result in a JWSH minor program of 20 credit hours. A list of these courses can be found below. *(Not included in agenda for space reasons as it is not relevant to the proposed change to the minor.)*

Courses taken abroad may count towards the minor as long as they meet the requirement of at least 50% Jewish content. Prior to enrolling, the course must be tentatively reviewed by the Director who will give final approval only after seeing the syllabus and the student's written work for the course, and determining that this course meets the standards for a KU course.

JUSTIFICATION:

To broaden the context in which students do capstone papers or projects, and to clarify the reason for the directed study requirement.

QUESTION RAISED AT 4/28/09 CUSA:

CUSA's policy is to ask for support from departments that may be affected by any given change, but given the manner in which Jewish Studies' faculty is constituted, this doesn't seem to be the most practical approach to take for the change to the Jewish Studies minor. How would the Jewish Studies faculty handle a situation in which a student was having difficulty finding a faculty member able to do a JWSH 490 or 491 with him or her or find a cross-referenced course in his or her area of interest? This would likely be an issue for a student who is enrolling late, once a number of courses are full and once faculty have already committed to JWSH 490 and 491 with other students. Is there typically enough space in the cross-referenced courses that both are these situations likely will not occur?

RESPONSE:

The Jewish Studies minor does not require the completion of a thesis. Students must complete a capstone assignment involving a research paper or project. To do so students may enroll in an independent study course, such as JWSH 490 (3) or JWSH 491 (3) with a faculty member of their choice or, with the permission of the Director, any JWSH or JWSH cross-referenced course in which they complete their capstone project. Given the small number of minors in the program (8 at present) it is hard to imagine that between the JWSH Junior/Senior classes (which offerings increased substantially last year) and the cross-referenced courses (5-8 a semester), and the faculty members who teach them and might be interested in working independently with a student, this would not present a problem. To date, there have not been any students who had a problem with this. Jewish Studies hopes to grow the program over the years, and have many majors. There will also be an increase in new courses and new affiliated faculty who can meet these needs.