

The University of Kansas  
College of Liberal Arts & Sciences  
**COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING**

**AGENDA**

AUGUST 25, 2009, 11:00AM  
STRONG HALL – ROOM 210

- I. Introductions and Welcome
  
- II. Dean Simpson  
Charges for 2009-2010 Academic Year
  
- III. CLA&S Student Academic Services Report
  - A. 2010-2011 Undergraduate Catalog
  - B. BGS Non-Major Administrative/Advising (see requirements, attached)
  - C. Undergraduate Coordinators' Update
    - September 9, 9:00-11:00, Pine Room, Kansas Union
    - September 10, 1:00-3:00, Pine Room, Kansas Union
  - D. Majors Fair – September 22, Kansas Union
  
- IV. Approval of CUSA Minutes from May 12, 2009
  
- V. Subcommittee Chair Reports
  - A. Advising & Awards
  
  - B. Curricular Changes/Degree Requirements
    - 1. Curricular Changes for Approval: REES 485, REES 512, REES 513, REES 573, REES 574, REES 685, SLAV 512
  
    - 2. Degree Requirements for Approval:  
Non-Western Culture Status for REES 512 and REES 513
  
  - C. Academic Standards – Report
  
- VI. New Business
  - Subcommittee Assignments

**Lunch will be served in appreciation of the CUSA members' service.**

**Please Note:** Continuing our efforts to “go green,” CUSA notebooks are no longer being produced. All materials will be available electronically to members online: <http://www2.ku.edu/~clasus/CUSA/index.shtml>

## BGS Non-Major Requirements

### Component 1: Add a second non-major degree track to the BGS

- No change to existing BGS degree in which students may complete a major and are required to complete a minor or a second major.
- Proposal is to add the following non-major degree track to the BGS
  - Non-Major Track Degree Requirements
    - 124 credit hours, 45 of which are numbered 300+
    - Common Degree Requirements (unchanged 27 hrs)
      - English (3 courses)
      - Argument & Reason (1 course)
      - Mathematics (2 courses)
      - Western Civilization (2 courses)
      - Non-western Culture (1 course)
    - Principal Course Requirements (at least 18 hrs – same as existing BGS degree track)
      - Humanities (2 courses)
        - Each course must come from a different category: HT, HL, or HR
      - Natural Sciences & Mathematics (2 courses)
        - Each course must come from a different category: NB, NE, NM, or NP
      - Social & Behavioral Sciences (2 courses)
        - Each course must come from a different category: SC, SI, or SF
    - World Language/Culture Requirement
      - Two courses (each 3 credit hrs or higher) in a single world language (Amharic–Yiddish, see Undergraduate Catalog, page 55)
  - OR
  - In addition to the Common Degree Requirements (above) the student must complete three courses (each 3 credit hrs or higher) in world or non-western culture (W or NW designated courses)
  - Natural Science & Math Requirement
    - Beyond the *common degree* and *principal course* requirements, students are required to complete two courses in natural science (N, NB, NE, NM, or NP) or math (any combination).
  - Breadth Requirement (as many hours as required to reach 124 credit hrs)
    - At least one course (minimum 2 credit hours) completed in 15 different departments/programs within CLAS (as determined by course prefix). All of the course requirements listed above count toward the breadth requirement.

*Advising protocols will be developed to maximize student success in this new track.*

### Component 2: Allow all departments in CLAS to enforce admissions criteria to their major.

- Allow all departments/units wishing to do so to propose a set of criteria for admission to their major. CUSA would approve these individually and bring them to CAC for approval.
- CUSA suggests the following criteria (deviations from this criteria will be considered, but must be accompanied by a rationale):
  - Department may use a cumulative GPA achieved in up to four courses that the department identifies as teaching the core skills required to succeed in the major. These courses should not have more than one prerequisite course and should be chosen to ensure that most students can complete the courses within their first 60 hours.
    - If one of these courses is taught by another department, that course should be a prerequisite for one of the “core skills” courses.
  - Departments may require that students achieve a criterion GPA in these identified courses (suggested range: 2.2-3.0).
    - KU’s course repeat policy applies to the calculation of this criterion GPA.

- If a transfer course is judged by the department to be equivalent to a KU course specified in a major-admission criterion, then the grade received in that transfer course will be counted in the admission decision.
- Departments may not base admissions decisions on overall GPA.
- Majors currently enforcing admissions criteria must submit their existing or modified criteria for approval by CUSA/CAC.
- CUSA/CAC-approved admissions criteria will apply to students admitted to KU in the semester after the admissions criteria were approved.
- Departments imposing admissions standards are responsible for determining if students meet the major admissions requirements of their department.
- Three years following the start of this expansion of selective admissions to the majors, CUSA will collect and review the following data for each department using selective admission criteria:
  - Student credit hour production (separated by lower and upper division courses)
  - Number of majors and minors
  - Tenure track faculty to major/minor ratios
  - Time to graduate upon admission and after declaring the major.

**COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING**  
Minutes of the Meeting for May 12, 2009

The committee met on Tuesday, May 12, 2009, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Blackmore, Bradley, Burright, Crosby, Cudd, Dozier, Krzysztof, Ledom, Madden, Manning, McNeley, Mielke, Mort, Phillips, Roberts, Tucker

Also attending: Dr. Anna Neill, English Dept., and Dr. William Staples and Dr. Joey Sprague, Sociology Dept.

**MINUTES** A motion was made and seconded to approve the April 28, 2009 minutes of the Committee on Undergraduate Studies & Advising with no corrections. The motion was approved unanimously.

**CHAIR'S REPORT** Professor Madden had no report.

**DEAN'S REPORT** Associate Dean Cudd presented Certificates of Appreciation to CUSA Chair Professor Greg Madden and Professor Mark Mort, and mentioned Molly Coon, Carol Rudolph, and Professor Stephen Dickey, who were unable to attend the meeting, in thanks for their service to CUSA, as their terms have ended.

**CLA&S STUDENT ACADEMIC SERVICES REPORT** Assistant Dean McNeley reminded all the members that graduation festivities are scheduled all weekend for approximately 2,000 potential graduates.

**SUBCOMMITTEE CHAIR REPORTS**

- A. ADVISING & AWARDS – Professor Krzysztof reported that 250 scholarship applications had been reviewed and 71 scholarships had been awarded, totaling \$81,100. He noted there had been some excellent applications submitted.
- B. CURRICULAR CHANGES/DEGREE REQUIREMENTS
  1. Curricular Changes for Approval: ANTH 315, HA 315, UYGR 101, UYGR 102, UYGR 201, UYGR 202, ENGL 380, GEOG 418, GEOG 601, GINS 601, HIST 503, POLS, 644, POLS 652  
Professor Mark Mort presented for the subcommittee, stating that these were all fairly straightforward and noting the changes in Uyghur courses because these four now count to fulfill the foreign language degree requirement, and bringing attention to the new ENGL 380 course, Intro. to Rhetoric and Composition, which is designed for the proposed Language, Rhetoric and Writing Concentration. Professor Mort recommended approval of the above changes. A motion to approve was made, seconded, and the motion passed unanimously.
  2. Degree Requirements for Approval
    - a) Change to Existing Creative Writing Concentration for the English Major
    - b) Creation of Language, Rhetoric and Writing Concentration for the English Major  
Prof. Mort mentioned that items a) and b) are somewhat linked so he would present both. He stated that the subcommittee had discussed them and had a representative from the English department who had provided some insight and they felt both requests were straightforward and recommended approval of both. There were no questions and a motion to approve was made, seconded, and both items a) and b) above passed unanimously.
    - c) Proposal to Change Major Admission Requirements – Sociology  
A question was raised regarding the proposed language regarding whether or not there may be a concern about students who do not do well in the courses identified as core classes continuing to take other sociology courses repeatedly in an attempt to raise their GPA in those courses. Discussion ensued, resulting in the language being amended to read, “Completion, with a cumulative grade point average of 2.5, of SOC 104/105, MATH 101, and up to the first two Sociology courses taken other than SOC 104/105, is required for admission to the major.” A motion to approve item c) as amended was made, seconded, and the motion passed unanimously.
    - d) Proposal to Change Major Admission Requirements – Communication Studies  
The committee discussed the proposed changes, and a question was raised regarding number 2., which is a requirement to complete a minimum of 6 hours at KU, of whether or not this might be unfair to transfer students. The suggestion was made to strike item 2. Another question was raised regarding item 5., which states applicants to the major must earn an overall GPA of at least 2.0, because that requirement does not follow the new guidelines just

established, that state no major admissions decisions can be based on overall GPA. The suggestion was made to also strike item 5. The point was made that there is a minor typographical error in the last sentence, and the word “to” needs to be inserted so the sentence reads, “Grades in other COMS courses will not be considered for admission to the major.” A question was raised regarding item 4., of whether all the courses listed had been checked to be sure they had no more than one prerequisite and that was confirmed. Additional discussion continued, resulting in the decision to return this proposal to COMS with the suggestions to strike numbers 2. and 5., and provide better communication and clarification on numbers 4. and 6. regarding the first four COMS courses taken and any other COMS courses that happen to be taken in the semester the required courses are completed.

- C. ACADEMIC STANDARDS – Bridget Bradley provided the subcommittee’s annual report (attached at the end of these minutes).

### **NEW BUSINESS**

Election of 2009-2010 Chair of CUSA

A nomination was made for Professor Patricia Manning to serve as the next Chair of CUSA. Dr. Manning accepted the nomination, the motion was seconded and Dr. Manning was elected to serve as the next Chair.

Lunch was served during the meeting, in appreciation of the members’ service to CUSA. The meeting was adjourned at 12:21 p.m.

## Academic Standards Report

Provided by Bridget Bradley (Administrative Liaison)

<b>Retroactive withdrawals</b>	59 Approved 35 Approved	19 Denied by Subcommittee 16 Denied by Administration
<b>Degree Petitions</b>	36 Approved	19 Denied by Subcommittee
<b>Math Disability Petitions</b>	2 Approved	4 Denied by Subcommittee
<b>Readmission Petitions</b>	42 Approved 2 approved	75 Denied by Subcommittee by Administration

### Key issues that the subcommittee set standards for:

#### **PSYC 300 counting as a second math**

PSYC 300 will not be allowed to count as a second math unless...

1. there is strong evidence of Edwards campus student with proof of scheduling problems,
2. misadvising,
3. student meets the math disability standards and PSYC allows them to enroll in the course without MATH 101, or
4. documented graduation hardship. *Taking more than 15 hours or postponing graduation until summer is not considered a hardship.*

All petitions will be denied administratively unless there is relevant documentation supporting one of the four exception standards and then it will be review by the Academic Standards subcommittee.

#### **Last 30 hours in residence**

Policy (page 48 in catalog)

*College of Liberal Arts and Sciences. A student may complete 12 of the last 30 hours at another institution of higher learning, if he or she (1) has earned a grade-point average of at least 2.0 in residence and (2) will not take courses required for the major or minor out of residence. Students wishing to take courses out of residence in the last 30 hours must see a College graduation adviser before leaving KU.*

CLARIFICATION FROM ACADEMIC STANDARDS: Students that were dismissed from the college will not be penalized if they go over the 12 hours allowed in their last 30 hours as long as they do not go beyond the stated time limit imposed by their dismissal. As an example - If a student was dismissed at the end of a spring semester, courses taken over the 12 hours during the summer and fall following that semester will not count against them. But...if that student chose to take classes for the following spring semester then those hours will count against them. The following would also be true if the student chooses to take courses at other institutions upon there return.

#### **SPED JR/SR Concentration for ABSC and SPLH**

The College will accept any SPED 300 and above course for the JR/SR concentration for ABSC (HDFL) and SPLH students due to past and future advising issues in those two majors. This policy does not apply to students in other majors.

## 1. Curricular Changes

### Curricular Changes for Approval

#### CENTER FOR RUSSIAN, EAST EUROPEAN & EURASIAN STUDIES

##### CHANGE: NEW COURSE

REES 485 WAR AND PEACE IN RUSSIAN CULTURE 3 H W U  
Lectures, readings, oral discussion, and written analyses of selected major works of Russian writing and other modes of creative expression and discourse that treat the subject of war and peace, such as imaginative literature, works of history, memoirs, cinema, music, and painting. Reading examples are The Song of Igor's Campaign, Alexander Pushkin's The Captain's Daughter and A History of Pugachev, Leo Tolstoy's War and Peace, Nadezhda Durova's The Notes of a Girl-Cavalryman, Boris Pasternak's Doctor Zhivago, and George Kennan's Russia Leaves the War. Not open to students who have taken REES 685. LEC

##### CHANGE: NEW COURSE

REES 512 SIBERIA: YESTERDAY AND TODAY 3 H W  
An interdisciplinary course examining the development of Siberia from its beginnings to the present day. Topics to be covered are selected from the following list: topography and natural resources; conquest and exploitation by Russian and other European settlers; Siberia's role as a place of imprisonment and exile; the development of towns and transportation systems; Siberian historiography; Siberian Russian literature; and Siberia's place in Russia's economy and national defense. LEC

##### CHANGE: NEW COURSE

REES 513 SIBERIA: RUSSIA'S EASTERN FRONTIER 3 H W  
An interdisciplinary course examining the terrain, peoples, and cultures of the vast expanse in northern Asia known as Siberia. Areas of inquiry include geology, archeology, ethnography, religions, folk culture, the arts, science and education, politics, and environmental problems. With an emphasis on the natural and social sciences, and exploration of the relationship between Siberia and its neighbors in all directions, including the United States (Alaska, "Russian America"), this course can be taken without duplication by students who have already taken REES 512 (or SLAV 512) Siberia Yesterday and Today. LEC

##### CHANGE: NEW COURSE

REES 573 BORDERLAND BETWEEN RUSSIA AND EUROPE 3 H W  
Examines the history of relations between the governments, emerging national elites, and populations of Russia, Ukraine, Poland, and other East European countries, and the different regional perceptions and stereotypes, including the new post-Soviet states and their European neighbors. LEC

##### CHANGE: NEW COURSE

REES 574 ETHNICITY AND NATIONALISM IN EASTERN EUROPE 3 H W  
Examines the emergence and evolution of regional ethno-cultural and national identities in Eastern Europe. Discusses the theories and definitions of ethnicity, nationality, and nationalism, and offers a practical approach to understanding nationalisms and nationalist movements in Eastern Europe. LEC

##### CHANGE: NEW COURSE

REES 685 WAR AND PEACE IN RUSSIAN CULTURE (IN RUSSIAN) 03 H W  
This course is taught in Russian. Lectures, readings, oral discussion, and written analyses of selected major works of Russian writing and other modes of creative expression and discourse that treat the subject of war and peace, such as imaginative literature, works of history, memoirs, cinema, music, and painting. Reading examples are Slovo o polku Igoreve, Pushkin's Kapitanskaia dochka and Istoriia Pugacheva, Tolstoy's Voina i mir, Evgenii Tarle's Napoleon, Pasternak's Doktor Zhivago and Andrei Petukhov's Pamiat' o sluzhbe. Not open to students who have taken REES 485. Prerequisite: 3 years of Russian at the college level. LEC

## SLAVIC LANGUAGES & LITERATURES

CHANGE: DELETE COURSE

SLAV 512

**SIBERIA YESTERDAY AND TODAY** 3 H, W, NW

An interdisciplinary course which examines the geography, peoples, resources, history, culture, and the development of Siberia from its beginnings to the present day. Topics to be covered are selected from the following list: topography and natural resources; indigenous and colonial populations; conquest and exploitation by Russian and other European settlers; role as a place of imprisonment and exile; religions and the plastic arts, theatre and drama, music and folklore; science and technology; economic significance; environmental problems; role in Russian-Chinese and Russian-Japanese relations. Siberia is treated as a distinctive cultural entity formed by the mixture of Russian and indigenous elements. LEC

### 2. Degree Requirements for Approval

Non-Western Culture Status for REES 512 & REES 513

New Course

**REES 512**

**SIBERIA YESTERDAY AND TODAY**

**DESCRIPTION:**

An interdisciplinary course examining the development of Siberia from its beginnings to the present day. Topics to be covered are selected from the following list: topography and natural resources; conquest and exploitation by Russian and other European settlers; Siberia's role as a place of imprisonment and exile; the development of towns and transportation systems; Siberian historiography; Siberian Russian literature; and Siberia's place in Russia's economy and national defense. LEC

**JUSTIFICATION:**

This course concerns Siberia, the Asian part of the Russian Empire. It is the same as SLAV 512, which has the non-Western designation.

New Course

**REES 513**

**SIBERIA: RUSSIA'S EASTERN FRONTIER**

**DESCRIPTION:**

An interdisciplinary course examining the terrain, peoples, and cultures of the vast expanse in northern Asia known as Siberia. Areas of inquiry include geology, archeology, ethnography, religions, folk culture, the arts, science and education, politics, and environmental problems. With an emphasis on the natural and social sciences, and exploration of the relationship between Siberia and its neighbors in all directions, including the United States (Alaska, "Russian America"), this course can be taken without duplication by students who have already taken REES 512 (or SLAV 512) Siberia Yesterday and Today. LEC

**JUSTIFICATION:**

This course concerns Siberia, the Asian part of the Russian Empire.