

COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for March 27, 2007

The committee met on Tuesday, March 27, 2007, at 11:05 a.m. in Room 210 Strong Hall. The following were present: Anderson, Bayer, Blackmore, Bradley, Burright, Carlson, Carothers, Crandall, Crosby, Earnhart, Hulse (guest), Lampe, (guest), Ledom, Madden, Mayhew, McNeley, Mort, Thompson, and Walton.

MINUTES The minutes for March 13, 2007, were approved.

CHAIR'S REPORT Professor Walton reminded members that along with normal CUSA business, there were two major items to consider for the last three meetings of the year: the potential report from the Task Force on General Education and Plus/Minus grading.

DEAN'S REPORT No Report

CLA&S STUDENT ACADEMIC SERVICES REPORT Dr. McNeley distributed a folder of applicant material for the Award for Excellence in Undergraduate Advising. She asked that members vote on it at the next meeting. She introduced two new staff in Student Academic Services: Heide Holtz, who would be working with Theatre & Film and Environmental Studies as an advising specialist, and Amy Lampe, who would be working in SAS as a graduation advisor.

SUBCOMMITTEE CHAIR REPORTS

A. ACADEMIC STANDARDS—No Report

B. ADVISING—No Report

C. CURRICULAR CHANGES/DEGREE REQUIREMENTS—No Report

OLD BUSINESS No Report

NEW BUSINESS Dr. Kim McNeley distributed a handout of a brief, historical overview of the grading system at KU and Professor Crandall distributed a handout comparing grading data first without and then with the Plus/Minus grading factor. After discussion, the committee agreed a Plus/Minus grading proposal should be developed and, as a starting point, it should directly address issues in the College Assembly document referenced by Dr. McNeley. A designated subcommittee of Professor Carlson as Chair, Professor Crandall, Dr. McNeley, and Professor Walton was charged with preparing a draft proposal for Plus/Minus grading to be presented at CUSA's April 24, 2007, meeting.

The meeting was adjourned at 11:55am