

Summary of KU Advising Program Assessments-Fall 2010
Information Reported by School or College Information Reported by School or College

Academic Unit	Assessment Goal	Type of Data Gathered	Current or Planned Implementation	Single Sentence Summary of Results	Comments
School of Architecture, Design and Planning	Evaluate effectiveness of School's effort to introduce students to the profession(s).	<u>Career Advising:</u> ARCH 103 – Intro. to the Profession. Student evaluations.	Current	Numeric survey data show an average overall effectiveness of 3.8-4.5 on a 1-5 scale. Comments are generally favorable.	
School of Architecture, Design and Planning	Evaluate effectiveness of School's effort to inform students about their chosen career.	<u>Career Advising:</u> ARCH 552: Professional Practice. Student evaluations.	Current	Numeric survey data show an average overall effectiveness of 4.1-4.7 on a 1-5 scale. Comments are favorable.	
School of Architecture, Design and Planning	Evaluate effectiveness of preparing students for first semester and building an initial schedule of courses.	<u>Academic Advising:</u> Orientation advising sessions. Student evaluations (NSO conducts).	Current	These surveys consistently rate the School's efforts fairly high.	
School of Architecture, Design and Planning	Evaluate effectiveness of training students to collect, compile and present their work for potential employers.	<u>Academic Advising:</u> Special portfolio workshop/classes (ARCH 516). Student evaluations.	Current	Surveys indicate a high degree of satisfaction and register 4.6-4.9 on a 1-5 scale of overall-effectiveness.	
School of Architecture, Design and Planning	Primary goal is to make sure that students finish in as little time as possible. Result: Average 10.6 semesters for 5-year degree.	<u>Academic Advising:</u> Final year academic check. Time-to-degree; Curriculum efficiency.	Current	Individual student enrollments are tracked each semester and this is the final step before graduation.	
School of Architecture, Design and Planning	Primary goal is to improve effectiveness of fair; secondary goal is to determine student satisfaction with event.	<u>Employment Advising:</u> Career Fair: Student evaluations; participation rate.	Current	Participation varies from year-to-year but motivated students are satisfied with the contacts and interview that are available.	
School of Architecture, Design and Planning	Primary goal is to track student employment; secondary goal is to collect their suggestions for improvements to our programs.	<u>Employment Advising:</u> Post-graduation survey: Student responses to questions on placement, curriculum, etc.	Current	Comments section of survey normally focuses on one or two courses that students would like to see changed.	

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Business	Evaluate the satisfaction of academic advising	Number/percent of graduation evaluations completed. (Response rate of students is approximately 95% as each business student is required to complete the survey during a mandatory graduation check. The 5% accounts for full-time internship students, out-of-area students, special exceptions/considerations, etc.)	Current	Students continue to be satisfied with advising.	48% Very Satisfied 45% Satisfied AY 2009-2010
Business	Where do students get academic information	Number/percent of graduation evaluations completed. (Response rate of students is approximately 95% as each business student is required to complete the survey during a mandatory graduation check. The 5% accounts for full-time internship students, out-of-area students, special exceptions/considerations, etc.)	Current	Students continue to receive as much information from friends as faculty.	Ranges from 33% - 50% of information received at any given time AY 2009-2010
Business	Effectiveness of Business petition process	Number/percent of graduation evaluations completed. (Response rate of students is approximately 95% as each business student is required to complete the survey during a mandatory graduation check. The 5% accounts for full-time internship students, out-of-area students, special exceptions/considerations, etc.)	Current	Students continue to be somewhat satisfied.	22% Very Satisfied 26% Satisfied 46.5% No opinion AY 2009-2010
College of Liberal Arts and Sciences	Determine Variables Impacting Degree Completion/Persistence that Advising Process Could Impact.	Survey questions completed by students in their senior year who had not applied for graduation.	Fall 2010	Data varied by major View Full Report	Students continue to select majors late in academic careers.
College of Liberal Arts and Sciences	Determine Variables Impacting Late Declaration/Admission to Major that Advising Process Could Impact	Survey questions completed by students in Application Term to major with admission requirements	Fall 2010	Data varied by major View Full Report	Students continue to select majors late in academic careers.

College of Liberal Arts and Sciences	Determine 4-Year Tuition Compact Cohort Satisfactory Progress Towards Graduation—CLAS Milestones	Mid-way (2year) point assessment-- Core Skills Requirement, 62 credit hours, and declaration/admission to academic plan.	Fall 2009 Fall 2010	Fall 2008 Cohort View Last Report	Reports indicate that lack of selection/admission to an academic program contribution to decreases in retention.
College of Liberal Arts and Sciences	Evaluate faculty advisor understanding of academic policy and procedures	Faculty Advisor hotline calls- type and frequency of question	Current	698 calls from January 2010 to January 2011	Gives us an understanding of most misunderstood policies by our faculty. Serves as basis for faculty advisor training.
College of Liberal Arts and Sciences	Evaluate the impact of the Graduation Advising Requirement (ensured with a graduation hold & audit) in postponing timely enrollment for seniors	CLAS Survey completion dates.	Fall 2010	Enrollment holds and required degree audit did not impact enrollment dates.	
College of Liberal Arts and Sciences	Evaluate effectiveness of faculty advisor training sessions	Faculty advisor response	Spring Terms	Consistently high evaluations	Faculty interested in student advising are those attending/ evaluating sessions.
College of Liberal Arts and Sciences	Understand student selection of major/degree patterns	Number/percent of undeclared students participating in major selection advising/ term	Current comparison by term and year	* Fall 2007- 75% Sophomores (not in initial term) Undeclared; 44% Juniors ; 8% Seniors * Selection of Majors by Department * Fall 2010- CLA&S Milestone: Declaration of Major Data on the 20 th day of Fall 2010 semester	
College of Liberal Arts and Sciences	Evaluate communication of degree requirements	Percent of students unable to graduate due to unmet requirements	Current evaluation of "Do Not Issue Diploma" list	18 to 20% of students unable to graduate in term in which they apply. (GPA-14%, Jr/Sr Hours 27%, General Education Course(s)- 44%)	Decrease in percent of –Do Not Issue” decisions in Departments with assigned Advising Specialists.

College of Liberal Arts and Sciences	Effectiveness of Probation and Dismissal Policy	Percent of students returning to Good Academic Standing; percent of students returning after dismissal with success	Current	Summary Academic Standing	
College of Liberal Arts and Sciences	Pre-Med Student Medical School Admission	American Medical College Application Service – part of AAMC	Current	250 KU Applicants 110 KU Applicants Accepted (44%) National Average Acceptance (46%)	
Design Dept	Reduce the # of Probationary students	# on probation-ACT, HS GPA, had strong statistical correlation	Current, Increased the academic requirements for the Dept.	Seems to have helped reduce the # of prob students.	Evaluation is ongoing
Design Dept	Evaluate effectiveness of advising	Adapted Fine Arts survey	Planned for Spring 11'		Allows an assessment done across areas of study.
Design Dept	Reducing the # of PRE-Design students	Reviewing ARTS for all pre-design coded students and making advising notes for the student and the UAC with recommendations	Current	Hopefully this is informing the student and the advisor well	
Engineering	Accuracy of orientation/first semester advising	Percent successful in term, percent successful in key classes	Current	16% of Fall 2010 class placed on probation; 65% of engineering students in MATH 121 are successful.	Confirms if we are correctly placing students in classes they can be successful in first semester which guides their course for the remainder of their career.
Engineering	Effectiveness of freshman probation policy	Percent of students returning to Good Standing	Current	40% returned to good standing after completion of program	

Engineering	Referral to Engineering Career Center	Percent of students finding employment or another area for professional growth within 6 months	Current	96% connection rate for students	
Journalism	Timely completion of degree	OIRP time to degree analysis	current	Journalism has been among the three campus units with shortest average time to degree since 1989.	
Journalism	Quality and relevance of advising	Exit interviews with graduating seniors; ad hoc focus groups	current	The results are reported to the Deans.	
Journalism	Career advising	All admitted students register with Journalism Career Center.	current	Measures of success include the rate of placement of graduates in their chosen fields and the fact that major national employers come every year to interview our students.	
Pharmacy	Provision of program info via School of Pharmacy CLAS student advising and School of Pharmacy Pre-Pharmacy Club	Number of Participants	Current	High percentage of participants and satisfaction with process	
Pharmacy	Senior Advising Satisfaction Survey	Survey	Current	Mixed perspective on value; Desire more mentoring; Overall satisfied	Developing enhancement of student-faculty-mentor opportunities.
School of Nursing-Pre nursing BSN (KUMC campus)	Student satisfaction w/ advising appointment (professional advisor)	Web survey-5 questions	Current	Students very satisfied	Students are given a business card with the web address at the end of the advising session and are asked to that site. Responses are sent to the Associate Dean, Student Affairs. Only a few follow through on this.

Sch of Nursing-Pre Nursing BSN (Lawrence campus)	Student satisfaction w/ advising appointment (professional advisor)	Survey used by UAC	Current	Included with UAC results.	
Sch of Nursing-Pre nursing RN-BSN/MS	Student satisfaction w/ advising appointment (professional advisor)	Web survey-5 questions	Current	Students very satisfied	Students are given a business card with the web address at the end of the advising session and are asked to that site. Responses are sent to the Associate Dean, Student Affairs. Only a few follow through on this.
Social Welfare	Students have completed coursework required for Field Placement	Field Readiness Evaluations	Current	Average percent of field placement is 98% or higher.	This not only verifies field readiness but also helps to ensure timely graduation from the BSW program.
Social Welfare	Timely graduation from program	Review of ARTS Forms	Annual check for junior, bi-annually for seniors	Initiates conversation between student and advisor (s).	These checks call attention to missing graduation requirements; specifically transfer work that hasn't been sent to KU yet.
Social Welfare	Quality of advising appointment	Student numerical rating and comments section	Annual student survey	Students have been satisfied with advising.	Helps to identify areas of needed improvement to be addressed during Advisor Update/Training sessions.
Social Welfare	Academic Warning Report System	List of students receiving warnings	Current	Academic Warning Reports are currently being used mid-semester, right before main advising.	After Academic Warning Report is completed, responsibility is shifted to Faculty Advisors (Advisor-Student Contract).
Social Welfare	List of students on probation	List of students receiving warnings	Current	Ultimately students on probation change their major or graduate.	Probation students are tracking in the School of Social Welfare internal database and also with Academic Contracts.
Social Welfare	Students are satisfied with Career Advising	Annual student survey	Current	Students are very satisfied with advising.	We are in the process of developing an Alumni Survey for BSW graduates that will track post graduation

					opportunities.
University Advising Center (UAC)	Quality of advising appointment	Student numerical rating: overall 1066 students; 97.1% rated positively (963/87.7%--Strongly Agree 103/9.38% Agree) N=1098 responses	Students surveyed online after each advising appointment	Question asked: –At the end of my appointment, I understood what I needed to do or what decisions I needed to make.”	Responses identified as 92.26% appointments and 7.74% walk-in traffic
University Advising Center (UAC)	Majors Fair Participation	Student & Faculty/Staff responses: students were asked 2 questions to be rated on a SA-A-D-SD scale; faculty/staff were asked for written comments and suggestions	Current (fair was held in September)	Student eval results: (strongly agree + agree) –The Majors Fair was a good way to learn about my academic options.” (61.72% + 33.49%) –I would recommend the Majors Fair to my friends.” (70.81% + 25.36%) Faculty/staff comments: well-organized and staffed, able to have a conversation with students	253 students and 65 academic units/offices attended (student numbers are more accurate than past years, but likely still lower than actual attendance)
University Advising Center (UAC)	Probation student retention	Number /% retained: 251/47.3% (Students dismissed by CLAS vs. just not returning are not delineated in this number.) N=477	Current (with overall basic data lists run by CLAS)	477 students on probation were <u>assigned</u> to meet with UAC advisors—only 178 self-reported probation as their appointment <u>reason</u> at check-in	The overall number includes continuing on and new to probation students.
University Advising Center (UAC)	Academic performance of Conditional Admit students	Hrs/GPA: Avg. GPA 2.32 Avg. cr. hrs. 12.54 N=52	Current (with overall basic data lists run by CLAS)	Retention Fall to Spring: 41, 78.8% 12 not on track to meet GPA and/or hours requirements (23.1%)	2 of the students completed their Conditional Admit requirements at the end of F'10

University Advising Center (UAC)	PreLaw Student Matriculation	Apps/Acceptance: 284 KU Applicants applied to at least one ABA-accredited law school, 225 were accepted to 1 or more ABA law schools, 199 enrolled at an ABA law school.	Current	70.1% of KU applicants who applied to law school ultimately enrolled at a law school, which is 13.6% higher than the national average.	This data is from '08-'09 ('09-'10 data will be sent to KU later this spring). These numbers include seniors and alumni, and are provided by LSAC (Law School Admissions Council) to KU.
University Advising Center (UAC)	Provide Referral to University Career Center	Service counts	In Progress	Develop data gathering technology	Will begin later in 2011
University Advising Center (UAC)	Mt. Oread Scholars Performance	Hrs/GPA: Avg. GPA 3.46 Avg. cr. hrs. 15.08 N=197	Current	Retention Fall to Spring: 193, 97.97% Spring Hours Enrolled: 15.84	Avg. GPA figured on N=196 since 1 left KU before grades
Student Government Advisor Evaluation	Student Satisfaction	Internet survey	current	Low response rate	
University Governance/CLAS Request	Effectiveness of University Course Repeat Policy	Number/percent of students unable to take advantage of opportunity	Policy Revised		
University/Provost Initiative	Assessment of advising tools	Faculty & staff feedback	2006-07 Academic Year		