See pages 12-13 for admission procedures.

M.S.W. application fees: paper $45, online $25.
Domestic Ph.D. students in social welfare application fees: paper $55, online $45.
International Ph.D. students in social welfare application fees: paper $60, online $55.

Major themes of the KU School of Social Welfare include the Strengths Perspective, a practice-centered curriculum, a critical perspective, and a commitment to social justice.
The School

KU’s School of Social Welfare offers the only comprehensive graduate program in social work in Kansas: the professional degrees of Doctor of Philosophy in Social Work, Master of Social Work, and Bachelor of Social Work. The M.S.W. and B.S.W. programs are accredited by the Council on Social Work Education. Twenty-four full-time faculty members teach in the three programs, which enroll about 500 students.

Master of Social Work

The Master of Social Work degree prepares graduates for advanced social work practice in one of two broad areas—clinical social work practice with individuals, families, and groups or social work administrative and advocacy practice aimed at macro-level practice. The first level of the master’s curriculum is a generalist foundation required of all students. The foundation consists of six classroom courses and a two-semester practicum that reflects the generalist intent.

At the advanced level, students choose a concentration in clinical social work practice with a focus in a particular field of practice (child and family, health/mental health, aging) or social work administrative and advocacy practice. The advanced-level practicum implements students’ choice of concentration.

Full-time students complete the program in two years. Students admitted for part-time study may extend the program for up to four years.

The Advanced-Standing Program admits individuals with B.S.W. degrees with strong academic records. Applicants generally have relevant post-degree work experience.

The regular M.S.W. program is available full time or part time. Part-time students complete the program in either three or four years. On KU’s Edwards Campus, part-time students can complete the M.S.W. curriculum in afternoon, evening, and Saturday classes.

M.S.W. Admission

Two-Year Full-Time or Part-Time Program. Applicants must have bachelor’s degrees from accredited universities before the start of the M.S.W. course and field work. Applicants’ undergraduate studies must reflect the successful completion of liberal arts courses, including those in the social sciences and humanities which focus on the development of knowledge in communication; social, biological, and behavioral sciences; history; philosophy and the ways in which knowledge is gained and applied; and the value of a multicultural and diverse society.

Advanced-Standing Criteria. The Advanced-Standing Program requires a bachelor’s degree from a CSWE-accredited social work program with a grade-point average of at least 3.0. A higher grade point is desirable. Applicants who earned their social work bachelor’s degrees within the two years before applying to the M.S.W. program must submit a copy of their practicum evaluation as well as a letter of recommendation for graduate studies completed by one of their practice instructors. In addition, all applicants who have been employed in a social work setting should submit a letter of recommendation from at least one supervisor who can address the applicant’s knowledge, skill, and readiness for graduate education.

Admission decisions take into account the applicants’ amount and types of social service experience, letters of recommendation, and undergraduate grade-point averages and courses completed.

The Advanced-Standing Program is a full-time, one-year program. Under special and limited circumstances, a part-time program may be allowed, if the student’s plan for part-time study is consistent with the educational mission of the school and has been approved by the M.S.W. program director. To be considered for advanced standing, current seniors should submit transcripts that document their fall semester grades and their successful practicum experience. All applications to either the two year or the Advanced-Standing Program become the property of the University of Kansas.

Application Procedure for All Options. A minimum undergraduate grade-point average of 3.0 on a 4.0 scale is required. The admissions committee takes into account special circumstances such as improvement of grades in upper-division or graduate courses. We look for evidence of an applicant’s commitment to the well-being of people and communities; a well-developed sense of self; emotional maturity and the ability to think clearly, creatively, and independently; Graduate Record Examination scores are not required.

Applicants are evaluated on undergraduate grade-point average, graduate course work (if any), volunteer and work experience especially related to social work, and evidence of potential for a social work career in the application narrative and references.

Applications can be filled out and submitted online at www.socwel.ku.edu beginning October 1 each year. The applicant is responsible for gathering the following supporting materials and submitting them in one envelope: one copy of student-issued transcripts from all previously attended schools regardless of degree status, three letters of references on forms provided, and a nonrefundable application fee of $25 for online applications or $45 for paper applications. Applicants submitting paper applications also must include the School of Social Welfare application and a narrative statement. Please observe the specific instructions provided in application packets and on our website.

Applications are reviewed beginning in October. Admission decisions are made in the spring of each year. Advanced-Stand-
ing M.S.W. students begin in June; all other M.S.W. students (full time and part time) begin in August.

**Final Deadlines.** All applications are reviewed upon receipt. The deadline for the Advanced-Standing Program is January 15. The deadline for applications to the regular M.S.W. program (full time or part time) is February 15. Early application is encouraged. For students who submit paper applications by December 1, the application fee is waived.

To ensure your privacy, we are unable to provide admission decisions by telephone. All applicants are notified in writing.

All application materials become the property of the University of Kansas.

**Planning Your Commitment.** Students are admitted on either a full- or a part-time basis. In making decisions about full- or part-time study, students should consider that each class requires several hours of preparation each week. The program is demanding; students can expect reading assignments and paper preparation and should be prepared to fulfill practicum commitments averaging two-and-one-half to three days per week. Students admitted part time take 6 credit hours each semester the first year. Full-time students enroll in 16 credit hours each semester. Currently, the M.S.W. program is a weekday program in Lawrence. Late-afternoon, evening, and Saturday courses are offered on the Edwards Campus.

**M.S.W. Degree Requirements**
The School of Social Welfare requires a total of 64 credit hours for the M.S.W. degree, consisting of:

- Thirty-six credit hours of classroom work maintaining a grade-point average of 3.0 (B)—a total of 108 grade points on a 4.0 grading scale.
- Twenty-eight credit hours of field practicum with an S grade for satisfactory performance.
- Two sequential semesters of 10-credit-hour enrollments are necessary to meet residence requirements.
- Recommendation of the faculty of the School of Social Welfare to the registrar that the master’s degree be granted.

*Students who maintain grade-point averages of at least 3.0 in the foundation courses are eligible to take additional courses beyond the minimum requirement.

**M.S.W. Foundation Curriculum**

**Social Work Practice** (SW 710, SW 711). Based on the school’s unique strengths perspective, courses provide core knowledge and skills essential for working with individuals, families, and groups.

**Community and Organizational Practice** (SW 713). This practice class gives students an understanding of the core elements of practice in organizations and communities.

**Social Policy and Program Analysis** (SW 720). Course emphasizes the effect of social problems, policies, and programs on people and gives students the skills to analyze the effectiveness of policies and programs.

**Human Behavior in the Social Environment** (SW 730). Theoretical underpinnings essential for effective social work practice and for understanding the behavior of individuals, families, groups, and communities.

**Social Work Research** (SW 740). Course offers students the opportunity to become informed consumers of social-work-relevant research and to develop skill in evaluating the effectiveness of their own work with clients and the effectiveness of the programs in which they work.

**Field Practicum** (SW 701). Community agencies throughout Kansas and western Missouri offer practicum opportunities for the application of knowledge gained in other sequences. Field experiences for foundation-level students extend the curriculum goal of generalist social work and are designed so that fundamental skills across multiple levels of intervention are acquired.

**Foundation Courses.** The following courses are required (32 credit hours):

<table>
<thead>
<tr>
<th>Semester 1 (16 credit hours)</th>
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<tbody>
<tr>
<td>SW 701 Basic Field Practicum</td>
<td>7</td>
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<tr>
<td>SW 710 Social Work Practice I</td>
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<tr>
<td>SW 713 Community and Organizational Practice</td>
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<tr>
<td>SW 720 Social Policy and Program Analysis</td>
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<table>
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<tr>
<th>Semester 2 (16 credit hours)</th>
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<tbody>
<tr>
<td>SW 701 Basic Field Practicum</td>
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</tr>
<tr>
<td>SW 711 Social Work Practice II</td>
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<tr>
<td>SW 730 Human Behavior in the Social Environment</td>
<td>3</td>
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<td></td>
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<tr>
<td>SW 740 Social Work Research</td>
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<td>3</td>
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</tbody>
</table>

**M.S.W. Advanced-Level Curriculum**

Students at the advanced level select a concentration in either clinical social work practice or social work administrative and advocacy practice. This selection is based on their goals of working directly with individuals, families, and groups or at the macro-level of practice in advocacy and community practice. Students may not enroll in advanced-level classes before completing foundation requirements.

**Clinical Social Work Concentration** (32 credit hours). This concentration prepares students for social work practice with individuals, families, and small groups. The focus of the student's academic preparation is twofold: on developing the assessment skills needed to identify the client’s personal, interpersonal, environmental and/or systems needs; and on selecting, in concert with the client, appropriate interventions that are evidence based and supported as best practices. Students are exposed to social work theories and methods applicable to the range of practice settings in which clinical social work services are provided; they simultaneously have the opportunity to apply this developing knowledge in the field education component of their graduate programs. Students who anticipate seeking the Licensed Specialist Clinical Social Worker (LSCSW) examination should enroll in the clinical social work practice concentration.

<table>
<thead>
<tr>
<th>Semester 3</th>
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</thead>
<tbody>
<tr>
<td>SW 801 Advanced Field Practicum: Clinical Practice</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SW 810 Clinical Social Work Practice</td>
<td>3</td>
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<tr>
<td>Integrative Seminar</td>
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</tbody>
</table>

Students must select an integrative seminar that complements the advanced field practicum. Courses include SW 830 Social Work in Child and Family Settings, SW 831 Social Work in Health Care and Mental Health Settings, and SW 833 Social Work and Aging.

**Diversity Selective** | | | |

This cluster of courses is organized around understanding diversity and applying that understanding to specific populations of people who have been marginalized and oppressed.

<table>
<thead>
<tr>
<th>Semester 4</th>
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<tbody>
<tr>
<td>SW 801 Advanced Field Practicum: Clinical Practice</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SW 811 Topics in Advanced Clinical Social Work: (Clinical Practice Selective) This selection of offerings emphasizes application of advanced theoretical and practice principles to client systems</td>
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<td>3</td>
<td></td>
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<tr>
<td>Clinical Practice Electives</td>
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</table>

The clinical practice electives offer students an opportunity to acquire in-depth knowledge in a core area of clinical social work practice.

(For students expecting to sit for the LSCSW license in the future, at least one of the clinical electives must meet the BSRB requirement for diagnosis and treatment. Those interested in social work should take SW 834 as one of their elective courses.)

**Social Work Administrative and Advocacy Practice Concentration** (32 credit hours). The social work administrative and advocacy practice curriculum prepares graduates for management or academic positions in public and voluntary human services organizations. The concentration helps students achieve competence in managerial and advocacy practice grounded in the knowledge and values of social work. Knowledge and skill areas include program design, managing information, managing people, managing resources, community advocacy, and program evaluation. This concentration prepares students to be program managers, supervisors, agency administrators, program monitors,
advocates and evaluators, and social planners with voluntary health and welfare planning agencies; federal, state, and local planning bodies; and advocacy and self-help organizations.

Semester 3
- SW 804 Advanced Field Practicum: Social Work Administration .......... 7
- SW 840 Social Program Design and Management .................................. 3
- SW 841 Advanced Policy and Programs .................................................. 3
- SW 849 Mastering the Use of Financial Records for Social Work Practices ... 3

Semester 4
- SW 804 Advanced Field Practicum: Social Work Administration .......... 7
- SW 842 Using Outcomes for Administrative and Advocacy Practice .......... 3
- SW 843 Strengthening Staff Performance in a Diverse Workplace ............... 3
- Advanced Administrative Practice Selective ............................................. 3

This selective extends and deepens students’ skills and knowledge in administrative practice and expands their expertise in client-centered change at the community and organizational level.

Field Practicum
The field education office works with community agencies throughout Kansas and western Missouri to provide field education opportunities for students. Students are placed in these agencies through a collaborative process between the office, the student, and the community agency. The field education office is responsible for ensuring that all field placements are able to provide the appropriate learning opportunities for students and that qualified field instructors are available to the student. The field education office arranges all placements.

Students have two practicum placements, one during the foundation level and one during the advanced level of the program. Each placement is for two consecutive semesters, 14 credit hours per year. Foundation-level students engage in practicum for 20 hours a week, for a two-semester period of 30 weeks for a minimum of 600 clock hours. Advanced-level students spend 24 hours a week in practicum for a two-semester period for a minimum of 720 clock hours. In both years, the practicum is concurrent with required practice courses.

Practicum is graded on an S/U basis. A satisfactory (S) grade in both the foundation and advanced-level practicum is a requirement for the M.S.W. degree. At the end of the first semester, a grade of P is given for satisfactory progress toward completion of the course. No credit is given for partial completion (fewer than 14 credit hours) of either practicum.

The foundation-level practicum provides the necessary learning opportunities for the achievement of foundation curriculum objectives and development of a generalist perspective on practice. Advanced-level practicum provides the learning opportunities essential for completing the objectives of either the clinical or social work administrative and advocacy concentrations. Clinical concentration practica are linked to integrative seminars in the following fields of practice: children and families, health/mental health, or aging.

An orientation is held in the fall, before the beginning of classes, for all students entering a field practicum and the field liaisons who represent the school. The Field Education Handbook explains practicum-related expectations and policies. Students are responsible for the material in the handbook.

Every student in practicum has both an M.S.W. practicum instructor and a field liaison. The practicum instructor is responsible for designating learning opportunities, planning practicum assignments, and serving as the student’s teacher in the practicum. The field liaison is employed by the School of Social Welfare to work with practicum instructors and students in each agency, to help integrate practicum and class instruction, to evaluate student performance, and to assist if difficulties arise.

Field placements are mainly in the Kansas City, Topeka, and Wichita areas, with a limited number of settings in Lawrence, Leavenworth, and other Kansas and Missouri communities. Most agencies also require a student to have transportation available for agency assignments. Students are responsible for transportation to the assigned field practicum.

Because of the necessity for continuity in both client service and learning, the maximum time for a break between semesters is three weeks, regardless of time allowable according to the university calendar.

Field Practicum Alternative Plans
Concurrent Practicum Exception. A student applies for a concurrent practicum exception through the director of field education. To qualify for a concurrent practicum exception, a student must be at the M.S.W. level and working in a social service agency that offers work experience the student can draw upon during the Practicum. A concurrent practicum exception, when approved by the M.S.W. program director, allows the student to opt out of practicum until a later time (usually during the summer — summer block). The student still completes the three required courses. As part of the application for a concurrent practicum exception, a student must identify his or her plan for completing the required practicum hours.

Summer Block Practicum. When a student has had a concurrent practicum exception approved by the M.S.W. program director, the student makes arrangements to complete the full required practicum hours during the summer. The student is assigned 40 hours a week in the practicum for 15 weeks. Essentially, a student typically must be able to quit daytime employment and be available 40 hours a week for practicum (this cannot be an employment-based practicum).

Employment-Based Practicum (EBP). Most students are placed in a regular practicum setting by the field education office. A small number of students consider applying for an EBP, in which students use their current place of employment (but not their job) as the site for the field practicum. The student’s employment agency must be able to show that it will reduce the student’s regular work responsibilities and reassign the student to new responsibilities (typically a different unit, client population, etc.) for practicum hours. The student’s practicum responsibilities must be very different from his or her work responsibilities (a student would still essentially be working full time, but half of it would be the current job and the other half—practicum—would be in a different unit with different job responsibilities).

The same educational requirements and standards apply to an EBP as to other regular practicum placements. The employing agency must agree to support the educational program and the Council on Social Work Education standards.

Prior Work Experience. In accordance with national curriculum policy, prior employment and life experience may not be credited toward classroom course work or practicum requirements.

Credit for Course Work Taken Outside the School of Social Welfare
Clinical students who wish to substitute a course taken outside the School of Social Welfare for a clinical elective must petition the clinical committee before the beginning of the semester (for fall, August 1; for spring, December 15). Petitions must include the course syllabus, verification that the course is a graduate course, and a transcript upon completing the course showing a grade of B or higher. Requests submitted after the beginning of the semester will not be considered. Students who choose field placements that require particular course work are responsible for meeting the academic requirements of the school as well as the field agency. No more than 3 hours of course work taken outside the school will be accepted to meet the elective program requirement.

Social work administrative and advocacy practice students interested in taking a course offered outside the program must con-
sult the chair of the social work administrative and advocacy practice committee.

Credit for continuing education institutes and workshops or programs conducted by nonaccredited or nondegree-granting organizations are not accepted.

Students who request transfer from other programs accredited by the Council of Social Work Education must go through the admission process and provide transcripts, a syllabus for each course for which credit is being requested, descriptions of field practicum content, written evaluations of field practicum performance, and the number of practicum clock hours.

Students who request transfer from nonaccredited programs are expected to test out of some required foundation courses. Applications for transfer must be received by January 15.

Testing Out of First-Year Courses
Students who believe they have already mastered the content of SW 720, SW 730 or SW 740 may attempt to test out of the course at a time designated by the school. Students are notified of examination dates. To test out, students take the equivalent of a final examination for the course. Up to 6 credit hours may be waived for testing out successfully. A student may attempt to test out of a course only once.

Intermit and Withdrawal
Students in good academic standing may apply to intermit (not take courses) after successfully completing at least one semester. Students may intermit for one year without the necessity of readmission. Application for intermit status must be submitted to the M.S.W. program director for approval and must include a statement of support from the student’s academic adviser. Students granted intermit status must verify in writing their intention to return by February 1 for the fall semester or by September 1 for spring semester.

Any student who is considering intermit status or withdrawal from the program must consult with his or her adviser. An exit statement must be submitted for the record, indicating the reason for intermit or withdrawal.

Changing from Full-Time to Part-Time Status
Full-time students who drop any class during the foundation year must also drop SW 701 Basic Field Practicum and SW 710/711 Social Work Practice I and II. Students must apply for a change in program status to the M.S.W. program director, with a written recommendation from the academic adviser.

Grading
The basic system for M.S.W. courses is an A, B, C, F system, in which A represents exceptional performance, B represents graduate standards, C represents below graduate standards, and F represents failure, unsatisfactory work with no credit granted toward a degree. Plus/minus grades may be given and are calculated in the overall grade-point average.

Joint Degree in Social Work and Law
The Juris Doctor/Master of Social Work joint degree program combines into four years of study the three-year J.D. program offered by the School of Law and the two-year M.S.W. degree offered by the School of Social Welfare. The social work practitioner gains an understanding of the legal environment in which he or she works and its impact on social problems. The legal practitioner learns how social problems shape the law. Applicants must apply to and meet the criteria for admission to both schools. Contact each school for separate admission information.

School Social Work
The Kansas Department of Education no longer certifies school social workers. However, the School of Social Welfare strongly recommends that students interested in practicing in a school setting take the following:
- A practicum experience at the advanced level in a public school setting under the direct supervision of a school social worker.
- Clinical social work concentration.
- SW 830 Social Work in Child and Family Settings.
- SW 834 Social Work in Schools as one clinical elective.
- SPED 725 is highly recommended as an elective choice for students planning a future in school social work.

Doctor of Philosophy
Challenging ideas and creative thinking are happening at KU’s School of Social Welfare, which is consistently ranked in the top 10 public university programs. Our doctoral program prepares students to be leaders of the profession through their advanced research, scholarship, and teaching. Our school is known internationally as a prime innovator in the Strengths Perspective for social work practice. Doctoral students have played a key role in this exciting initiative.

Program Highlights
- Creative, critical thinking about practice, policy, and theory
- Quantitative and qualitative skills for research
- Innovative scholarship and teaching
- Student-centered educational approach
- Financial support and mentoring for students
- Full- and part-time enrollment options
- Personal and community strengths
- Appreciation for human diversity and global perspective
- Social justice
- Our students become conversant with the excitement and creativity in the profession — how professionals come to know what they know, how they put that knowledge into practice, and how it affects consumers.

Graduate social work education has been offered at KU for more than 50 years, longer than any other institution in the state.

See our website, www.socwel.ku.edu, or write to The University of Kansas School of Social Welfare, Doctoral Program, Twente Hall, 1545 Lilac Lane, Room 107, Lawrence, KS 66045-3129, admissionsw-phd@ku.edu, or contact program director Chris Petr at admissionsw-phd@ku.edu.
Curriculum

Our courses prepare students as scholars with conceptual and methodological sophistication.

- History and philosophy courses focus on the intellectual history, current status, and innovation of social work ideas, ideologies, and theories.
- In the research sequence, students learn both qualitative and quantitative methodologies, designs, advanced modes of analysis, and appropriate applications.
- The policy/practice courses provide the opportunity to analyze policies of interest to the student and discover “best” practices as they affect a population. Students critically consider human problems, strengths, and strategies for change and transformation.
- Qualifying papers and electives help students develop deep understanding in areas of special interest.
- Seminars on teaching enable students to be effective educators.
- The dissertation involves advanced and focused research into a topic selected by the student, based on quantitative, qualitative, historical, or other methods of inquiry.

Ph.D. Admission

Qualifications for Admission. To be considered for admission, an applicant must meet these requirements:

1. Minimum 3.5 graduate grade-point average.
2. M.S.W. degree preferred. Applicants with master’s degrees related to social work and affiliation with social work activities and values are considered.
3. Completion of the Graduate Record Examination within the past five years. Scores in at least the 50th percentile in two of the three test areas are preferred.
4. Basic statistical competence as demonstrated by completion of a basic statistics course at the graduate or undergraduate level with a grade of B or above within the last two years, or plan to complete the course.
5. Two years of social work or related practice; two years of post-master’s professional social work experience preferred.
6. Ability for doctoral study in social work, demonstrated by a written statement of interests in research relevant to social work, letters of recommendation, and scholarly or other professional achievement as indicated in a curriculum vitae and publications, if available.
7. Demonstrated ability for and interest in advanced scholarship and revision of existing bodies of knowledge.
8. For international students, completion of the Test of English as a Foreign Language within the past two years, demonstrating high proficiency.
9. Other general KU requirements.

Application Timeline

Applications are not reviewed until all materials are received. The deadline is February 1. Late applications are considered only on a space-available basis. For specific admission requirements, see our website or write to

The University of Kansas
School of Social Welfare, Doctoral Program
Twente Hall, 1545 Lilac Lane, Room 107
Lawrence, KS 66045-3129

Telephone: (785) 864-8976
Doctoral Director: Chris Petr, (785) 864-8963
E-mail: admissions-sw-phd@ku.edu
website: www.socwel.ku.edu/Academics/PHD
Online graduate application www.grad.ku.edu

Teaching and Research

Our Ph.D. program contributes significantly to the model of strengths and community-based research, service, and education developed by the school. Under the direction of faculty members, many Ph.D. students help with research projects and serve as teaching assistants or as field instructors. For example, doctoral research assistants work in such areas as aging, child welfare, criminal justice, diversity issues, domestic violence, health and disability, mental health, social policy, and spirituality.

It is part of the school’s mission to focus on teaching, inquiry, and practice that benefit populations who experience oppression of all kinds. The school is committed to diversity and multicultural perspectives. Many of the research and service projects of faculty members and doctoral students are committed to direct and positive impact on people of color, status minorities, and oppressed peoples, individually, collectively, and internationally.

Ph.D. Degree Requirements

The program requires a minimum of 54 credit hours. This total includes 24 hours of required courses, 12 hours of electives, qualifying papers, a comprehensive examination process, and the dissertation. In fulfilling the elective hours, students may take graduate-level courses in any substantive area or research skills necessary for successful completion of their goals. Students can fulfill this requirement by taking electives in social science or other relevant graduate disciplines. Before students are certified as eligible for candidate status, they must complete course requirements, qualifying papers, and a dissertation proposal.

Commuting for one or two days per week is possible. Required course work can be completed in two years. Additional time is needed to complete the qualifying papers and dissertation. The program can be completed in four years of focused work. Students may start on a part-time basis but eventually must spend one year in residence, which entails two semesters of full-time course work (9 hours) and may include one summer session (6 hours); or a combination of 6 hours of course work and half time appointment as a teaching or research assistant for two semesters.

Doctoral Courses (54 credit hours)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SW 979</td>
<td>Methods of Naturalistic and Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>SW 980</td>
<td>History and Philosophy I</td>
<td>3</td>
</tr>
<tr>
<td>SW 981</td>
<td>Advanced Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>SW 982</td>
<td>Social Policy Analysis</td>
<td>3</td>
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<tr>
<td>SW 983</td>
<td>Advanced Research Methods II</td>
<td>3</td>
</tr>
<tr>
<td>SW 984</td>
<td>Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SW 985</td>
<td>History and Philosophy II</td>
<td>3</td>
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<tr>
<td>SW 986</td>
<td>Research Practicum</td>
<td>3</td>
</tr>
<tr>
<td>SW 855</td>
<td>(elective) Teaching Social Work: Philosophy and Methods (3)</td>
<td>3</td>
</tr>
<tr>
<td>Substantive electives</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>SW 999</td>
<td>Dissertation</td>
<td>18</td>
</tr>
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Tuition and Fees

For current information about tuition and fees, see www.registrar.ku.edu/fees. Rates are subject to change at any time by the Kansas Board of Regents. All students also pay required campus fees. Students in social work courses pay additional course fees. See www.registrar.ku.edu/fees for more information.

To be eligible for resident rates, a student must have been a resident of Kansas at least one year before matriculation or hold an appointment as a teaching or research assistant. Rates are set by the Kansas Board of Regents and are subject to change. Information is available from the KU Office of the University Registrar, Strong Hall, 1450 Jayhawk Blvd., Room 151, Lawrence, KS 66045-7518, (785) 864-4422. See www.tuition.ku.edu or www.registrar.ku.edu/fees for current rates.

A nonrefundable application fee is required.
**Financial Aid**

For financial assistance for all program locations, apply to the University of Kansas, Office of Student Financial Aid, Strong Hall, 1450 Jayhawk Blvd., Room 50, Lawrence KS 66045-7518, (785)864-4700, financialaid@ku.edu. Financial aid for Lawrence and Kansas City is processed through the Lawrence campus office.

The Free Application for Federal Student Aid must be filed for you to be eligible for loan and grant programs administered by KU. The FAFSA is available online at www.fafsa.ed.gov. Start the process early, before you know your admission status.

A small number of advanced-level field practicum placements may pay a stipend to students. Effort is made to assign these settings to students whose financial need is high.

For Ph.D. students, financial assistance, including tuition and significant salary, is available from the school through teaching and research assistantships in research and training areas such as adult and children’s mental health, aging, child welfare, corrections, social policy, spiritual diversity, or other areas of faculty grants and interests. Because of more than $6 million dollars in research grants, most of our doctoral students are able to obtain funding. To apply for financial support, you should so indicate on the application form and submit the application early. Apply by November 15 for fellowship consideration.

**Scholarships and Awards**

Scholarships are awarded to advanced-level M.S.W. students from the following funds established with KU Endowment:

- Aase George Scholarships
- Dot Simmons and Dodie Abbot Scholarships
- Esther Twente Scholarships
- Mildred Webb Sigler Scholarship
- School of Social Welfare Advisory Board Scholarships
- And others

Awards for outstanding field practicum performance are given annually in recognition of Margaret Schutz Gordon, Director of Practicum, 1970-1983.

William and Monte Murphy Fellowships are available based on need. William Palm Fellowships are available based on need to students of underrepresented ethnic groups. Students must be in good academic standing. The FAFSA must be filed as part of the application process.

**International Students**

All students from abroad, including students from English-speaking countries, must visit KU’s Applied English Center for verification of English language skills. You may be required to take an English Language Proficiency Test and to enroll in English language courses if you do not pass that test.

Note: The need to take English courses may delay your start in or extend the length of the M.S.W. program.

If you are admitted to the M.S.W. program, your admission to the School of Social Welfare is provisional. You must visit the KU International Student and Scholar Services Office, Strong Hall, 1450 Jayhawk Blvd., Room 2, Lawrence, KS 66045-7518, isss@ku.edu, for your I-20 documentation. You must also visit the Applied English Center, Lippincott Hall, 1410 Jayhawk Blvd., Room 204, Lawrence, KS 66045-7537, ace@ku.edu.

The International Conference on Social Welfare recommends that before seeking professional education for social work in the United States, a student should complete comparable study available in his or her own country and acquire a minimum of two years of social work experience there.

International students also must submit:

1. Original bank statements showing evidence of your and/or your sponsor’s financial ability to pay for your educational and living expenses. Adequate health insurance coverage also is required.
2. Evidence of having taken the Test of English as a Foreign Language (TOEFL) examination within the past two years. Minimum scores are subject to change. Please visit the application area of our website for the latest minimum scores.
3. One official, original-language copy of your academic records with a certified English translation.

**Social Welfare Courses**

- **Social Work Practice I** (3). The first of two-course sequence prepares students to begin to translate theory into strategies of intervention that cut across social work practice with all sized systems. Presents an integrating framework of generic social work based on a strengths perspective and a person-in-environment frame of reference. Course taken concurrently with SW 701 which provides students an opportunity to integrate theory and practice in work with clients. LEC
- **Social Work Practice II** (3). Second of two-course sequence extends the work begun in SW 710. Focus in the second course is on mastery of the basics of helping relationships and the development of intervention skills for the middle and ending phases of intervention. Content is structured to prepare students to enter the advanced level of the M.S.W. program. Course taken concurrently with SW 701. Prerequisite: SW 710. LEC
- **Basic Field Practicum** (4-14). Students are assigned to social service agencies that provide generalist practice opportunities that prepare students for entry in an advanced level in either clinical social work practice or social work administration. Students work under the supervision of a qualified field instructor where they have the opportunity to apply and test social work knowledge, values, and skills. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to first-level M.S.W. students. Enrollment must be concurrent with enrollment in SW 710 and SW 711. FLD

**Social Welfare Courses**

- **Social Welfare Courses I** (3). The first of two-course sequence prepares students to begin to translate theory into strategies of intervention that cut across social work practice with all sized systems. Presents an integrating framework of generic social work based on a strengths perspective and a person-in-environment frame of reference. Course taken concurrently with SW 701 which provides students an opportunity to integrate theory and practice in work with clients. LEC
- **Social Welfare Courses II** (3). Second of two-course sequence extends the work begun in SW 710. Focus in the second course is on mastery of the basics of helping relationships and the development of intervention skills for the middle and ending phases of intervention. Content is structured to prepare students to enter the advanced level of the M.S.W. program. Course taken concurrently with SW 701. Prerequisite: SW 710. LEC
- **Social Welfare Courses Seminar** (3). Introduces advanced standing students to the themes of the school. Special emphasis is given to the Strengths Perspective, a multicultural approach to practice, and developing the skills to critically and reflectively think about one’s own practice. Advanced standing status required. LEC
- **Community and Organizational Practice** (3). Students will be exposed to a body of knowledge and skills necessary to practice with communities and organizations. An advocacy perspective will act as the course’s unifying theme with clients well-being acting as the driving force behind the activities of community and organizational practitioners. LEC
- **Social Policy and Program Analysis** (3). This course provides a broad social policy context for identifying and analyzing social problems and social policy programs. Economic and social injustice policies are exemplars for understanding societal dynamics and evaluating related policies. Emphasis is given to the development of conceptual skills in identifying and analyzing need addressed by programs and policies. LEC
- **Human Behavior in the Social Environment** (3). Course provides foundational knowledge about bio-psycho-social aspects of individual and family behavior. Theoretical perspectives on well being, dysfunction, and developmental processes are analyzed critically, especially concerning applicability to social work practice that supports client strengths, diversity, and social justice. A holistic conceptual framework is used to integrate these micro-system perspectives with larger environmental socio-political concerns. LEC
- **Social Work Research** (3). An examination of professionally relevant aspects of the nature of science: the nature of knowing, a constructed reality, the logic of explanation and inquiry, the nature of concepts, hypotheses, and assumptions. The content will include such issues as sampling, measurement reliability and validity, developing survey questions, types of qualitative and quantitative research, and an introduction to descriptive and inferential statistics. LEC

KU’s Master of Social Work program is ranked 11th in the nation, according to U.S. News & World Report’s “America’s Best Graduate Schools” rankings for 2009.

KU’s Edwards Campus is at 12600 Quivira Road, Overland Park, KS 66213-2402, phone (from Lawrence): 864-8400 or (913) 897-8400, http://edwardscampus.ku.edu.

Scholarships made possible through donations to KU Endowment are available to M.S.W. students.
SW 755 Studies: _____ (3). This course provides the opportunity for experimen-
tation with innovative course content in a variety of settings, focusing on the inte-
gration of knowledge, values, and skills for spiritually-sensitive social work practice. In
addition, this course focuses on the commitment of social work practitioners to identifying 
and resolving ethical issues at both the policy and direct practice levels. Prerequisite: Com-
pletion of all foundation requirements. LEC

SW 801 Advanced Field Practicum: Clinical Practice (7-14). Students are assigned to so-
cial service agencies that provide opportunities for advanced level clinical social work
practice. All students work under the supervision of a qualified field instructor where
they have the opportunity to integrate theory and practice and develop beginning com-
petence in clinical social work practice. This course is generally taken for two semes-
ters, with credit being given only after completion of the second semester. Open only to
Advanced-level M.S.W. students. Enrollment must be concurrent with enrollment in SW 810 and SW 811. Prerequisite: Completion of all foundation requirements. LEC

SW 804 Advanced Field Practicum: Social Work Administration (7-14). Students are as-
signed to social service agencies that provide opportunities for practice in social work ad-
ministration. All students work under the supervision of a qualified field instructor
where they have the opportunity to develop beginning competence in social work ad-
ministration. This course is generally taken for two semesters, with credit being given
only after completion of the second semester. Open only to Advanced-level M.S.W. stu-
dents. Enrollment in fall semester must be concurrent with enrollment in SW 840, SW 841, and SW 849 and in Spring semester enrollment must be concurrent with enrollment in SW 842, and SW 843. Prerequisite: Completion of all foundation requirements. LEC

SW 810 Clinical Social Work Practice (3). Clinical social work practice occurs in a va-
riety of settings, within large public and private agencies and institutions through many
types of individual and group private practice situations. This course is designed to
be interesting, challenging, and to provide an opportunity for students to develop
an understanding of the various settings in which social work practice occurs.

SW 811 Topics In Advanced Clinical Social Work: _____ (3). The organizing
theme of the advanced clinical selective emphasizes application of advanced theo-
retical and practice principles to clinical practice. This advanced selective provides students
with the opportunity to critically consider the themes of the school as they relate to
their own work, and to develop the necessary assessment, diagnostic, and process evaluation
skills in a variety of client systems. Every student will engage in activities designed to solid-
ify their professional identity as clinical practitioners as they enter the workforce.
Topics offered may include strengths-oriented, solution-focused brief therapy; nurs-
ery education; and a strength-oriented practice perspective; social work prac-
tice and families. Prerequisite: Completion of SW 810. LEC

SW 830 Social Work in Child and Family Settings (3). An in-depth examination of
social work in child and family settings. Students demonstrate the capacity to in-
tegrate research, policy, direct practice, and human behavior in considering the is-
sues central to this area of practice. Students will also be able to explain how dis-
tribution issues manifest themselves at both the policy and direct practice levels.
Prerequisite: Completion of all foundation requirements. LEC

SW 832 Social Work in Health Care and Mental Health Settings (3). Content as in
SW 830 focused on health care and mental health. LEC

SW 833 Social Work and Aging (3). Content as in SW 830 focused on aging. LEC

SW 834 Social Work in Schools (3). Content as in SW 830 focused on schools. LEC

SW 840 Social Program Design and Management (3). Introduction to client-
centered human service management, including the variety of tasks, roles, and func-
tions of managers. Majority of the course is spent designing and implementing so-
cial programs within a specific analytic framework. Prerequisite: Completion of all
foundation requirements. LEC

SW 841 Advanced Policy and Programs (3). The focus is on the development of
skills to stay abreast of and knowledgeable about critical federal and state policies,
regulations, and funding structures and streams in students’ chosen field of prac-
tice. Students will also learn how to research the literature on best practice and ef-
fective programs. All of these skills and consequential knowledge will be used to inform program design, resource acquisition, financial management, personnel
management, outcome management, and other administrative functions. Prer-
quisite: Completion of all foundation requirements. LEC

SW 842 Using Outcomes for Administrative and Advocacy Practice (3). Emphasis
is on the use of information to improve human and human resource management
with emphasis on maximizing client and community well-being by increasing job
satisfaction, enhancing staff morale, and creating and maintaining workplaces

SW 843 Strengthening Staff Performance in a Diverse Workplace (3). Builds
knowledge and skills in effective supervision and human resource management
with emphasis on maximizing client and community well-being by increasing job
satisfaction, enhancing staff morale, and creating and maintaining workplaces

SW 844 Facilitating Organizational and Community Change (3). Focus on the de-
velopment and practice of strategies to influence agencies and programs to be client
centered; identify client centered program enhancements, plan change ef-
forts, and practice interpersonnel strategies to implement changes. Prerequisite:
Completion of all foundation requirements. LEC

SW 846 Advanced Community and Advocacy Practice (3). This course is designed
to build on the content of the foundation course on community and organizational
practice by further developing the theories, methods, and skills of community and
advocacy practice. This course will help students know and further develop the
analytical and empirical skills needed to effectively manage and advocate with
and on behalf of different human service communities. Throughout the course, skills
and exercises are presented to aid in understanding theoretical concepts.
Prerequisite: Completion of all foundation requirements. LEC

SW 847 Grantwriting and Fundraising (3). This course is designed to acquaint stu-
dents with the knowledge and skills necessary for human service programs to ac-
cquire funding with confidence. Students will learn about the research for public and private funding, the preparation of a fundable grant pro-
posal, and other fundraising techniques used by agencies to support their client-
centered mission. Prerequisite: Completion of all foundation requirements. LEC

SW 854 Advanced Social Work with Groups (3). Emphasis
is on the use of group processes to maximize client and community well-being
by facilitating work in the group from the time of its formation to its termina-
tion. Prerequisite: Completion of all foundation requirements. LEC

SW 855 Studies: _____ (3). Course provides opportunity for experimen-
tation with innovative content in accordance with guidelines established by faculty. Top-
ics include Spiritual Aspects of Practice, Intrafamilial Sexual Abuse, and other time-
sensitive subject areas. LEC

SW 856 Loss and Grief (3). Examines the multiple faces of loss and grief through-
out the human life cycle. Examines personal and societal attitudes toward death and
death and the processes of grieving and dying. Course includes exploration of
assessment and interventions and their family's response to cope with loss. Prerequisite: Completion of all foundation requirements. LEC

SW 862 Intrafamilial Sexual Abuse (3). This course will focus on sexual misuse
that occurs within the family system. Students will obtain a comprehensive un-
derstanding of sexual misuse that occurs within the family system and develop
assessment and helping skills needed when working with abusive families.
theoretical, assessment, and helping aspects of intrafamilial sexual abuse will be
examined. Prerequisite: Completion of all foundation requirements. LEC

SW 863 Mental Health and Psychopathology (3). Theories of mental health
and psychopathology are compared concerning etiology, classification, assessment,
and treatment of distress and mental disorders. Theories and practices are evalu-
ated critically for their usefulness in a strengths approach to social work in mental
health settings. Prerequisite: Completion of all foundation requirements. LEC

SW 866 Social Work Practice with Children and Adolescents (3). Developmental
norms and processes in childhood and adolescence and related implications for
assessment and intervention methods in work with children and adolescents. Top-
ics include countertransference issues in work with children, working with par-
ticipation of children, intervention methods in childhood sexual issues, and con-
cerns in adolescence, sexual abuse of children. Prerequisite: Completion of all
foundation requirements. LEC

SW 868 Crisis Intervention (3). Principles of planned short-term intervention gener-
ally involving crisis situations are presented and focused with emphasis on cri-
sis theory and outcomes of crisis intervention are examined. Anticipated and unantici-
pated crises, including disaster, are considered as they may affect individuals, families,
or larger groups. Prerequisite: Completion of all foundation requirements. LEC

SW 869 Social Work with Clients with Alcohol and Drug-Related Problems (3). Focus is on developing value consciousness and multidimensional understand-
ings in relation to drug use and abuse. Patterns of drug use, sociocultural attitudes
and of crisis intervention specifically are addressed. Prerequisite: Completion of all
foundation requirements. LEC

SW 870 Spiritual Aspects of Social Work Practice (3). This course provides a frame-
work of knowledge, values, and skills for spiritually-sensitive social work practice.
In order to prepare students to respond competently and ethically to diverse spiritual per-

KU social welfare graduates are eligible for membership in the National Association
of Social Workers and for licensure to practice in Kansas and other states.

The school stresses a practice-based curriculum that encourages students to integrate
classroom learning with practicum doing.

Diversity and cultural variation among the student body are highly valued.
SW 872 Cultural Diversity in Social Work Practice (3). Provides students with a framework of knowledge, values, and practice methodology for culturally competent social work practice. Emphasizes themes of oppression and empowerment, culture-specific strengths and resources, and multicultural/transcultural perspectives. Prerequisite: Completion of all foundation requirements. LEC

SW 873 Social Work with Gay, Lesbian, Transgendered, and Bi-Sexual Clients (3). The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with people who are gay, lesbian, and bisexual. The course will reflect a person-environment perspective, focusing on strategies that empower lesbians, gay men, and bisexuals to develop personal and environmental resources from a strengths perspective. Throughout the course, attention will be given to issues of diversity within the lesbian and gay population. Prerequisite: Completion of all foundation requirements. LEC

SW 874 Social Work Practice with Women (3). Expands knowledge and practice skills in working with women in diverse social work practice settings. Critical examination of traditional and feminist practice approaches to problems that frequently confront women. Prerequisite: Completion of foundation requirements. LEC

SW 875 Readings and Investigations: _____ (1-3). Opportunity for scholarly investigation in an area of special interest. Students pursue independent study in an area of social work practice through the guidance of a selected faculty member. RSH

SW 876 Social Work with African American Families (3). The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with African American clients and their families. Critical examination of issues such as racism, oppression, and the historical context and their impact on African American families. Prerequisite: Completion of all foundation requirements. LEC

SW 890 Current Issues in Professional Social Work Education: ____ (0.5-3). Course provides opportunity for innovative course content designed for the social work professional. Subjects offered include: Psychopathology; A Biopsychosocial Approach, Ethics and the Social Worker, Mediation, Solution Focused Practice, Strengths-based Management, Outcome-based Measurement of Practice. LEC

SW 955 Doctoral Studies: ____ (1-3). This course provides the opportunity for exploration of innovative content under the guidance of Ph.D. faculty. LEC

SW 979 Methods of Naturalistic and Qualitative Research (3). Introduces the concept of different methods for different questions - the distinction between quantitative and qualitative approaches and methods in the analysis of qualitative data: focus group interviews, key informant interviews, participant observation methods, test and content analysis, the use of archival data, and unobtrusive behavioral observation. LEC

SW 980 History and Philosophy I (3). Provides an educational structure in which various aspects of the problem of interest can be intensively explored. Students survey current state of the art in area of interest and develop a written prospectus on a question suitable for dissertation research. LEC

SW 981 Advanced Research Methods I (3). Develops a sophisticated understanding of the research process, including the process of question formulation, choices among research strategies, and technical standards of research design. Includes a one hour lab. Prerequisite: Basic course in statistics. LEC

SW 982 Social Policy Analysis (3). Focus is on social policy analysis and critique; development of an understanding of legal issues related to social policy and historical development; development of the skills and appreciations that foster analysis, critique and comparisons. LEC

SW 983 Advanced Research Methods II (3). Advanced statistical and methodological techniques including higher order analysis of variances, regression analysis, nonparametric techniques, and further development of computer skills. LEC

SW 984 Social Work Practice (3). How to use and integrate methods of inquiry and research to discover the current state of practice within a specific area of students’ interests; evaluate and critique the current ‘state of the art’ and reconceptualize best practices in terms of program development and evaluation. LEC

SW 985 History and Philosophy II (3). Provides an educational structure for the refinement of dissertation proposals through class presentation and critique. Specific techniques and alternatives in studying a variety of dissertation questions are compared. LEC

SW 986 Research Practicum (3). Provides a field research experience designed to explore a specific area of research interest using quantitative and/or qualitative methods. LEC

SW 990 Graduate Research (1-9). Individual research preparatory to defense of dissertation prospectus. (By arrangement with doctoral chair.) RSH

SW 998 Doctoral Applied Research and Education Studies (1). This course provides the opportunity for doctoral students to learn about research or teaching through direct application of research or teaching skills under the mentorship of faculty. RSH

SW 999 Dissertation (1-12). THE